

# ORANGE COAST COLLEGE

Academic Senate Meeting | Feb. 28, 2023 | 11:30 am - 12:30 pm | Student Union 214/Zoom Link: <https://cccd-edu.zoom.us/j/82604795285?from=addon>.

## Academic Senator Attendance

Jessica A. Alabi, <i>at-Large</i>	Present	Rendell Drew, <i>at-Large, Vice President</i>	Present
Jason Ball, <i>Part-Time Faculty</i>	Present	Cyndee Ely, <i>Part-Time Faculty</i>	Present
Carol Barnes, <i>Counseling</i>	Present	Lee Gordon, <i>at-Large, President</i>	Present
Nina Barrios, <i>Part-Time Faculty</i>	Present	Marilyn Kennedy, <i>Lit &amp; Lang, Secretary</i>	Present
Tyler Boogar, <i>Math &amp; Sciences</i>	Present	Jodie Legaspi-Kiaha, <i>Athletics &amp; Kin</i>	Present
Eric Budwig, <i>Technology</i>	Present	Doug Lloyd, <i>at-Large</i>	Absent
Irving Chavez Jimenez, <i>at-Large</i>	Present	Jeanne Neil, <i>Business &amp; Computing</i>	Present
Eric Cohen, <i>at-Large</i>	Present	Lori Pullman, <i>Curriculum Chair</i>	Present
Sean Connor, <i>at-Large</i>	Present	Loren Sachs, <i>at-Large</i>	Present
Eric Cuellar, <i>at-Large</i>	Present	Katherine Sheehan, <i>Visual &amp; Per. Arts</i>	Present
Jodi Della Marna, <i>Library</i>	Present	Jordan Stanton, <i>Social &amp; Behavioral Sciences</i>	Present
Tina DeShano, <i>Consumer &amp; Health Sciences</i>	Present	Brooke Mai Ha - <i>ASOCC Student Representative</i>	Present

**Guests (Optional & Voluntary Sign-In):** Irene Naesse, Manoj Wickremesinghe, Angelo Esposito, Rob Schneiderman, Kate McCarroll, Jeanette Grimm, Anna Hanlon, Sheri Sterner, Steve Tamanaha.

## 1. Preliminary Matters

- A. **Call to Order:** President Lee Gordon called the meeting to order at 11:30 A.M.
- B. **Opportunity for Public Comments:** OCC President Angelica Suarez
- C. **Approval of the Minutes: Motion 1: Senator Kennedy moved to approve the minutes from the February 21, 2023, meeting; motion seconded; motion approved [See voting tally chart at the end of these minutes].**
- D. **For the Good of the Order: Senator Kennedy:** Asked if the District has a hiring frost for management or administrative positions. **President Gordon** stated that this question will be brought up in the District Consultation Council.

## 2. Consent Agenda

- A. **Full-Time Faculty Coast Colleague of the Year:** Kelli Elliott
  - B. **Tenure-Track Committee Appointments for Outside-of-Discipline Representatives:**
    - Philosophy:** Heather Moreno; *Alternates:* Caryn Plum, Arlete Beatriz Bevilaqua, Rachel Ridnor, Hannah Haghighat
    - Ethnic Studies:** Arlete Beatriz Bevilaqua; *Alternates:* Hannah Haghighat, Heather Moreno
- Motion 2: Vice-President Drew moved to approve the consent agenda; motion seconded; motion approved [See voting tally chart at the end of these minutes].**

### 3. Officer, Senator, & Committee Reports

#### A. President and Vice Presidents' Reports:

##### 1. **President's Report-Lee Gordon (statements):**

**Mendez v. Westminster:** I want to begin by thanking Chancellor Yamamura, Vice-President Drew, President Suarez, Dean Jensen, Professor Judd, and all of our colleagues who worked to make the program on *Mendez v. Westminster* and Ex parte Endo, a success. It was wonderful for our campus to host our distinguished alum, Sylvia Mendez, and author Janice Munemitsu.

**Green Coast Day:** The next event I will be working on is OCC's annual environmental event, Green Coast Day, in April. John Fawcett is the Green Coast Day Coordinator.

**Garrison Fellowship:** Some of you are your division's coordinators for the Garrison Fellowship which recognizes one honors student in each division. I'll need the names of this year's Garrison Fellows as soon as you can get them to me. I want to thank Senator Boogar for already submitting the mathematics Garrison Fellows name.

**Today's Meeting:** Today we will discuss upcoming changes in the transfer pattern. As Wendy Brill-Wynkoop, the president of FACCC pointed out in *EdSource*: "Assembly Bill 928, legislation from the 2021 legislative year, was one of several recent bills developed by corporate-funded advocacy organizations. An objective of the bill was a single general education transfer pattern from the community colleges to both the Cal State and University of California systems, known as Cal-GETC. The legislation limits this pattern to requiring a maximum of 34 units, reducing the number of units currently needed to transfer to the CSU by five." Our Curriculum Chair, Lori Pullman will tell us about the ADT Transfer Unit Reduction today.

**GWC Resolution:** We have been asked by our colleagues on the Golden West Academic Senate to endorse a resolution. The "Whereas" portion of the resolution includes "community college courses supporting lifelong learning, self-development, nutrition, and kinesiology as transfer requirements are scheduled to be eliminated under the current Intersegmental Committee of Academic Senates (ICAS) draft proposal; and the reductions in affected course offerings threaten community college learning opportunities on physical and nutritional wellness, opportunities for students to receive counseling and guidance in a classroom setting, and athletic coaching". The *Resolved* states: "the Academic Senates of the Coast Community College District, implore The Intersegmental Committee of the Academic Senates to work with the CSU system toward retaining Area E as a lower division graduation requirement, allowing students to complete the requirement at the community college level."

2. **Vice-President's Report-Rendell Drew:** Thanked those who attended the *Mendez v. Westminster* event. He thanked President Suarez and the Board member who attended the reception.

- B. **Institutional Effectiveness (IE) Report – IE Coordinator Anna Hanlon**: Planning has started. Faculty and departments need to update their planning strategies, and then if they need resources, they would submit ARR. An email will be going out today to faculty with information and resources, such as tutorials, etc., on what to do. Her next Thursdays will be open from 2:30-3:30 to help faculty navigate solutions. This is all due on March 20 before spring break. The deans will review the ARRs by April 3, then IPC will be prioritizing the next three weeks. She encouraged all senators to consider applying for the data coaching opportunities. An email went out last Thursday with all the information.
- C. **International Multicultural Committee (IMC)—IMC Coordinator Eric Cuellar**: The IMC is focusing on the creation and development of cultural synergy on our campus. As part of that and for Flex Day, they presented Navigating Cultural Identity with Humility. It was very well-attended and received. He was proud to be part of the presentation along with Dr. Rendell Drew and Nathan Jensen of the Global Engagement Center.

## 4. New Business

- A. **ADT Transfer Unit Reduction – Curriculum Chair Pullman**: AB-928, Student Transfer Achievement Reform Act of 2021, is a streamlined process by which community college students can transfer to a four-year university. It established an Intersegmental Implementation Committee to facilitate the coordination for the ADT and focuses on improving student transfer outcomes. It requires the Intersegmental Community of Academic Senates (ICAS) to establish one lower division general education pathway, no more than thirty-four units, that meets both the admission requirements for Cal State and for the UC systems. There are timelines. May 2023 is the deadline for ICAS to approve the common GE pathway. If by December of 2023 they are unable to approve that, then the administrative bodies of the CSU, UC, and CCC will establish the common GE pathway.

In spring 2025 changes will be presented to the CSU for Title 5 revision and in the fall of 2025 a new common GE pathway will be implemented. The UC agreed to add "Oral Communications" to the English Communication subject area. The Lifelong Learning and Self-Development (LLSD) will not be added as a new subject area. It is not part of IGETC and would require more units than allowed by AB 928, which is limiting to that thirty-four units. The Arts and Humanities area would be reduced from three courses to two and the Social and Behavioral Sciences already have been reduced from three courses to two courses to create space for Ethnic Studies, which is a requirement now.

CalGETC Pathway		
CalGETC Area	Subject	Courses/Units
1 – English Communication	English Composition	1 Course (3 units)
	Critical Thinking and Composition	1 Course (3 units)
	Oral Communication	1 Course (3 units)
2	Mathematical Concepts and Quantitative Reasoning	1 Course (3 units)
3 – Arts and Humanities	Arts	1 Course (3 units)
	Humanities	1 Course (3 units)
4	Social and Behavioral Sciences	2 Courses (6 units)
5	Physical Science	1 Course (3 units)
	Biological Science	1 Course (3 units)
	Laboratory (for Phys/Bio Science)	(1 unit)
N/A	Lifelong Learning and Self-Development	----
6	Language other than English (LOTE) Currently UC only, carries no units	
7	Ethnic Studies	1 course (3 units)
<b>Total Courses (units)</b>		<b>11 courses (34 units)</b>

She went over a slide with the number of courses per area. There is a total of eleven courses for thirty-four units. The local degree does not change. To address some of the concerns the LLSD is not an area in the GE requirements in Title 5 regulations. Title 5 regulations could be amended to include it. It can be included for local associate degrees. LLSD may be required for an

## Proposed Local Associate Degree GE

Area	Subject	Units	Current Title 5
1	English Composition	3 units	Title 5 §55063(c)(4)(A) and (d)(1) Meets English reading competency requirement and intent of AB705
1	Oral Communication and Critical Thinking	3 units	Title 5 §55063(c)(4)(B) <i>The current title 5 regulations only require one course in Communication and Analytical Thinking. This proposed pattern separates the requirement into two areas.</i>
2	Mathematical Concepts and Quantitative Reasoning	3 units	Title 5 §55063(c)(4)(B) and (d) (2) <i>The current title 5 regulations only require one course in Communication and Analytical Thinking. This proposed pattern separates the requirement into two areas. Meets the math competency requirement and intent of AB705</i>
3	Arts and Humanities	3 units	Title 5 §55063(c)(3)
4	Social and Behavioral Sciences	3 units	Title 5 §55063(c)(4)
5	Natural Sciences	3 units	Title 5 §55063(c)(1)
	<i>Lifelong Learning and Self-Development</i>	<i>Optional</i>	<i>Not required in current title 5 regulations</i>  <i>CCCs could require it for local associates and baccalaureate degrees</i>
6	<i>Language other than English (LOTE)</i>	<i>Optional</i>	<i>Not required in current title 5 regulations</i>
7	Ethnic Studies	3 units	Title 5 §55063(d)(3)
	<b>Total Units</b>	<b>21</b>	

ADT if part of major requirements. ASCCC continues to advocate for LLSD opportunities for CCC students. The pathway is established but getting LLSD to be added to it is an issue. On December 8, the UC Assembly of Academic Senate passed a proposal to create a senate regulation (SR-479) that will define how Cal-GETC will be implemented at the UC System. Although Cal-GETC will be the only general education pathway for the associate degree for transfer, the CSUs have no plans to discontinue CSU GE Breadth.

There were a few questions after the presentation on this topic.

**Curriculum Chair Pullman** addressed them:

**Senator Booger** asked if students transferring to the CSU can still

take more classes at the community college level and then take those with them even though the number of credits have decreased to thirty-four. **Curriculum Chair Pullman** stated that she is unsure of the answer, but they can transfer their major and what is accepted at a CSU or UC as per usual. They are trying to streamline the pathway for those who are focused and just need to complete the bare minimum and move on. **Senator Booger** asked if community colleges can include LLDS as options. **Curriculum Chair Pullman** said yes. **Senator Alabi** stated that it is important that the bill looks at the numbers. The numbers on the presentation are from 2013. It is also important to look at who transfers in two years, who transfers in four years, and the disproportionately impacted populations who do not transfer. She stated that we would be able to access the conversation better if we started to look at those factors. **Senator Chavez-Jimenez** asked if the Cal-GETC is something that will be infused into ADT requirements as a general education pathway, as one of the benefits of the ADT is that students can complete their bachelor's degree within sixty units of transfer. If they are going to be diverted into the CSU pathway, will there be any issues once they arrive at the CSU? **Curriculum Chair Pullman** stated that she does not know the answer to that. She will do more research. **Institutional Effectiveness (IE) Coordinator Hanlon** stated that the College is not giving up the CSU rep. There have not been conversations about what that means. **Senator Alabi** emphasized the issue of limited choices once they get to the UC or CSU. **Curriculum Chair Pullman** summarized that there will be more information to come. **President Suarez** commented that recently the CEOs at the State signed a resolution asking the State Chancellor's Office to take a position and ask more questions. By eliminating this area of requirements, students of color will suffer. They will not be able to take any of the personal development courses that they have taken. In addition, athletes will not be able to take coaching classes. She posited the question of what kind of impact that will have on our students looking at it through an equity lens. **IE Coordinator Hanlon** added that in Kinesiology students would still be able to transfer but

those units would not count as part of meeting the GE requirements. They would probably fall under the elective category, instead.

## **B. Student Veteran's Report – Charles Young**

**Point of Order: President Gordon passed the gavel to Vice-President Drew to preside over this agenda item.**

**Vice-President Drew** provided a short background on how he was one of the leaders, along with William Breece and Kristen Clark, to establish veteran services at OCC. It has now been taken over by Student Equity.

**Manager-Student Equity Programs Maricela Sandoval** informed the Senate that the Veteran's Resource Center is now located on the second floor of the Student Union building. It is a collaborative effort between Veteran services, which is an enrollment side of the house, and Student Equity and Counseling. There are a lot of services that they are working to funnel through in the VRC.

**Veteran and OCC Alum Charles Young** provided a background on how the VRC got started. OCC was an airbase originally before it became a college. In 2012 Professor William Breece was important to him and he was one of his favorite professors and one of the first faculty members that he recruited to get better veteran resources established in the college. Vice-President Drew was pivotal, too, in establishing that.

At the VRC the benefits are earned through veterans' sacrifice and time. It took professors and administrators like William Breece, Kristen Clark, and Vice-President Drew to give veteran students what they needed in order to have a voice on campus. He gifted Vice-President Drew a portrait. He talked about the old VRC location. It was very small. The new location is more spacious.

**Manager-Student Equity Programs Maricela Sandoval** stated that so much has developed throughout the years because of the collective work done. Now they are able to host a full-time veterans' counselor within the VRC and moving toward an all-encompassing space for veterans to be able to access the resources that they need, all in one area. They also have a part-time counselor, a veteran specialist, two professional experts, seven VA student assistants, and emergency transportation and food insecurity support. They are working to create a community for all veterans on campus, including employees and the community at large. They want to share the space so that they can create mentorship opportunities for veterans with connections and networking. They want to offer more services in partnership with others.

**VRC Specialist and OCC alum Jonathan Jimenez** stated that some of the challenges for veterans are transitioning and navigating the college environment, a lack of knowledge about supportive services and medical appointments, and the tedious process to access veterans' benefits.

**Manager-Student Equity Programs Maricela Sandoval** stated that faculty can help in the following ways: signing-up for the VRC newsletter, making themselves available, getting connections to accommodations, and using course materials that veterans can find in the OCC bookstore.

**Senator Kennedy** stated that sometimes not all books are in the bookstore, such as eBooks. She asked if there is a way for students to access information about those books earlier in order for them to get them in time. **Manager-Student Equity Programs Maricela Sandoval** stated that they could work with her team and the bookstore to help students navigate that.

**Motion 3: Vice President Drew moved to extend the time on this agenda item for five additional minutes; motion seconded; motion approved [See voting tally below for votes].**

**Vice-President Drew** stated that many of us know veterans in our lives. They are worthy of the recognition for their service. He stated that in the first day of his class, in all his classes, he takes the time to acknowledge veterans and thank them for their service to the nation. He personally goes up to them and shakes their hands. He thanked the leaders of the VRC for their tremendous work. He encouraged them to do presentations about the VRC in classes.

- C. AP 7120C Faculty Hiring– Marilyn Kennedy:** Introduced Administrative Procedure 7120C that is being revised to update it to comply with the Brown Act timeline because that has been a continuous problem at the Senate when they receive requests late. The larger issue is that college call-outs for smaller departments or one-person departments have been overlooking faculty on its own campus who may be qualified but out of the department. For example, there was a recent call out for aeronautics and there are several licensed pilots on campus but the way the language is written in the Search Committee Composition area of the procedure caused the call-outs to only be in the department, and when there was no one, to go out to the division which does not pull in those with those specialized qualifications. The new added language remedies that and states if there is a special license or certification requirement and they cannot find that in the department or division, then before they go to another college, they must put a call-out to the college faculty. The issue is that they are filling those spots with people who do not have the skills and sometimes they are on hiring committees that do not have the background on or enough people with the background. It is to ensure that qualified people join the hiring committees. She shared this with Vice-Chancellor Serban, and she acknowledged that there is an issue.

There were no objections or proposed alterations to the changes. The proposed changes will be taken to the District Board Policies and Administrative Procedures Committee this week.

- D. Academic Senate Joint Resolution from Golden West College – Lee Gordon:**

**Point of Order: Vice-President passed the gavel to Vice-President Drew to preside over this agenda item.**

**President Gordon read the “Be it Resolved” from the resolution:** “Be it resolved that, the Academic Senates of the Coast Community College District, implore the ICAS group to work with the CSU system toward retaining Area E as a lower division graduation requirement, allowing students to complete the requirement at the community college level.”

WHEREAS, AB 928 was intended to support the important transfer role that California Community Colleges fulfill in the California Master Plan for Higher Education; and

WHEREAS, the implementation of AB 928 has proceeded without adequate input from the California Community Colleges leading to potential unintended consequences; and

WHEREAS, community college courses supporting lifelong learning, self-development, nutrition, and kinesiology as transfer requirements are scheduled to be eliminated under the current Intersegmental Committee of Academic Senates (ICAS) draft proposal; and

WHEREAS, the reductions in affected course offerings threaten community college learning opportunities on physical and nutritional wellness, opportunities for students to receive counseling

and guidance in a classroom setting, and athletic coaching, while shifting displaced unit requirements for California State University transferees to higher cost upper division offerings; and

WHEREAS, losses in educational engagement and structured mentoring have a disproportionate burden on first-generation students, low-income students, and underrepresented minority students, with a negative impact on equitable student outcome measures and likelihood of transfer; and

**WHEREAS**, courses in Area E have long served to support and guide underserved students as they are included in learning communities and programs such as, but not limited to: Puente, Umoja, EOP/S, First Year Experience, TRIO, etc.; and

WHEREAS, students who are underserved minorities and first-generation college students make up 66% of transfer students to the CSU system; and

WHEREAS, California Community Colleges employ a workforce of thousands of staff and faculty to support life-long learning, self-development, nutrition, and kinesiology courses; and

WHEREAS, state law provides primacy over community college curriculum to California Community College faculty rather than to administrators or external groups such as ICAS;

**Be it resolved that**, the Academic Senates of the Coast Community College District, implore the ICAS group to work with the CSU system toward retainining [retaining] Area E as a lower division graduation requirement, allowing students to complete the requirement at the community college level.

**President Gordon** asked the Senate to support the resolution beyond its merits because they have discussed with the Senate in the past that they hope to work with Golden West on a proposal to develop a districtwide Academic Senate. They hope they respond favorably when they make that request.

**Senator Alabi** stated that lifelong learning and self-development are so important for students still trying to find their way and figure out why they are here. That is very valuable. **Senator Kennedy** stated that this is the place for students to figure out what they want to do and to explore. **Senator Legaspi** replied that as somebody who teaches Area E in the Kinesiology and Athletics division, it is important to consider the student athletes and the different pathways that each of them are taking. We are absorbing a population that really does not know exactly what they are doing all the time. That means that continual guidance is important and looking at it holistically. She appreciated the amendment.

**Motion 4: President Gordon moved to approve the Academic Senate Joint Resolution; motion seconded; motion approved [See voting tally chart at the end of these meeting minutes].**

- E. **Senate Vacancies Article 1 Sec 6 – Parliamentarian Barrios:** Read to the Senate the pertinent OCC Senate membership and vacancies sections of the [Academic Senate Bylaws](#) as a way for the Senate body to be aware of it. There is a vacancy of an at-large position that has been open for over a year and whose term will end at the end of this semester. There is another senator who has missed a lot of meetings. After discussion, the Senate decided not to appoint that senator-at-large position before the election, but to hold the normal election this spring and possibly appoint someone from those elected for the senators-at-large positions.

## 5. Adjournment of the Regular Meeting

President Gordon adjourned the meeting at 12:22 p.m.

## 6. Approval of the Minutes: March 7, 2023

**MINUTES:** First draft written by Beatriz Rodriguez Vaca, Administrative Assistant to the Senates. Revision of first draft and Senate-approved drafts written by Senate Secretary, Marilyn Kennedy, who also distributes the final Senate-approved version to the Chancellor, Board of Trustees members and secretary, union presidents, GWC and Coastline Academic Senate presidents, OCC College President, and faculty as per OCC Senate bylaws.

Voting Tally Chart	Motion 1	Motion 2	Motion 3	Motion 4
	Minutes 2/28/22	Consent Agenda	Motion to extend time 5 mins	GWC Academic Senate Joint Resolution
<i>The Presiding Officer's vote shall be recorded as an abstention, unless breaking a tie vote.</i>				
Alabi, Jessica A.: Senator-at-Large (2020-2023)	Aye	Aye	Aye	Aye
Ball, Jason: Part-Time Senator (2022-2023)	Aye	Aye	Aye	Aye
Barnes, Carol: Counseling Senator (2021-2024)	Aye	Aye	Aye	Aye
Barrios, Nina: Part-Time Senator (2022-2023)	Aye	Aye	Aye	Aye
Boogar, Tyler: Math and Sciences Senator (2020-2023)	Aye	Aye	Aye	Aye
Budwig, Eric: Technology (2020-2023)	Aye	Aye	Aye	Aye
Chavez Jimenez, Irving: Senator-at-Large (2021-2024)	Aye	Aye	Aye	Aye
Cohen, Eric: Senator-at-Large (2021-2024)	Aye	Aye	Aye	Aye
Connor, Sean: Senator-at-Large (2020-2023)	Aye	Aye	Aye	Aye
Cuellar, Eric: Senator-at-Large (2021-2024)	Aye	Aye	Aye	Aye
Della Marna, Jodi: Library & Learning Sup. Senator (2020-2023)	Aye	Aye	Aye	Aye
DeShano, Tina: Consumer Health Sciences Senator (2020-2023)	Aye	Aye	Aye	Aye
Drew, Rendell: Vice President, Senator-at-Large (2020-2023)	Aye	Aye	Abstain	Abstain
Ely, Cyndee: Part-Time Senator (2022-2023)	Aye	Aye	Aye	Aye
Gordon, Lee: President, Senator-at-Large (2022-2025)	Abstain	Abstain	Aye	Aye
Kennedy, Marilyn: Secretary, Lit. and Lang. Senator (2022-2025)	Aye	Aye	Aye	Aye
Legaspi, Jodie: Athletics and Kinesiology Senator (2020-2023)	Aye	Aye	Aye	Aye
Neil, Jeanne: Business and Computing Senator (2022-2025); 11:34am	Absent	Aye	Aye	Aye
Pullman, Lori: Curriculum Chair (Non-Voting)	-	-	-	-
Sachs, Loren: Senator-at-Large (2022-2025); 11:33am	Absent	Aye	Aye	Aye
Sheehan, Katherine (2021-2024); 11:50am	Absent	Absent	Aye	Aye
Stanton, Jordan: Social and Beh. Sciences Senator (2022-2025)	Aye	Aye	Aye	Aye