



## Orange Coast College Academic Senate Meeting

September 18, 2018, 11:30 a.m. -12:30 p.m., Faculty House

---

**I. Call to Order:** President Sachs called the meeting to order at 11:31 AM.

**Senate Members/Attendance:** (See Voting Tallies Chart at the end of these minutes for arrival times and voting records.) Kaveh Agahi, Associated Students Representative; Carol Barnes, Counseling Senator; Vice-President Jamie Blair, Senator at Large; Cameron Brown, Athletics and Kinesiology Senator; Eric Cuellar, Senator at Large; John Dale, Library Senator; Matt Denney, Technology Senator; Rendell Drew, Senator-at-Large; Cynthia Ely, Part-Time Senator; Immediate Past President Lee Gordon, Senator at Large; Anna Hanlon, Curriculum Chair; ~~Kelly Holt, Senator at Large~~; Darryl Isaac, Consumer Health Sciences Senator; Secretary Marilyn Kennedy, Literature and Languages Senator, PDI Chair; Doug Lloyd, Math and Sciences Senator; Leland Means, Visual and Performing Arts Senator; Jeanne Neil, Business and Computing Senator; Clyde Phillips, Student Services Senator; Irini Rickerson, Senator at Large; Brent Rudmann, Social and Behavioral Sciences Senator; President Loren Sachs, Senator at Large; Will Thai, Part-Time Senator.

**Guests:** Kevin Ballinger, Valerie Fernandez, Bob Fey, Jaki Kamphuis, Katie McCarroll (Friedman), Georgie Monahan, Madjid Niroumand, Rich Pagel, John Taylor

**II. Approval of the Agenda:** President Sachs requested an amendment to the agenda; to remove Senator Cyndee Ely's Budget Committee report from this week's meeting agenda to next week's meeting agenda. **Motion 1: Senator Cyndee Ely** moved to approve the agenda with the Budget Committee report moved to next week; motion seconded; motion approved unanimously.

**III. Approval of the Minutes for September 11, 2018:** **Motion 2: Secretary Marilyn Kennedy** moved to approve the September 11, 2018 minutes with minor changes; motion seconded; motion approved unanimously.

**IV. Public Comments:** Katie McCarroll (Friedman), Georgie Monahan, John Taylor

**V. Consent Calendar:** **Motion 3: Senator Isaac** moved to approve the Consent Calendar; motion seconded; motion passed unanimously:

A. **College Council Representative:** Allison Riggio

B. **BSI:** Cheryl Bucholtz

C. **Tenure Review Committee for Melissa Rosado (Counseling EOPS/CARE, year one):** Dean, Cecilia Alvarado; hiring committee, Vida Shajie; within discipline, Michelle Ngo; Senate appt outside of discipline), pending

D. PDAC Committee Representative - Jeanne Neil

**VI. Officer, Senator, and Committee Reports:**

**A. President Report, President Sachs:**

**Area D Meeting:** Will be on Saturday, October 13, at Palomar College in Rancho Bernardo Center, to set the consent calendar for the Fall Plenary. If any other senators are interested in attending, please email Ricky and Loren.

**District Consultation Council (DCC):** While attending DCC, President Sachs stated that Secretary Kennedy received praise from Vice Chancellor Serban on Secretary Kennedy's work on the DCC BOT Policy subcommittee as it relates to Board and Administrative policies; he thanked her for her continuing work. President Sachs noted that the nepotism policy will be coming back for review.

**Student Housing:** The groundbreaking for the new student housing is on October 4.

**AB 705:** The AB 705 college forum was well attended and there was a broad spectrum of representatives there.

**Part-Time Senator Opening:** We have a part-time senator opening, please share with your departments.

**Faculty Opportunities:** President Sachs asked the senators to review the Faculty Opportunities on the second page of the agenda. He asked the group to consider volunteering and to share the opportunities with their departments and colleagues. Senate Administrative Secretary Goetz will be sending out an email announcement of the opportunities this week and will be updating the Senate Opportunities webpage.

**Senate Website:** Admin Secretary Goetz is working with VPI Ballinger to get the Senate website updated in par with ICER.

**B. Senator Division Report, Literature and languages Division Senator Marilyn Kennedy:**

**EEO Trainings:** Senator Kennedy noted that the four biennial EEO trainings were announced during an email sent out in July during off-duty faculty time and that one or more were conducted during the summer and have already past; this may limit who may be on hiring committees. The Literature and Languages division faculty have concerns about the EEO trainings only being offered every two years, and are requesting that there are more training opportunities provided due to the upcoming OCC presidential search and the faculty hirings that will be done in the spring.

VPI Ballinger stated that all faculty are encouraged to participate on committees regardless if they have received the EEO training yet. The HR department will provide ad-hoc EEO training and provide more trainings to participants who need it.

**VII. Unfinished Business:**

**A. BSI Discussion/New Application/Action – Professor Jaki Kamphuis & Jamie Blair:**

Professors Kamphuis and Blair presented for the BSI committee and alerted the Senate that according to changes at the state level, BSI will be merged with Student Equity/SSSP and become Student Equity Achievement (SEA). Professors Kamphuis and Blair wanted to make sure that groups that previously received funding would continue to get funding in the new integrated model.

Currently, the 2017-2018-granted funds need to be used by June 2019 and the state has provided BSI with more money in their budget than usual. They asked meeting attendees to provide testimonies of how they have used BSI money:

- Writing Center Coordinator and English Professor Katie McCarroll stated that BSI helped redo all directed learning activities for the Writing Center in the reading and writing areas and they now have them categorized by class level, which will help students to target

new levels of skill sets. The BSI funds also assisted in the writing of noncredit curriculum that will replace the credit courses that will go away when AB 705 takes effect.

- President Loren Sachs and Radiology Technology Professor stated that their programs in CHS needed ways to conceptualize and teach math and writing concepts to students in various CHS programs. Their funding and work with BSI allowed the development of three modules that can be dispersed across departments and programs. The modules were created to be broad enough so that the different programs could use them. They covered writing, mathematical and medical concepts and terminology, and APA.
- Curriculum Chair Hanlon clarified that it is not the intent to have several different divisions teaching general math courses. For example, the Curriculum Committee approved these specific changes because they teach specific job skills within a program or discipline, not a broad-based math or writing course.

Professors Kamphuis and Blair stated that with the introduction of AB 705 and Guided Pathways, the redefining of what BSI's scope is will be helpful, as basic skills covers a broad range of courses. BSI can help programs create specific basic skills modules or courses that will help students in programs learn and develop the unique, basic skills required of that particular program, beyond math and English classes.

There are two types of forms for the BSI application, a short form for one-semester projects and a long form for something that might need to be piloted over several semesters. The BSI committee has a goal to help the applicants create their proposals so that they are successful in obtaining needed BSI funding. Faculty should contact Professors Kamphuis or Blair if they have any questions about the BSI process or applications.

Basic Skills traditionally has focused on skills below college level, typically math and English. However, with AB 705 this will change, and the state is broadening the scope of what basic skills covers.

- Senators discussed what "basic skills" encompasses now, as a basic skill needed to be successful in a particular program or course, beyond math or English skills alone.

Professors Blair and Kamphuis stated that the BSI committee revised the BSI application to be more user-friendly and to help applicants understand what is required, and that application was included in the meeting packet. They requested that the Senate approve the revised application. **Motion 4: Senator Dale** moved to approve the new application; motion seconded; motion approved unanimously.

#### **B. AB 705 Discussion/Endorsement of Questions: All Senate Members**

VPI Ballinger stated that at the forum last week they reviewed some components of AB 705 and premiered AB 705's OCC Portal site, which will be a repository of AB 705 information. Senate Administrative Secretary Goetz will have the Chancellor's public page on AB 705 linked to the Academic Senate's webpage.

President Sachs added that there will be an AB 705 statewide workshop at San Bernardino College; Senator Lloyd and three other faculty from math will attend. President Sachs stated that if we are at odds on campus with interpretations of AB 705, we need to

work together to discuss the differing interpretations and find an answer we can all agree upon.

Vice President Blair recommended the Senate read the FAQs sheet that was handed out at the last meeting and to cross reference that with the various interpretations provided to faculty. We can get this cleared up and may need to contact the Chancellor's office for assistance.

The Senate discussed changes that are happening in the high schools due to AB 705 and President Sachs encouraged us to have a dialogue with the high schools.

VPI Ballinger and VP Niroumand followed up with the Senate on their request from last week regarding endorsing the following:

1. Stopping assessment testing for math and English immediately.
2. Messaging students and allow them to start transfer level math and English in the Spring semester.

Secretary Kennedy and Writing Coordinator McConnell (Friedman) expressed concerns that the affected departments have not had a chance to discuss these and make decisions or advisements before action is taken.

VP Niroumand stated that he is aware that the departments are working hard to prepare supports for students for the fall of 2019. However, if we do not take action and keep testing and shortly after we use a different mechanism, it is not going to work. The ESL assessment test will no longer be approved by the Chancellor's office after the fall semester, but the publisher will continue the test in the spring semester; we are not proposing to stop ESL assessment testing, just math and English. In regards to the second endorsement, we need a mechanism to communicate with students for spring the changes and how AB 705 will affect their course elections. Other Community Colleges have started producing marketing and language that advertises the ability to elect transfer-level math and English classes in the spring semesters; if we do not send out messaging to students, we risk the possibility that we will lose students who will choose to attend elsewhere.

Senator Lloyd stated that what is being suggested here is an early implementation of AB 705. The Governor has negotiated a reasonable timeline for us to come in compliance with placement tests and provide students with the proper support in transfer-level courses; therefore, we should not go with an accelerated timeline for the math department. Doug stated that by suggesting that we allow students to place into transfer-level math courses early without an approved placement mechanism does not make sense. We will have the mechanism in place by the recommended timeline.

Chair Hanlon stated that the English department submitted to the Curriculum Committee to have the prerequisite removed for English 99, effective in the spring. They will try to support the students as much as possible with the Writing Center in this transition semester. Students will be able to take one level below on their own, as at this point the English placement test would be obsolete.

VP Blair stated that stopping assessment testing is not a separate decision from letting students place themselves. The AB 705 FAQs sheet addresses this issue and it says, for example, if a student tests into Elementary Algebra in the spring before enrollment, you send them a letter stating the new default placement model that allows students to choose the course that the test suggests they take or they can elect to take the transfer course. It is not the Senate's purview to decide on how a department is going to handle this, and this should have been dealt with at the department level first as per Senate protocol.

Another senator expressed that we need to obtain the students' advice on how they would like this to be communicated and advised to them, because students are expressing anxiety about how this will be handled.

At 12:30, President Sachs asked for a vote to extend the meeting by five minutes to continue this discussion. **Motion 5: Senator Drew moved** to extend the meeting five minutes (two-thirds vote required for approval); motion seconded; vote taken: six ayes, five noes, and nine abstentions; motion not approved.

President Sachs asked the Senators to take this to their divisions for feedback.

**VIII. Adjournment:** President Sachs adjourned the meeting at 12:33 PM.

**Approval of the Minutes: October 2, 2018**

**MINUTES:** First draft written by Ricky Goetz, Senate Administrative Secretary. Revision of first draft and Senate-approved drafts written by Senate Secretary, Marilyn Kennedy, who also distributes the final Senate-approved version to the Chancellor, Board of Trustees members and secretary, union presidents, GWC and Coastline Academic Senate presidents, OCC College President and faculty as per OCC Senate bylaws.

**Voting Tallies Chart**

Mot.1 Agenda as Amended	Mot. 2 Minutes 9-11-2018	Mot. 3 Consent Cal,	Mot. 4 BSI App Approval	Mot. 5 Extend Time 5 Minutes				Senate Membership
---	---	---	---	---				Agahi, Kaveh: Assoc. Students Representative (non-voting)
Aye	Aye	Aye	Aye	No				Barnes, Carol: Counseling Senator (2018-2021)
Absent	Absent	Aye	Aye	No				Blair, Jamie: Senator-at-Large (2018-2021) 11:35 arrival
Aye	Aye	Aye	Aye	Abstain				Brown Cameron: Athletics & Kinesiology Senator: (2017-2020)
Aye	Aye	Aye	Aye	Abstain				Cuellar, Eric: Senator-at-Large (2018-2021)
Aye	Aye	Aye	Aye	Aye				Dale, John: Library Senator (2017-2020)
Aye	Aye	Aye	Aye	Abstain				Denney, Matt: Technology Senator (2017-2010)
Aye	Aye	Aye	Aye	Aye				Drew, Rendell: Senator-at-Large (2016-2019)
Aye	Aye	Aye	Aye	Abstain				Ely, Cynthia: Part-Time Senator (2018-2019)
Aye	Aye	Aye	Aye	Abstain				Gordon, Lee: Senator-at-Large (2016-2019)
---	---	---	---	---				Hanlon, Anna: Curriculum Chair (Non-Voting)
Aye	Aye	Aye	Aye	Abstain				Holt, Kelly: Senator-at-Large (2017-2020)
Aye	Aye	Aye	Aye	Abstain				Isaac, Darryl: Consumer & Health Sciences Senator (2017-2020)
Aye	Aye	Aye	Aye	No				Kennedy, Marilyn: Lit & Lang Senator, PDI Chair (2017-2020)
Aye	Aye	Aye	Aye	No				Lloyd, Douglas Math & Sciences Senator (2017-2020)
Aye	Aye	Aye	Aye	Abstain				Means, Leland Visual & Performing Art Senator (2018-2021)
Aye	Aye	Aye	Aye	Aye				Neil, Jeanne: Business & Computing Senator (2016-2019)
Aye	Aye	Aye	Aye	No				Phillips, Clyde: Student Services Senator (2017-2020)
Aye	Aye	Aye	Aye	Aye				Rickerson, Irini: Senator-at-Large (2018-2021)
Aye	Aye	Aye	Aye	Aye				Rudmann, Brent: Social & Behavioral Sciences Senator (2017-2020)
Aye	Aye	Aye	Aye	Aye				Sachs, Loren: Senator-at-Large (2016-2019)
Aye	Aye	Aye	Aye	Abstain				Thai, Will Part-Time Senator (2018-2019)
								Part-Time Senator Vacant (2018—2019)
								Senator-at-Large: Vacant (2017-2020)
								Senator-at-Large: Vacant (2017-2020)