

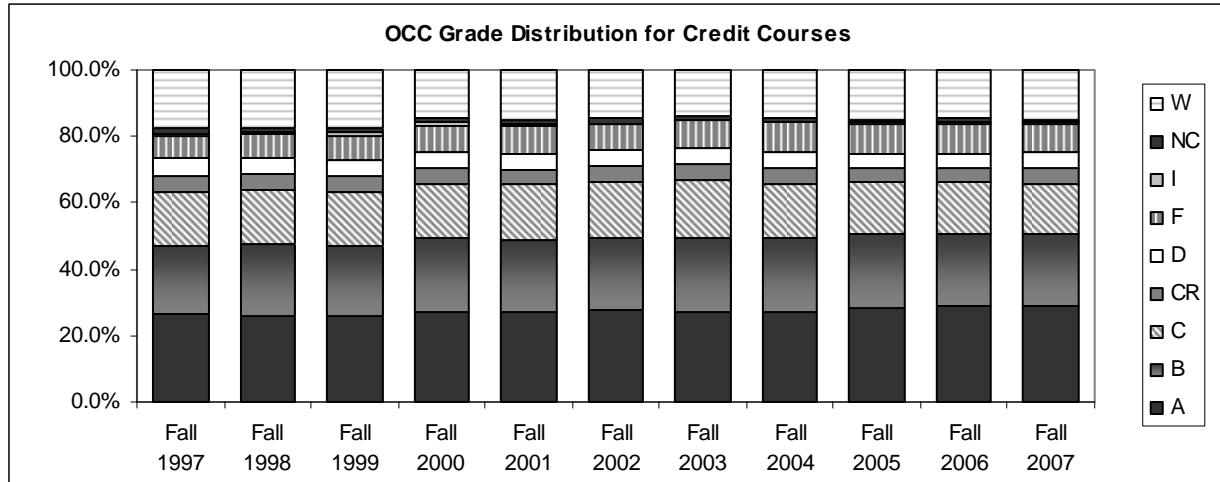
# ***Student Outcomes***

***Atlas  
2007-2008***



## Overall Grade Distribution

The grade distribution remained fairly consistent through Fall 1999. The distribution started to change in Fall 2000 with a decrease in the percentage of withdraws (W's) issued. A plausible explanation for the decreases (in the number of withdraws) in the early 2000's may be the change to a 16 week schedule. In Fall 2000, the 16 week schedule was partially implemented and full implementation was in effect in Fall 2001. Fall 2007 saw a slight increase in the percent of D's and W's awarded, and a decrease in the percent of B's, C's and F's. The withdrawal rate decreased to 14.6% in Fall 2000 and reached a ten year low at 13.6% in Fall 2003. Starting Fall 2004, a continual increase has been observed in the withdrawal rate, ending at 14.8% in Fall 2007.



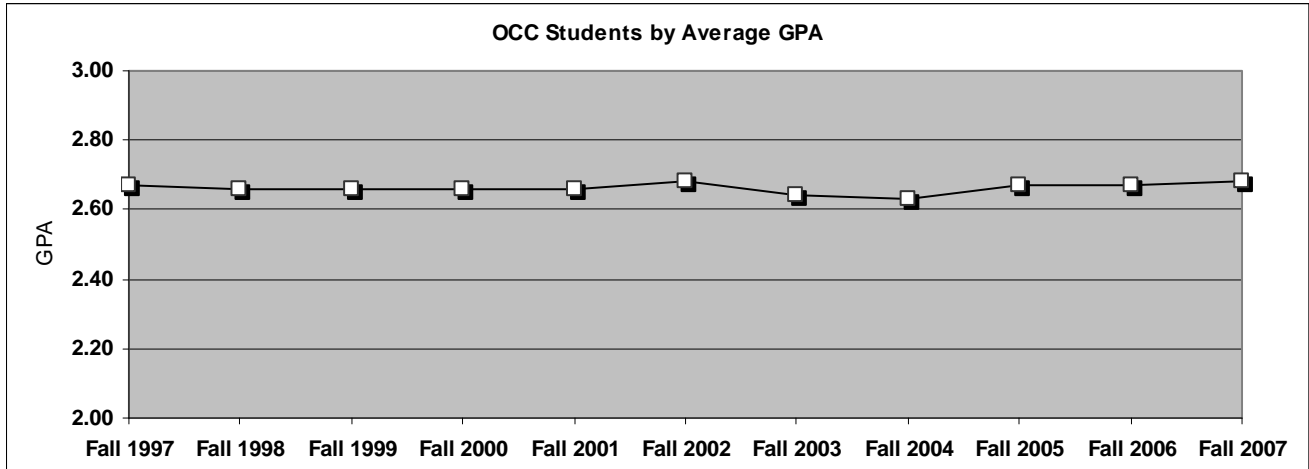
OCC Grade Distribution											
Fall 1997 - Fall 2007											
Number	Fall 1997	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
A	16,178	16,553	16,698	17,085	18,643	19,795	17,624	18,414	18,518	19,049	20,388
B	12,684	13,922	13,369	13,886	14,842	15,660	14,731	14,665	14,543	14,500	15,293
C	10,115	10,470	10,517	10,398	11,264	11,819	11,559	11,272	10,365	10,424	10,928
CR	3,032	3,181	3,086	2,935	3,158	3,276	3,055	2,912	2,735	2,555	3,172
D	3,237	3,123	3,177	3,130	3,279	3,468	3,323	3,519	3,092	2,996	3,326
F	4,212	4,469	4,655	4,985	5,451	5,566	5,324	5,830	5,734	5,946	6,267
I	390	394	428	409	421	372	308	267	278	279	246
NC	830	936	925	852	919	972	772	740	624	665	631
W	10,877	11,098	11,220	9,159	10,322	10,486	8,954	9,651	9,811	9,713	10,480
<b>Total</b>	<b>61,555</b>	<b>64,146</b>	<b>64,075</b>	<b>62,839</b>	<b>68,299</b>	<b>71,414</b>	<b>65,650</b>	<b>67,270</b>	<b>65,700</b>	<b>66,127</b>	<b>70,731</b>
Percent	Fall 1997	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
A	26.3%	25.8%	26.1%	27.2%	27.3%	27.7%	26.8%	27.4%	28.2%	28.8%	28.8%
B	20.6%	21.7%	20.9%	22.1%	21.7%	21.9%	22.4%	21.8%	22.1%	21.9%	21.6%
C	16.4%	16.3%	16.4%	16.5%	16.5%	16.5%	17.6%	16.8%	15.8%	15.8%	15.5%
CR	4.9%	5.0%	4.8%	4.7%	4.6%	4.6%	4.7%	4.3%	4.2%	3.9%	4.5%
D	5.3%	4.9%	5.0%	5.0%	4.8%	4.9%	5.1%	5.2%	4.7%	4.5%	4.7%
F	6.8%	7.0%	7.3%	7.9%	8.0%	7.8%	8.1%	8.7%	8.7%	9.0%	8.9%
I	0.6%	0.6%	0.7%	0.7%	0.6%	0.5%	0.5%	0.4%	0.4%	0.4%	0.3%
NC	1.3%	1.5%	1.4%	1.4%	1.3%	1.4%	1.2%	1.1%	0.9%	1.0%	0.9%
W	17.7%	17.3%	17.5%	14.6%	15.1%	14.7%	13.6%	14.3%	14.9%	14.7%	14.8%
<b>Total</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

Note: Excludes (IP) In Progress, (UD) Ungraded Dependent, (MW) Military Withdraw, (U) Ungraded, and (RD) Report Delayed

Source: OCC MIS Student Enrollment data, Fall 1996-Fall 2006, MIS Referential Files Fall 2007

## Average GPA

Overall, the average GPA of OCC students has remained constant since the mid 1990's. A slight GPA increase was observed from 2.66 in Fall 2001 to 2.68 in Fall 2002. The average GPA began to decline again in Fall 2003 and Fall 2004. An increase in average GPA was seen in Fall 2005 to 2.67 and increased slightly to 2.68 in Fall 2007.

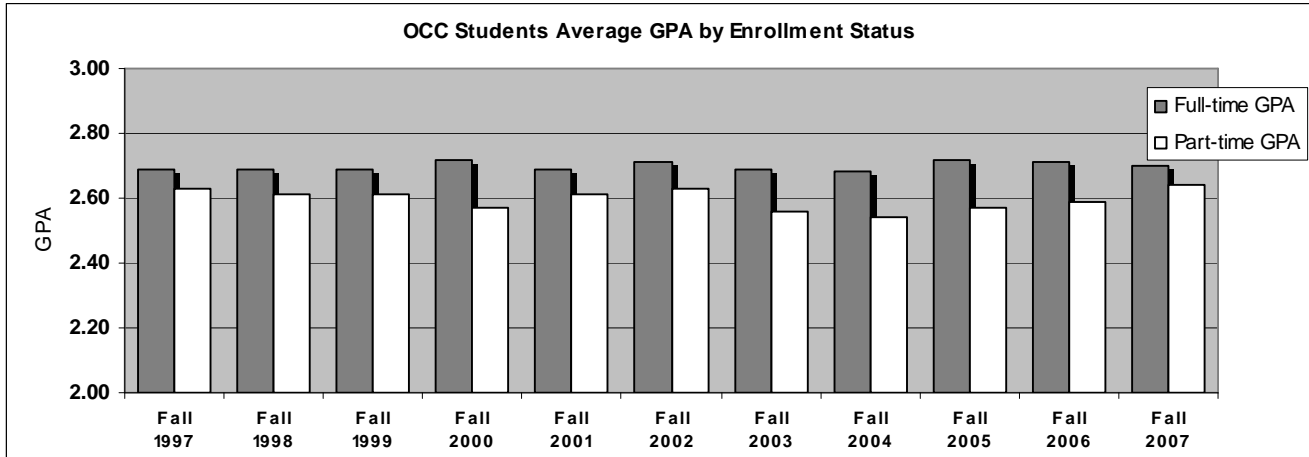


OCC Students by Average Grade Point Average (GPA)											
Fall 1997 - Fall 2007											
Number	Fall 1997	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Average GPA	2.67	2.66	2.66	2.66	2.66	2.68	2.64	2.63	2.67	2.67	2.68

Source: OCC MIS Student Basic Data, Enrollment Data, and Course Basic Data Fall 1996-Fall 2006, MIS Referential Files Fall 2007

## Average GPA by Enrollment Status

Over the past ten years, full-time students earned higher GPA's than part-time students. The gap between part-time and full-time students started to widen in Fall 2000. This trend continued through Fall 2006. In Fall 2007, this gap lessened significantly. In Fall 2005 showed the largest disparity in GPA between full-time and part-time students. Full-time students had an average GPA of 2.72 while part-time students had an average GPA of 2.57. The Fall 2007 figures indicate an increase in GPA for part-time students, and a small decrease for full-time students.



OCC Students by Average Grade Point Average (GPA) by Enrollment Status											
Fall 1997 - Fall 2007											
Number	Fall 1997	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Full-Time											
GPA	2.69	2.69	2.69	2.72	2.69	2.71	2.69	2.68	2.72	2.71	2.70
Part-Time											
GPA	2.63	2.61	2.61	2.57	2.61	2.63	2.56	2.54	2.57	2.59	2.64

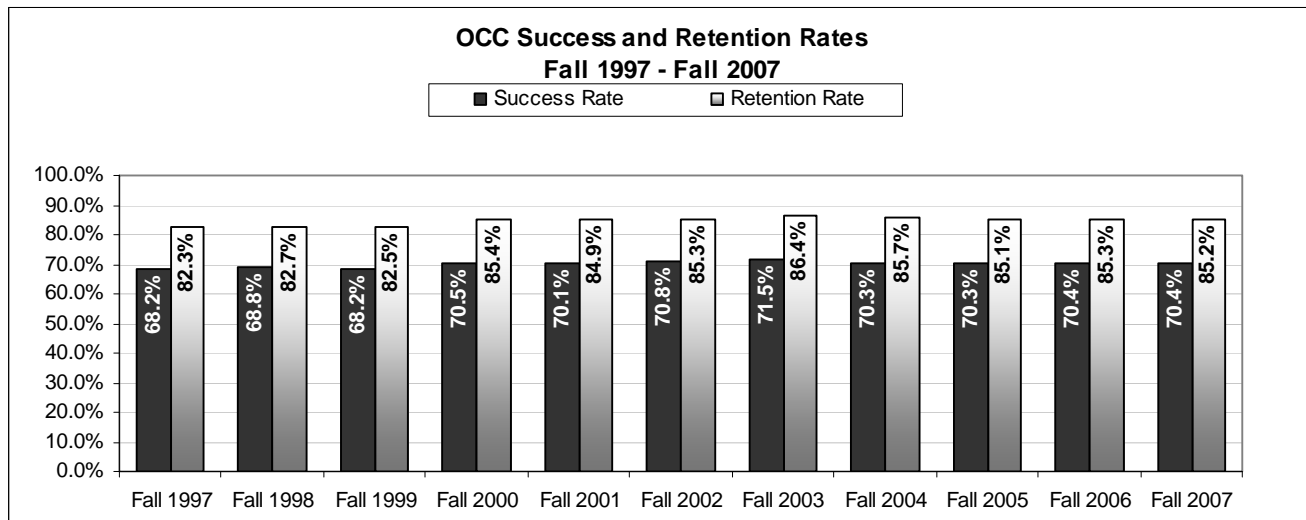
Source: OCC MIS Student Basic Data, Enrollment Data, and Course Basic Data Fall 1997-Fall 2006, MIS Referential Files Fall 2007

## Overall Success and Retention Rates

The definitions for success and retention are the same as those used by the State Chancellor's Office.

- *Success is defined as a passing grade (A, B, C, CR). Those who are not successful receive the following grades: D, NC, F, I and W.*
- *Retention denotes those who remain in a class and includes those who may or may not have been successful. Thus, retention includes the following grades: A, B, C, CR, D, NC, F, and I. The retention rate excludes those who withdrew (W).*

The OCC success and retention rates hit a ten year high in Fall 2003 (71.5% and 86.4%) respectively. Although the Fall 2007 success rate has decreased to 70.4%, it is still an increase since Fall 1997 (68.2%). The majority of this increase is due to the declining number of withdrawals and coincides with the change to a 16 week schedule. After reaching a high of 86.4% in Fall 2003, the retention rate has decreased and now stands at 85.2% in Fall 2007.

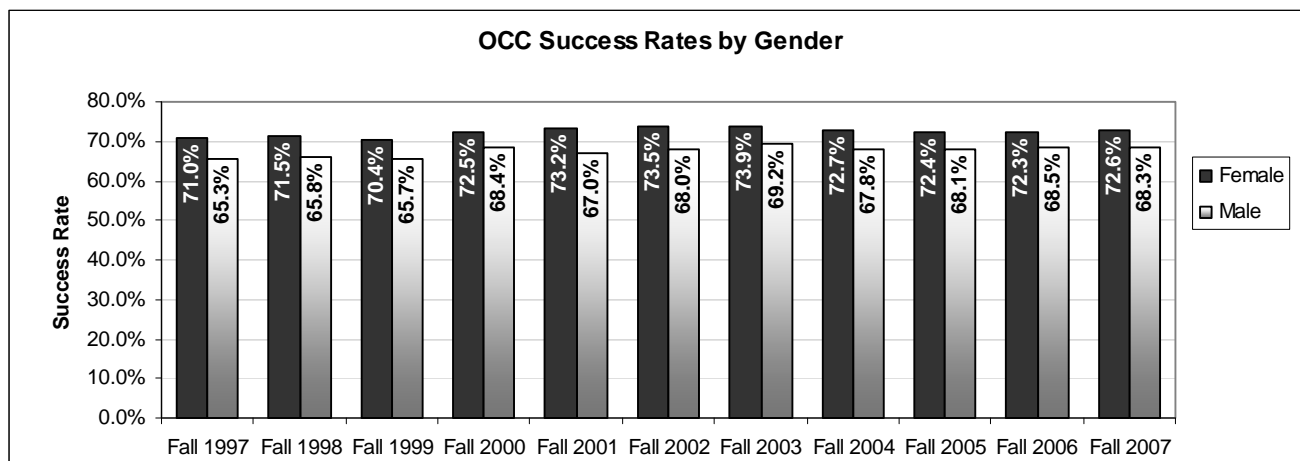


OCC Success and Retention Rates											
Fall 1997 - Fall 2007											
Performance	Fall 1997	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
<b>Success</b>											
Successful Enrollments	42,009	44,126	43,670	44,304	47,907	50,550	46,969	47,263	46,161	46,528	49,781
Total Enrollments	61,555	64,146	64,075	62,839	68,299	71,414	65,650	67,270	65,700	66,127	70,731
Success Rate	68.2%	68.8%	68.2%	70.5%	70.1%	70.8%	71.5%	70.3%	70.3%	70.4%	70.4%
<b>Retention</b>											
Retention Enrollments	50,678	53,048	52,855	53,680	57,977	60,928	56,696	57,619	55,889	56,414	60,251
Total Enrollments	61,555	64,146	64,075	62,839	68,299	71,414	65,650	67,270	65,700	66,127	70,731
Retention Rate	82.3%	82.7%	82.5%	85.4%	84.9%	85.3%	86.4%	85.7%	85.1%	85.3%	85.2%

Source: OCC MIS Student Enrollment data, Fall 1997-Fall 2006, MIS Referential Files Fall 2007

## OCC Success Rates by Gender

Female students at OCC have consistently higher success rates than male students. In Fall 1997, the difference in success rates between females and males was only 5.7%. This gap widened throughout the 1990's and reached its highest point at 6.2% in Fall 2001. In Fall 2007, the disparity lessened to 4.3% with male success rates at 68.3% and female success rates at 72.6%.



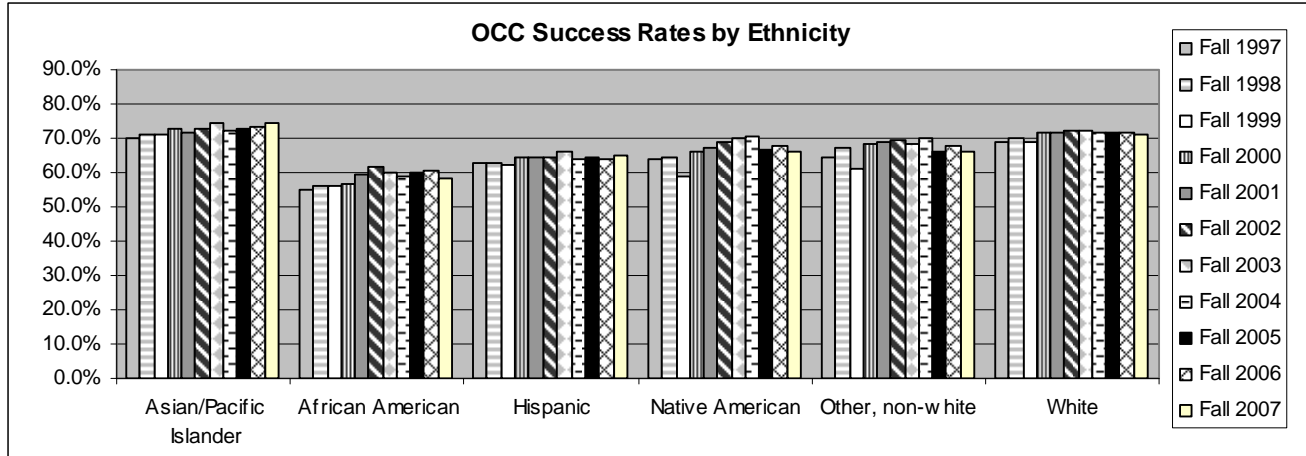
OCC Success Rates by Gender											
Success	Fall 1997 - Fall 2007										
	Fall 1997	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
<b>Female</b>											
Successful Enrollments	22,517	23,850	23,374	23,801	25,367	26,641	24,171	24,301	23,443	23,533	25,002
Total Enrollments	31,726	33,348	33,189	32,845	34,651	36,224	32,704	33,430	32,378	32,550	34,451
Success Rate	71.0%	71.5%	70.4%	72.5%	73.2%	73.5%	73.9%	72.7%	72.4%	72.3%	72.6%
<b>Male</b>											
Successful Enrollments	19,418	20,220	20,249	20,462	22,483	23,875	22,569	22,818	22,621	22,926	24,685
Total Enrollments	29,731	30,732	30,821	29,933	33,574	35,136	32,632	33,634	33,196	33,462	36,125
Success Rate	65.3%	65.8%	65.7%	68.4%	67.0%	68.0%	69.2%	67.8%	68.1%	68.5%	68.3%

\* Students not reporting or with missing gender values are not reported

Source: OCC MIS Student Enrollment and Student Basic data, Fall 1996-Fall 2006, MIS Referential Files Fall 2007

## OCC Success Rates by Ethnicity

Most ethnic groups reached their highest success rates in the past ten years in Fall 2002 or Fall 2003. Native Americans and “Other, non-white” students reached their highest success rates in Fall 2004. While Fall 2004 marked a decline in success rates for the majority of ethnic groups, Fall 2005 produced increases among Asian/Pacific Islander, African American, and Hispanic students. Since Fall 2005, Asian/Pacific Islanders increased, African Americans decreased, and Hispanic, Native American, Other/non-white, and Whites remained constant.



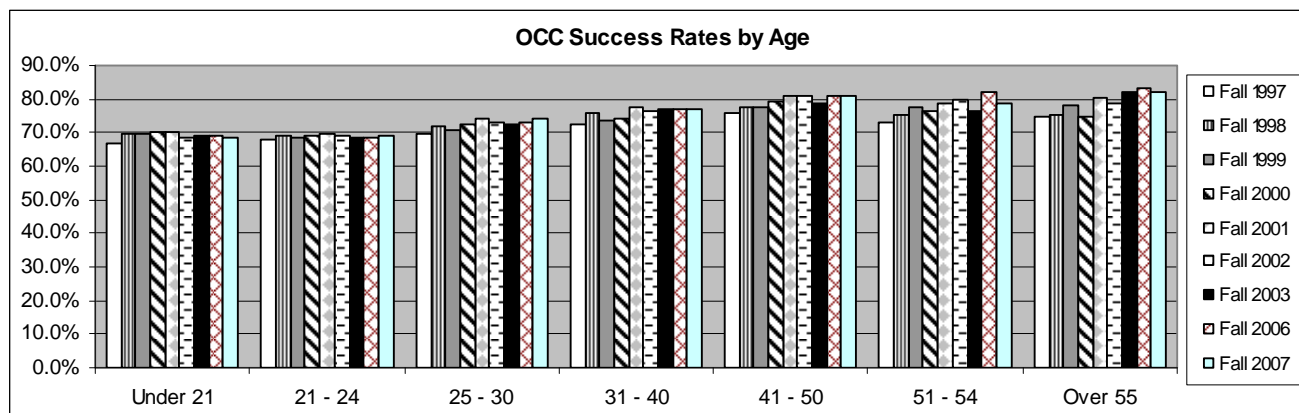
OCC Success Rates by Ethnicity											
Fall 1997 - Fall 2007											
Success	Fall 1997	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
<b>Asian/Pacific Islander</b>											
Successful Enrollments	11,687	12,272	11,944	12,555	13,085	14,055	13,150	12,949	12,949	13,214	13,706
Total Enrollments	16,635	17,282	16,854	17,237	18,278	19,280	17,705	17,948	17,798	18,007	18,349
Success Rate	70.3%	71.0%	70.9%	72.8%	71.6%	72.9%	74.3%	72.1%	72.8%	73.4%	74.7%
<b>African American</b>											
Successful Enrollments	554	725	648	568	723	738	658	685	763	763	743
Total Enrollments	1,006	1,288	1,159	1,003	1,216	1,197	1,092	1,165	1,266	1,263	1,275
Success Rate	55.1%	56.3%	55.9%	56.6%	59.5%	61.7%	60.3%	58.8%	60.3%	60.4%	58.3%
<b>Hispanic</b>											
Successful Enrollments	5,307	5,626	5,949	6,166	6,819	7,494	7,331	7,565	7,704	7,665	8,516
Total Enrollments	8,464	8,993	9,549	9,583	10,621	11,657	11,063	11,878	11,938	12,006	13,147
Success Rate	62.7%	62.6%	62.3%	64.3%	64.2%	64.3%	66.3%	63.7%	64.5%	63.8%	64.8%
<b>Native American</b>											
Successful Enrollments	258	278	223	269	318	310	372	332	275	262	284
Total Enrollments	405	430	379	406	474	449	533	472	412	386	428
Success Rate	63.7%	64.7%	58.8%	66.3%	67.1%	69.0%	69.8%	70.3%	66.7%	67.9%	66.4%
<b>Other, non-white</b>											
Successful Enrollments	374	408	453	505	520	536	463	592	651	709	818
Total Enrollments	578	606	740	741	757	772	678	849	984	1,042	1,237
Success Rate	64.7%	67.3%	61.2%	68.2%	68.7%	69.4%	68.3%	69.7%	66.2%	68.0%	66.1%
<b>White</b>											
Successful Enrollments	22,398	23,152	22,743	22,511	24,530	25,378	23,074	23,026	21,419	21,016	21,895
Total Enrollments	32,411	33,075	32,887	31,414	34,248	35,148	31,872	32,043	29,906	29,336	30,746
Success Rate	69.1%	70.0%	69.2%	71.7%	71.6%	72.2%	72.4%	71.9%	71.6%	71.6%	71.2%

\*Students not reporting their ethnicity are not included.

Source: MIS Student Enrollment and Student Basic data, Fall 1996-Fall 2006, MIS Referential Files Fall 2007

## OCC Success Rates by Age

Success rates fluctuated slightly in Fall 2007. Students “Under 21” showed a slight decrease in Fall 2006 after increasing through Fall 2003. This groups’ success rate is up from 66.4% in Fall 1997 to a high of 70.3% in Fall 2003, then back down to 68.7% in Fall 2007. All age groups had higher success rates in Fall 2007 than in Fall 1997. In Fall 2007, the success rate for age groups over 51 decreased. It is not known if this is a periodic fluctuation or a start of a trend.



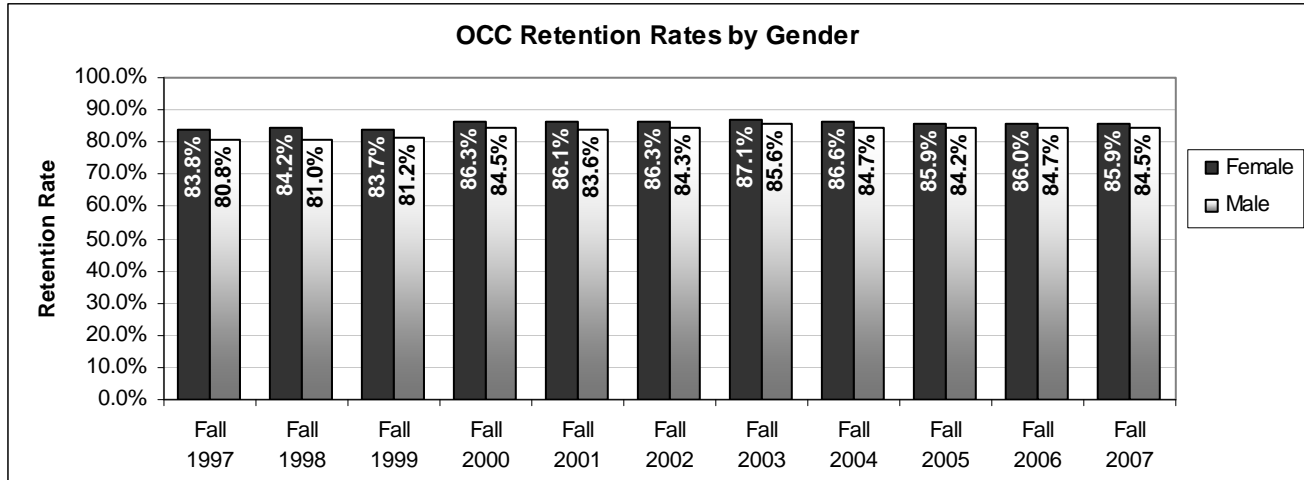
OCC Success Rates by Age											
Fall 1997 - Fall 2007											
Success	Fall 1997	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
<b>Under 21</b>											
Successful Enrollments	19,116	20,819	22,042	23,374	25,538	26,606	25,828	25,978	25,949	25,642	26,594
Total Enrollments	28,795	31,197	33,077	33,663	36,766	38,003	36,720	37,793	37,507	37,143	38,734
Success Rate	66.4%	66.7%	66.6%	69.4%	69.5%	70.0%	70.3%	68.7%	69.2%	69.0%	68.7%
<b>21 - 24</b>											
Successful Enrollments	9,600	10,248	9,938	9,574	10,324	11,465	10,443	11,035	10,445	10,780	11,772
Total Enrollments	14,488	14,993	14,692	13,870	15,122	16,630	15,006	15,971	15,279	15,759	17,094
Success Rate	66.3%	68.4%	67.6%	69.0%	68.3%	68.9%	69.6%	69.1%	68.4%	68.4%	68.9%
<b>25 - 30</b>											
Successful Enrollments	6,155	6,043	5,246	5,014	5,026	5,277	4,601	4,448	4,281	4,489	5,349
Total Enrollments	8,741	8,488	7,540	6,978	7,121	7,303	6,211	6,085	5,886	6,134	7,206
Success Rate	70.4%	71.2%	69.6%	71.9%	70.6%	72.3%	74.1%	73.1%	72.7%	73.2%	74.2%
<b>31 - 40</b>											
Successful Enrollments	4,243	3,945	3,563	3,585	3,678	3,756	3,206	2,956	2,811	2,698	2,829
Total Enrollments	5,688	5,424	4,935	4,731	4,984	5,061	4,124	3,878	3,651	3,516	3,686
Success Rate	74.6%	72.7%	72.2%	75.8%	73.8%	74.2%	77.7%	76.2%	77.0%	76.7%	76.7%
<b>41 - 50</b>											
Successful Enrollments	1,889	2,068	1,942	1,824	2,127	2,244	1,868	1,841	1,717	1,744	1,937
Total Enrollments	2,527	2,729	2,564	2,357	2,747	2,823	2,306	2,274	2,175	2,157	2,398
Success Rate	74.8%	75.8%	75.7%	77.4%	77.4%	79.5%	81.0%	81.0%	78.9%	80.9%	80.8%
<b>51 - 54</b>											
Successful Enrollments	358	400	370	346	530	481	385	412	393	458	472
Total Enrollments	474	531	506	459	681	631	491	515	514	557	601
Success Rate	75.5%	75.3%	73.1%	75.4%	77.8%	76.2%	78.4%	80.0%	76.5%	82.2%	78.5%
<b>Over 55</b>											
Successful Enrollments	648	603	569	587	627	719	638	593	565	717	828
Total Enrollments	842	784	761	781	804	959	792	754	688	861	1,012
Success Rate	77.0%	76.9%	74.8%	75.2%	78.0%	75.0%	80.6%	78.6%	82.1%	83.3%	81.8%

\*Students not reporting their date of birth or an invalid date of birth are not included.

Source: MIS Student Enrollment and Student Basic data, Fall 1996-Fall 2006, MIS Referential Files Fall 2007

## OCC Retention Rates by Gender

Since Fall 1997, female students at OCC have had consistently higher retention rates. The disparity in male and female retention rates reached a high of 3.2% in Fall 1998. As of Fall 2007, this gap decreased to 1.4% with the male retention rate at 84.5% and the female retention rate at 85.9%. Both retention rates decreased in Fall 2007.



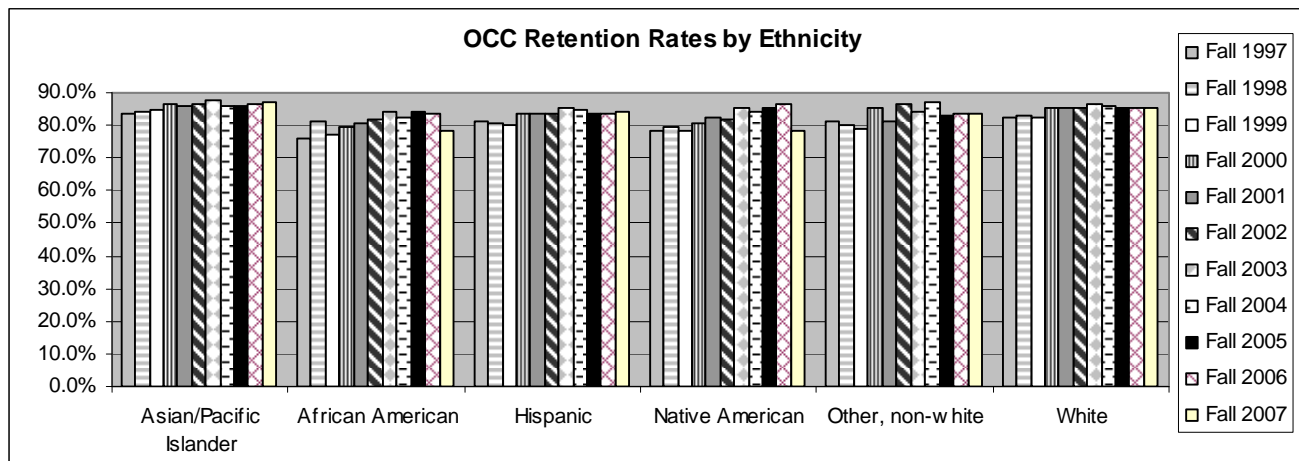
OCC Retention Rates by Gender											
Fall 1997 - Fall 2007											
Retention	Fall 1997	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
<b>Female</b>											
Retention Enrollments	26,571	28,084	27,790	28,340	29,850	31,260	28,473	28,947	27,828	27,989	29,608
Total Enrollments	31,726	33,348	33,189	32,845	34,651	36,224	32,704	33,430	32,378	32,550	34,451
Retention Rate	83.8%	84.2%	83.7%	86.3%	86.1%	86.3%	87.1%	86.6%	85.9%	86.0%	85.9%
<b>Male</b>											
Retention Enrollments	24,024	24,902	25,012	25,290	28,065	29,620	27,945	28,498	27,945	28,332	30,518
Total Enrollments	29,731	30,732	30,821	29,933	33,574	35,136	32,632	33,634	33,196	33,462	36,125
Retention Rate	80.8%	81.0%	81.2%	84.5%	83.6%	84.3%	85.6%	84.7%	84.2%	84.7%	84.5%

\* Students not reporting or with missing gender values are not reported

Source: OCC MIS Student Enrollment and Student Basic data, Fall 1996-Fall 2006, MIS Referential Files Fall 2007

## OCC Retention by Ethnicity

After hitting ten year highs in Fall 2002 and Fall 2003, in Fall 2004 the retention rates for all ethnic groups decreased, except for “Other, non-white” students. Since Fall 2005, retention rates for Asian/Pacific Islanders increased, African Americans and Native Americans decreased, and Hispanics, Other/non-white, and Whites remained constant.



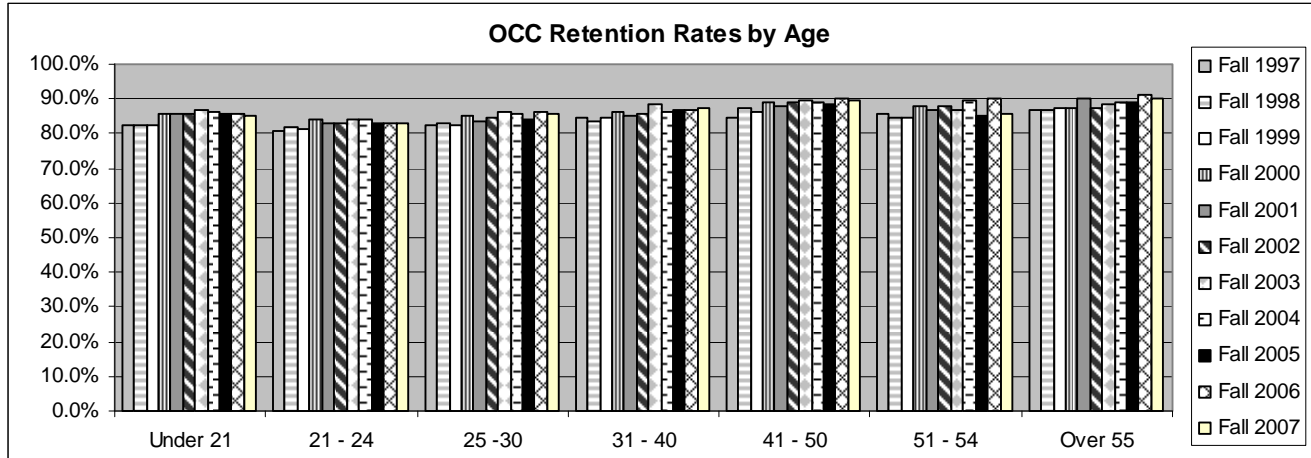
OCC Retention by Ethnicity											
Fall 1997 - Fall 2007											
Retention	Fall 1997	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
<b>Asian/Pacific Islander</b>											
Retention Enrollments	13,915	14,555	14,237	14,940	15,679	16,673	15,483	15,420	15,288	15,571	16,005
Total Enrollments	16,635	17,282	16,854	17,237	18,278	19,280	17,705	17,948	17,798	18,007	18,349
Retention Rate	83.6%	84.2%	84.5%	86.7%	85.8%	86.5%	87.4%	85.9%	85.9%	86.5%	87.2%
<b>African American</b>											
Retention Enrollments	766	1,043	894	799	982	981	919	959	1,067	1,057	1,002
Total Enrollments	1,006	1,288	1,159	1,003	1,216	1,197	1,092	1,165	1,266	1,263	1,275
Retention Rate	76.1%	81.0%	77.1%	79.7%	80.8%	82.0%	84.2%	82.3%	84.3%	83.7%	78.6%
<b>Hispanic</b>											
Retention Enrollments	6,877	7,235	7,671	8,023	8,906	9,734	9,437	10,042	10,005	10,049	11,034
Total Enrollments	8,464	8,993	9,549	9,583	10,621	11,657	11,063	11,878	11,938	12,006	13,147
Retention Rate	81.3%	80.5%	80.3%	83.7%	83.9%	83.5%	85.3%	84.5%	83.8%	83.7%	83.9%
<b>Native American</b>											
Retention Enrollments	317	343	297	328	390	368	456	398	351	334	336
Total Enrollments	405	430	379	406	474	449	533	472	412	386	428
Retention Rate	78.3%	79.8%	78.4%	80.8%	82.3%	82.0%	85.6%	84.3%	85.2%	86.5%	78.5%
<b>Other, non-white</b>											
Retention Enrollments	469	485	583	633	617	666	569	741	818	872	1,033
Total Enrollments	578	606	740	741	757	772	678	849	984	1,042	1,237
Retention Rate	81.1%	80.0%	78.8%	85.4%	81.5%	86.3%	83.9%	87.3%	83.1%	83.7%	83.5%
<b>White</b>											
Retention Enrollments	26,650	27,371	27,101	26,882	29,131	30,024	27,506	27,552	25,488	25,038	26,216
Total Enrollments	32,411	33,075	32,887	31,414	34,248	35,148	31,872	32,043	29,906	29,336	30,746
Retention Rate	82.2%	82.8%	82.4%	85.6%	85.1%	85.4%	86.3%	86.0%	85.2%	85.3%	85.3%

\*Students not reporting their ethnicity are not included.

Source: MIS Student Enrollment and Student Basic data, Fall 1996-Fall 2006, MIS Referential Files Fall 2007

## OCC Retention Rates by Age

As with success, higher retention rates are seen among the older age groups at OCC. This gap, however, has remained somewhat constant over the past ten years with the increase among those “Under 21”. This group showed an increase from 82.3% (Fall 1999) to a high of 86.0% in Fall 2004. Their rate has decreased slightly since that time and now stands at 85.4% (Fall 2007). In Fall 2007, the majority of groups remained stable and a few experienced slight decreases.



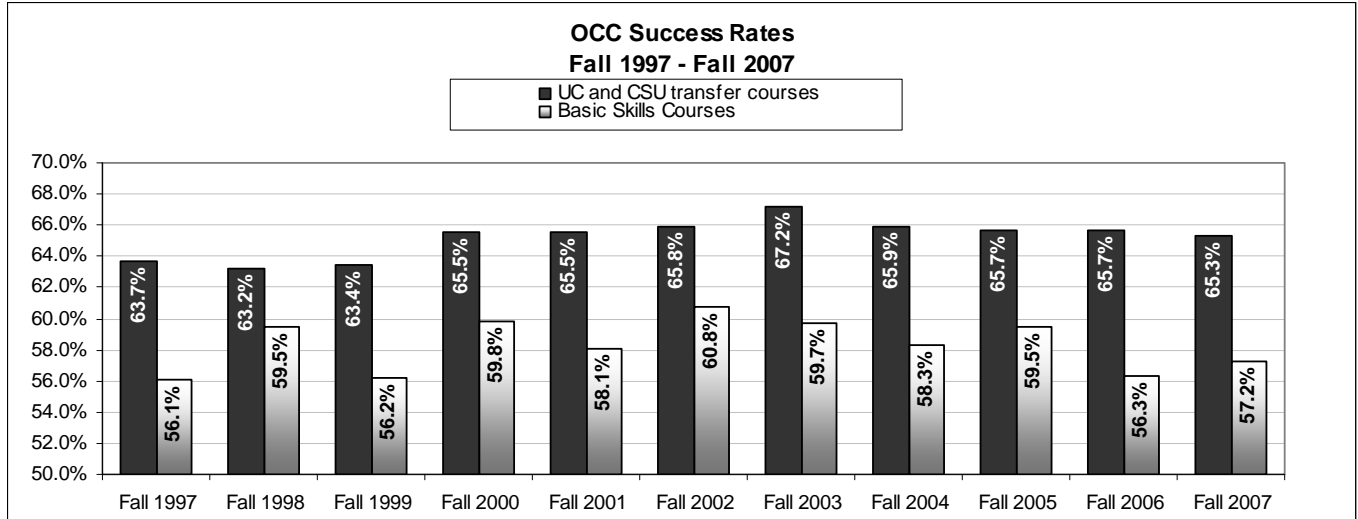
OCC Retention rates by Age											
Fall 1997 - Fall 2007											
Retention	Fall 1997	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
<b>Under 21</b>											
Retention Enrollments	23,717	25,652	27,228	28,817	31,469	32,647	31,875	32,504	32,108	31,741	33,074
Total Enrollments	28,795	31,197	33,077	33,663	36,766	38,003	36,720	37,793	37,507	37,143	38,734
Retention Rate	82.4%	82.2%	82.3%	85.6%	85.6%	85.9%	86.8%	86.0%	85.6%	85.5%	85.4%
<b>21 - 24</b>											
Retention Enrollments	11,663	12,300	11,945	11,643	12,524	13,841	12,648	13,411	12,695	13,099	14,209
Total Enrollments	14,488	14,993	14,692	13,870	15,122	16,630	15,006	15,971	15,279	15,759	17,094
Retention Rate	80.5%	82.0%	81.3%	83.9%	82.8%	83.2%	84.3%	84.0%	83.1%	83.1%	83.1%
<b>25 - 30</b>											
Retention Enrollments	7,210	7,049	6,209	5,951	5,951	6,197	5,342	5,211	4,934	5,287	6,184
Total Enrollments	8,741	8,488	7,540	6,978	7,121	7,303	6,211	6,085	5,886	6,134	7,206
Retention Rate	82.5%	83.0%	82.3%	85.3%	83.6%	84.9%	86.0%	85.6%	83.8%	86.2%	85.8%
<b>31 - 40</b>											
Retention Enrollments	4,816	4,532	4,166	4,088	4,242	4,338	3,642	3,337	3,179	3,061	3,212
Total Enrollments	5,688	5,424	4,935	4,731	4,984	5,061	4,124	3,878	3,651	3,516	3,686
Retention Rate	84.7%	83.6%	84.4%	86.4%	85.1%	85.7%	88.3%	86.0%	87.1%	87.1%	87.1%
<b>41 - 50</b>											
Retention Enrollments	2,133	2,383	2,213	2,094	2,415	2,512	2,061	2,024	1,923	1,939	2,143
Total Enrollments	2,527	2,729	2,564	2,357	2,747	2,823	2,306	2,274	2,175	2,157	2,398
Retention Rate	84.4%	87.3%	86.3%	88.8%	87.9%	89.0%	89.4%	89.0%	88.4%	89.9%	89.4%
<b>51 - 54</b>											
Retention Enrollments	407	450	429	403	591	553	427	462	438	503	516
Total Enrollments	474	531	506	459	681	631	491	515	514	557	601
Retention Rate	85.9%	84.7%	84.8%	87.8%	86.8%	87.6%	87.0%	89.7%	85.2%	90.3%	85.9%
<b>Over 55</b>											
Retention Enrollments	732	682	665	684	723	836	701	670	612	784	913
Total Enrollments	842	784	761	781	804	959	792	754	688	861	1,012
Retention Rate	86.9%	87.0%	87.4%	87.6%	89.9%	87.2%	88.5%	88.9%	89.0%	91.1%	90.2%

\*Students not reporting their date of birth or an invalid date of birth are not included.

Source: MIS Student Enrollment and Student Basic data, Fall 1997-Fall 2006, MIS Referential Files Fall 2007

## OCC Success Rates by Course Type

OCC's success rates for UC/CSU transferable courses have risen slightly in the past ten years. The success rate was 63.7% in Fall 1997, reaching a high of 67.2% in Fall 2003, and declining slightly to 65.3% in Fall 2007. OCC's basic skills success rates reached highs from 2000-2005 and fell to pre-2000 levels in Fall 2006. While the Fall 2007 rates have increased from Fall 2006, they still have not reached earlier highs. Basic skills success rates reached a high of 60.8% in Fall 2002 and ended with a success rate of 57.2% in Fall 2007. OCC derived basic skills success rates by determining credit courses and the courses that are designated as either basic skills or pre-collegiate courses. Students are defined as someone enrolled in a course for that particular semester. Students were not distinguished by their education status.



Performance	Fall 1997	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Success											
Successful Enrollments	39,185	40,566	40,623	41,165	44,769	47,026	44,112	44,342	43,169	43,443	46,192
Total Enrollments	61,555	64,146	64,075	62,839	68,299	71,414	65,650	67,270	65,700	66,127	70,731
Success Rate	63.7%	63.2%	63.4%	65.5%	65.5%	65.8%	67.2%	65.9%	65.7%	65.7%	65.3%

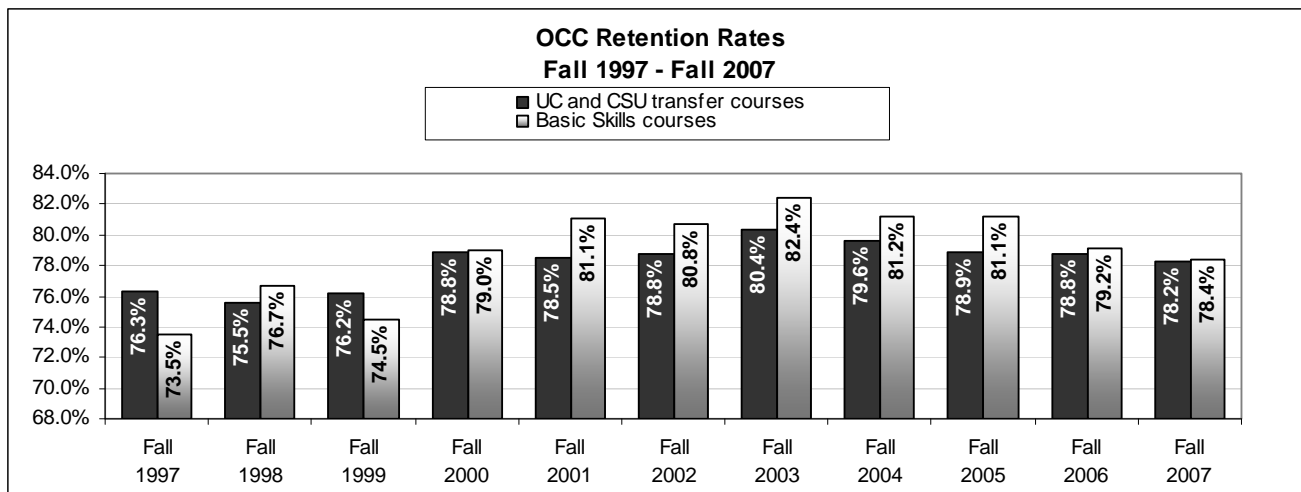
Performance	Fall 1997	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Success											
Successful Enrollments	2,824	3,560	3,047	3,139	3,138	3,524	2,857	2,921	2,992	3,085	3,589
Total Enrollments	5,032	5,985	5,422	5,250	5,400	5,795	4,786	5,007	5,026	5,479	6,271
Success Rate	56.1%	59.5%	56.2%	59.8%	58.1%	60.8%	59.7%	58.3%	59.5%	56.3%	57.2%

Source: OCC MIS Student Enrollment data, Fall 1997-Fall 2006

Source: OCC MIS Referential Student Enrollment data, Fall 2007

## OCC Retention Rates by Course Type

OCC's retention rates for UC/CSU transferable courses have risen 1.9% over the past ten years. The retention rates reached a high of 80.4% in Fall 2003 and have declined steadily since, although remaining above Fall 1997 rates. The retention rate was 78.2% in Fall 2007. OCC's basic skills retention rates have risen considerably since Fall 1997 (73.5%) with a retention rate of 78.4% in Fall 2007. The basic skills retention rates were over 80% from Fall 2001 through Fall 2005, falling to 78.4% by Fall 2007 (although remaining above Fall 1997 rates). OCC derived basic skills success and retention rates by determining credit courses and the courses that are designated as either basic skills or pre-collegiate courses. Students are defined as someone enrolled in a course for that particular semester. Students were not distinguished by their education status.



Performance	Fall 1997	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Retention											
Retention Enrollments	46,980	48,456	48,818	49,535	53,596	56,248	52,753	53,555	51,811	52,077	55,337
Total Enrollments	61,555	64,146	64,075	62,839	68,299	71,414	65,650	67,270	65,700	66,127	70,731
Retention Rate	76.3%	75.5%	76.2%	78.8%	78.5%	78.8%	80.4%	79.6%	78.9%	78.8%	78.2%

Performance	Fall 1997	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Retention											
Retention Enrollments	3,698	4,592	4,037	4,145	4,381	4,680	3,943	4,064	4,078	4,337	4,914
Total Enrollments	5,032	5,985	5,422	5,250	5,400	5,795	4,786	5,007	5,026	5,479	6,271
Retention Rate	73.5%	76.7%	74.5%	79.0%	81.1%	80.8%	82.4%	81.2%	81.1%	79.2%	78.4%

Source: OCC MIS Student Enrollment data, Fall 1997-Fall 2006

Source: OCC MIS Referential Student Enrollment data, Fall 2007

## OCC Student Progress and Achievement - ARCC

The Accountability Reporting for the Community Colleges Report (ARCC) is part of the process to fulfill the Legislature's requirements for a report on the performance of community colleges in response to Assembly Bill 1417 (chaptered in 2004). The California Community College Chancellor's Office is calling this project ARCC to distinguish their timeline from the actual legislation. The report consists of system and college indicators. The college indicators for Orange Coast College are provided below.

The detailed report is at: [http://www.cccco.edu/Portals/4/TRIS/research/ARCC/arcc\\_report\\_2008.pdf](http://www.cccco.edu/Portals/4/TRIS/research/ARCC/arcc_report_2008.pdf)

The intent of this report is not to rank individual colleges according to performance. A fundamental difference in the ARCC report as compared to previous accountability reports (such as PFE) is the inclusion of peer group comparisons. Peer groups were empirically derived and were developed to provide an adequate comparison group for colleges to measure their progress rather than relying on self-defined comparisons or ranking. The ARCC peer groups provide colleges with a comparison group that has similar environmental circumstances.

In terms of student success, OCC has demonstrated above average levels of performance on all accountability indicators. Performance on most indicators have increased or slightly fluctuated downward during this period. Additionally, the college has performed above its peer group on all indicators. Over the past three years, the college has increased its Student Progress and Achievement Rate from 60.9% to 63.5%, a figure near the top of its peer group. The college has remained consistently high on the percentage of students who earned at least 30 units (78.8%). The college's persistence rate remains at the top of its peer group (78.9%).

Course success rates for vocational and basic skills courses remain strong over the past three years. Almost 78% of vocational course enrollments are successful, only fluctuating slightly. Basic skills courses success rates have increased to 65.7%. The only significant decline is on the basic skills improvement rate which declined from 51.7% to 46.7% over the past three years. Although declining, it still exceeds the peer average group.

OCC Student Progress and Achievement				
2008 Report	2003/2004	2004/2005	2005/2006	2006/2007
Student Progress and Achievement Rate	59.6%	60.9%	61.0%	63.5%
Percent of Students Who Earned at Least 30 Units	76.7%	78.9%	77.8%	78.8%
Persistence Rate*	77.4%	80.2%	78.8%	78.9%
Annual Successful Course Completion Rate for Credit Vocational Courses	76.7%	77.6%	78.7%	77.8%
Annual Successful Course Completion Rate for Credit Basic Skills Courses	65.3%	62.4%	65.2%	65.7%
Improvement Rate for Credit Basic Skills Courses	53.4%	51.7%	47.1%	46.7%

### Explanation of college-level indicators:

**Student Progress and Achievement Rate** - Percent of first-time students who showed intent to complete and who achieved any of the following outcomes within six years: Transferred to a four-year college; or earned an AA/AS; or earned a certificate (18 units or more); or achieved "Transfer Directed" status; or achieved "Transfer Prepared" status.

**Percent of Students Who Earned at Least 30 Units** - Percentage of first-time students who showed intent to complete and who earned at least 30 units while in the CCC system.

**Persistence Rate** - Percentage of first-time students with a minimum of six units earned in a Fall term and who returned and enrolled in the subsequent Fall term anywhere in the system.

## **OCC Student Progress and Achievement – ARCC (cont.)**

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**Annual Successful Course Completion Rate for Credit Vocational Courses** - Percent of students receiving an A, B, C or CR grade for courses with a SAM code of A, B or C.

**Annual Successful Course Completion Rate for Credit Basic Skills Courses** - Percent of students receiving an A, B, C or CR grade in credit basic skills courses.

**Improvement Rate for Credit Basic Skills Courses** - Percent of students who successfully completed at least one credit basic skills course who successfully completed a higher level credit course in the same discipline or a college level course within two years of taking a credit basic skills course. Only students who started at two or more levels below transfer level are counted.

**ARCC annual successful course completion rate for credit basic skills courses** were determined by developing a cohort based on the student's education status, course credit, status, course basic skills status, and enrollment grade. Cohort students excluded students who are special admit students (students who are currently enrolled as a K-12 student who are taking a basic skill course). Courses had to be credit courses and had to be designated as either a basic skills course or a pre-collegiate course. Students were considered successful with a grade of A, B, C, or CR.

## OCC Assessment Placement

The distribution of composition, reading, ESL, and math placements for all students testing at Orange Coast College are provided below.

Composition Placements	2000/2001	2001/2002	2002/2003	2003/2004	2004/2005	2005/2006	2006/2007	Total
<b>Count</b>								
<b>Below College Level</b>								
LEARNING SKILLS N001AD	186	177	175	188	242	161	140	1,269
ENGLISH N098	896	934	938	1,009	824	774	757	6,132
ENGLISH 099	2,414	2,516	2,650	2,633	2,272	827	2,864	16,176
<b>College Level</b>								
ENGLISH 100	4,079	4,572	4,518	4,340	4,172	4,354	4,844	30,879
<b>Total</b>	<b>7,575</b>	<b>8,199</b>	<b>8,281</b>	<b>8,170</b>	<b>7,510</b>	<b>6,116</b>	<b>8,605</b>	<b>54,456</b>
<b>Percentage</b>								
<b>Below College Level</b>								
LEARNING SKILLS N001AD	2.5%	2.2%	2.1%	2.3%	3.2%	1.9%	1.6%	2.3%
ENGLISH N098	11.8%	11.4%	11.3%	12.4%	11.0%	9.2%	8.8%	11.3%
ENGLISH 099	31.9%	30.7%	32.0%	32.2%	30.3%	9.8%	33.3%	29.7%
<b>College Level</b>								
ENGLISH 100	53.8%	55.8%	54.6%	53.1%	55.6%	51.8%	56.3%	56.7%
<b>Total</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>72.8%</b>	<b>100.0%</b>	<b>100.0%</b>

Reading Placements	2000/2001	2001/2002	2002/2003	2003/2004	2004/2005	2005/2006	2006/2007	Total
<b>Count</b>								
<b>Below College Level</b>								
LEARNING SKILLS N001AD	277	285	295	286	387	272	187	1,989
ENGL N005AB	1,500	1,619	1,665	1,760	1,476	1,455	1,478	9,475
ENGL N050	1,940	2,081	2,124	2,154	1,896	1,925	2,269	14,389
<b>College Level</b>								
NO RECOMMENDATION	4,445	4,872	4,835	4,607	4,411	4,181	4,706	32,057
<b>Total</b>	<b>8,162</b>	<b>8,857</b>	<b>8,919</b>	<b>8,807</b>	<b>8,227</b>	<b>7,833</b>	<b>7,162</b>	<b>57,967</b>
<b>Percentage</b>								
<b>Below College Level</b>								
LEARNING SKILLS N001AD	3.4%	3.2%	3.3%	3.2%	4.7%	3.4%	2.6%	3.4%
ENGL N005AB	18.4%	18.3%	18.7%	20.0%	17.9%	17.9%	20.6%	16.3%
ENGL N050	23.8%	23.5%	23.8%	24.5%	23.0%	23.7%	31.7%	24.8%
<b>College Level</b>								
NO RECOMMENDATION	54.5%	55.0%	54.2%	52.3%	53.6%	51.6%	65.7%	55.3%
<b>Total</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>96.6%</b>	<b>100.0%</b>	<b>100.0%</b>

Source: DIS ASTDWN Download

## OCC Assessment Placement (cont.)

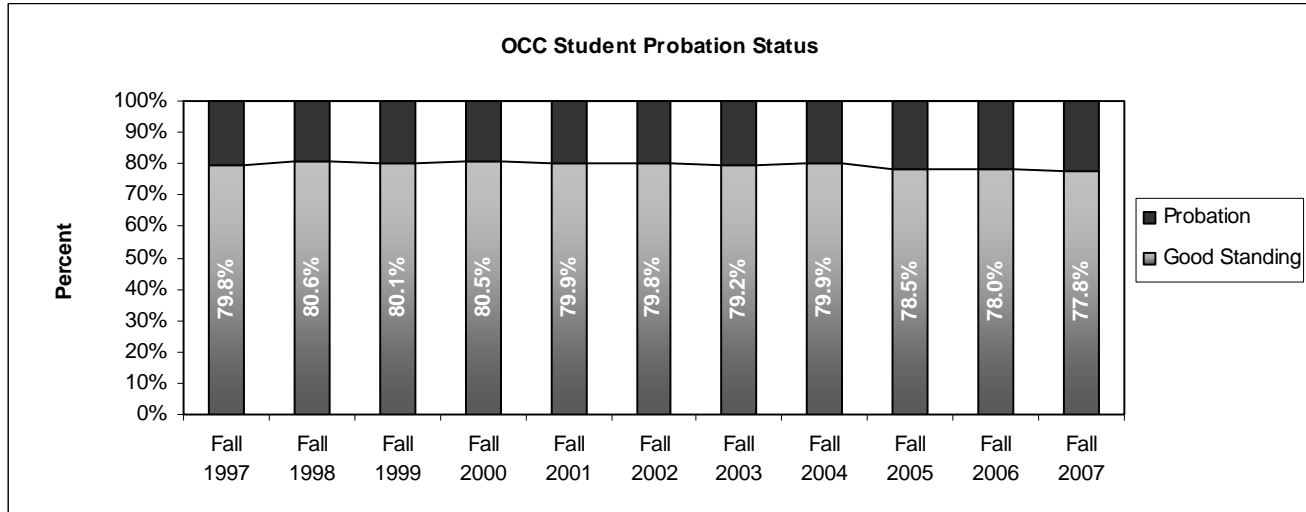
Math Placements	2000/2001	2001/2002	2002/2003	2003/2004	2004/2005	2005/2006	2006/2007	Total
<b>Count</b>								
<b>Below College Level</b>								
LEARNING SKILLS N001AD	302	293	231	194	214	143	175	1,552
MATH N005, N008	1,698	1,836	1,667	1,456	1,289	1,318	1,328	10,592
MATH 010	2,986	3,203	2,983	2,861	2,529	2,679	2,764	20,005
MATH 020, N021, 030, 070	1,956	2,115	2,127	2,157	2,063	2,415	2,271	15,104
<b>College Level</b>								
M100,120,130,154,157,M/PSY160	936	1,040	1,048	1,159	1,016	2,083	1,306	8,588
MATH 170	383	417	500	556	551	691	596	3,694
MATH 180	688	695	518	494	500	632	520	4,047
Total	8,949	9,599	9,074	8,877	8,162	9,961	8,960	63,582
<b>Percentage</b>								
<b>Below College Level</b>								
LEARNING SKILLS N001AD	3.4%	3.1%	2.5%	2.2%	2.6%	1.4%	2.0%	2.4%
MATH N005, N008	19.0%	19.1%	18.4%	16.4%	15.8%	12.8%	14.8%	16.7%
MATH 010	33.4%	33.4%	32.9%	32.2%	31.0%	26.1%	30.8%	31.5%
MATH 020, N021, 030, 070	21.9%	22.0%	23.4%	24.3%	25.3%	23.5%	25.3%	23.8%
<b>College Level</b>								
M100,120,130,154,157,M/PSY160	10.5%	10.8%	11.5%	13.1%	12.4%	20.3%	14.6%	13.5%
MATH 170	4.3%	4.3%	5.5%	6.3%	6.8%	6.7%	6.7%	5.8%
MATH 180	7.7%	7.2%	5.7%	5.6%	6.1%	6.1%	5.8%	6.4%
Total	100.0%	100.0%	100.0%	100.0%	100.0%	96.9%	100.0%	100.0%

ESL Placements	2000/2001	2001/2002	2002/2003	2003/2004	2004/2005	2005/2006	2006/2007	Total
<b>Count</b>								
ESL N011AB, N015AB	288	356	379	343	236	254	268	2,124
ESL 121AB, 125AB	327	351	323	329	255	252	287	2,124
ESL 131AB, 135AB, 147AB	484	429	297	265	289	215	233	2,212
ESL 151AB, 155AB	151	142	211	199	202	194	193	1,292
ESL 151AB, 155AB, 160AB	390	378	253	189	244	165	181	1,800
ESL 199AC	0	0	5	3	11	9	10	38
ENGLISH 100	128	122	187	219	150	219	266	1,291
Total	1,480	1,422	1,276	1,204	1,151	1,054	1,170	8,757
<b>Percentage</b>								
ESL N011AB, N015AB	19.5%	25.0%	29.7%	28.5%	20.5%	19.4%	18.6%	24.3%
ESL 121AB, 125AB	22.1%	24.7%	25.3%	27.3%	22.2%	19.3%	20.0%	24.3%
ESL 131AB, 135AB, 147AB	32.7%	30.2%	23.3%	22.0%	25.1%	16.4%	16.2%	25.3%
ESL 151AB, 155AB	10.2%	10.0%	16.5%	16.5%	17.5%	14.8%	13.4%	14.8%
ESL 151AB, 160AB	26.4%	26.6%	19.8%	15.7%	21.2%	12.6%	12.6%	20.6%
ESL 199AC	0.0%	0.0%	0.4%	0.2%	1.0%	0.7%	0.7%	0.4%
ENGLISH 100	8.6%	8.6%	14.7%	18.2%	13.0%	16.7%	18.5%	14.7%
Total	100.0%	100.0%	100.0%	100.0%	100.0%	80.6%	81.4%	100.0%

Source: DIS ASTDWN Download

## Probation Trends

Approximately 78% of all OCC students are in good academic standing. Since Fall 2000, there has been a continual decline in the percentage of students in good academic standing. In Fall 2000, 80.5% were in good academic standing while only 77.8% were in Fall 2007. The increases appear to be with students on academic probation or who have received academic dismissal. Increases have not been observed with progress probation or dismissal.

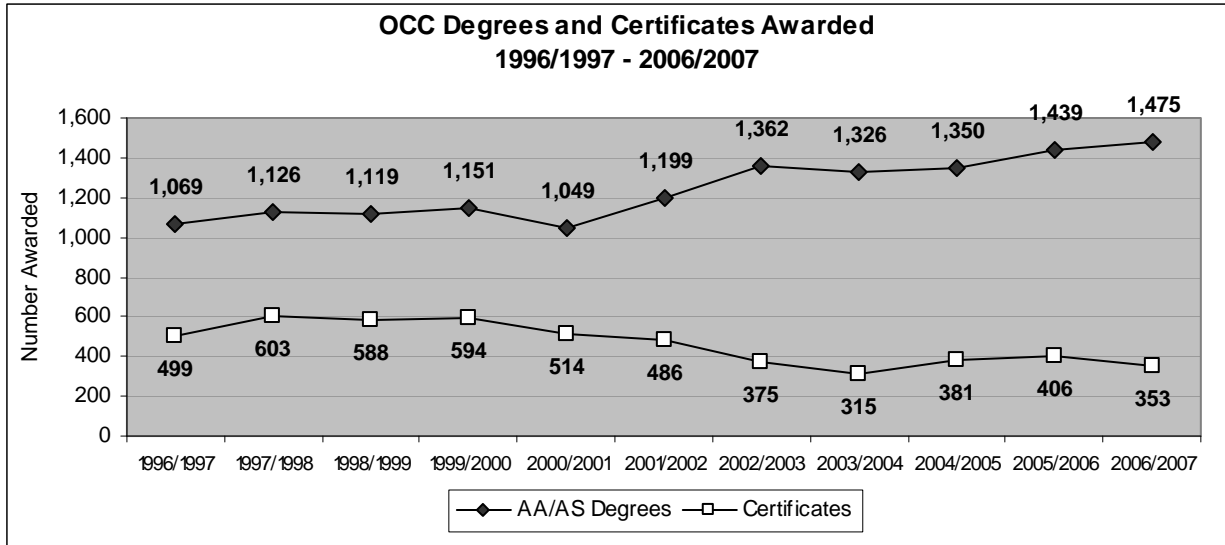


	Fall 1997	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
<b>Number</b>											
Good Standing	18,355	19,239	19,135	19,171	20,182	20,909	18,403	20,488	17,824	17,984	18,529
Progress Probation	479	528	470	412	468	427	330	372	365	388	438
Academic Probation	2,840	2,713	2,916	2,932	3,186	3,315	3,168	3,271	3,039	3,129	3,347
Progress & Academic Probation	415	366	390	318	364	363	285	337	332	380	344
Progress Dismissal/Disqualification	188	188	217	169	173	195	143	140	161	177	162
Academic Dismissal/Disqualification	712	807	735	787	844	956	870	994	935	977	984
Progress & Academic Dismissal/Disqualification	23	31	37	30	31	28	25	25	38	36	27
<b>Total</b>	<b>23,012</b>	<b>23,872</b>	<b>23,900</b>	<b>23,819</b>	<b>25,248</b>	<b>26,193</b>	<b>23,224</b>	<b>25,627</b>	<b>22,694</b>	<b>23,071</b>	<b>23,831</b>
<b>Percent</b>											
Good Standing	79.8%	80.6%	80.1%	80.5%	79.9%	79.8%	79.2%	79.9%	78.5%	78.0%	77.8%
Progress Probation	2.1%	2.2%	2.0%	1.7%	1.9%	1.6%	1.4%	1.5%	1.6%	1.7%	1.8%
Academic Probation	12.3%	11.4%	12.2%	12.3%	12.6%	12.7%	13.6%	12.8%	13.4%	13.6%	14.0%
Progress & Academic Probation	1.8%	1.5%	1.6%	1.3%	1.4%	1.4%	1.2%	1.3%	1.5%	1.6%	1.4%
Progress Dismissal/Disqualification	0.8%	0.8%	0.9%	0.7%	0.7%	0.7%	0.6%	0.5%	0.7%	0.8%	0.7%
Academic Dismissal/Disqualification	3.1%	3.4%	3.1%	3.3%	3.3%	3.6%	3.7%	3.9%	4.1%	4.2%	4.1%
Progress & Academic Dismissal/Disqualification	0.1%	0.1%	0.2%	0.1%	0.1%	0.1%	0.1%	0.1%	0.2%	0.2%	0.1%
<b>Total</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

Source: MIS Student Enrollment and Student Basic data, Fall 1997-Fall 2006, MIS Referential Files Fall 2007

## AA/AS Degrees and Certificates Awarded

The total number of AA/AS Degrees awarded has increased 38% since 1996/1997. Certificates of Achievement, on the other hand, steadily declined since the mid 1990's but had a 21% increase between 2003/04 and 2004/05 and another 7% increase between 2004/2005 and 2005/2006. Part of this decline may be attributable to the rise in the number of Certificates of Completion (not displayed) awarded at the college. Certificates of Achievement consist of 18 units or more and are reported in the data above. Certificates of Completion are less than 18 units and are not reported to the State or included in statewide accountability measures at this time.

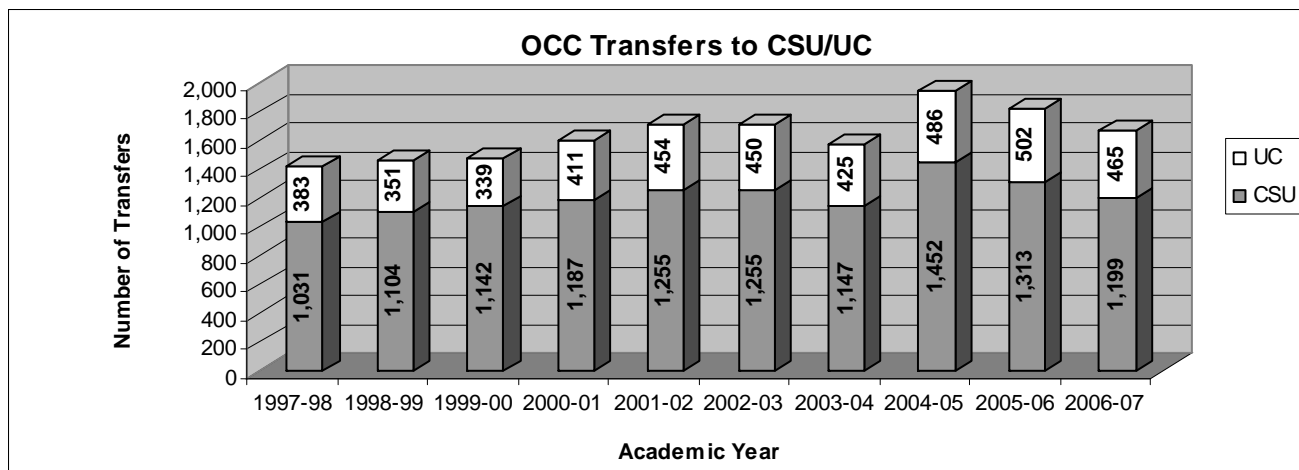


Number	1996/1997	1997/1998	1998/1999	1999/2000	2000/2001	2001/2002	2002/2003	2003/2004	2004/2005	2005/2006	2006/2007
AA/AS Degrees	1,069	1,126	1,119	1,151	1,049	1,199	1,362	1,326	1,350	1,439	1,475
Certificates	499	603	588	594	514	486	375	315	381	406	353
Other Award	0	0	0	0	0	0	0	0	0	0	0
Total Awarded	1,565	1,568	1,729	1,707	1,563	1,685	1,737	1,641	1,731	1,845	1,828
Percent	1996/1997	1997/1998	1998/1999	1999/2000	2000/2001	2001/2002	2002/2003	2003/2004	2004/2005	2005/2006	2006/2007
AA/AS Degrees	68.3%	71.8%	64.7%	67.4%	67.1%	71.2%	78.4%	80.8%	78.0%	78.0%	80.7%
Certificates	31.9%	38.5%	34.0%	34.8%	32.9%	28.8%	21.6%	19.2%	22.0%	22.0%	19.3%
Other Award	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Awarded	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Source: MIS Student Program Awards data, 1996/1997 - 2006/2007

## OCC Transfers to CSU and UC Systems

Transfers to both CSU and UC were on the rise from 1997/1998 to 2001/2002 after dipping to a ten year low in 1997/1998. Transfers remained stable in 2002/2003, dipped in 2003/2004 and increased significantly in 2004/2005. In 2005/2006, the number of CSU transfers decreased while the number of UC transfers increased. In 2006/2007, both UC and CSU transfers decreased. As of 2006/2007, OCC ranks 4<sup>th</sup> in CSU transfers statewide and ranks 6<sup>th</sup> in UC transfers statewide.



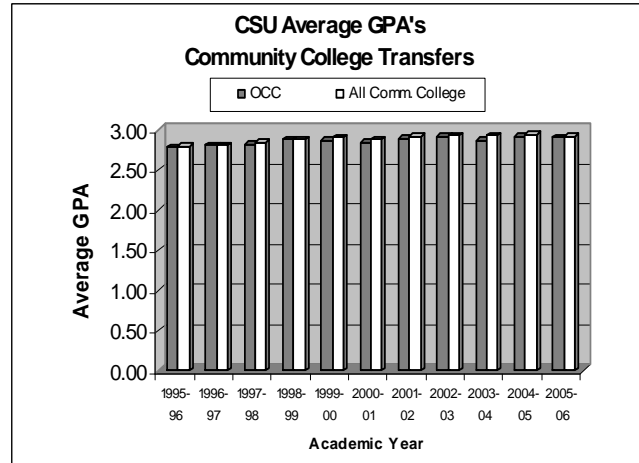
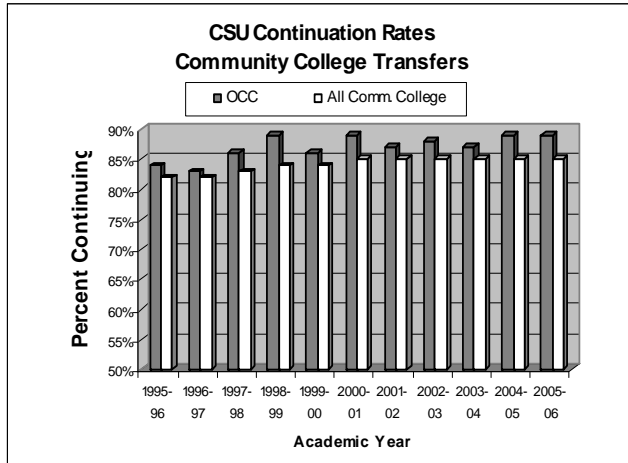
OCC Transfers to CSU and UC Systems										
1997/1998 - 2006/2007										
Number	1997/1998	1998/1999	1999/2000	2000/2001	2001/2002	2002/2003	2003/2004	2004/2005	2005/2006	2006/2007
UC	383	351	339	411	454	450	425	486	502	465
CSU	1,031	1,104	1,142	1,187	1,255	1,255	1,147	1,452	1,313	1,199
Total	1,414	1,455	1,481	1,598	1,709	1,705	1,572	1,938	1,815	1,664

Source: Student Profiles Reports (2005), California Postsecondary Education Commission (CPEC)

NOTE: Last data available is 2006/2007

## Performance of OCC Students at CSU

The California State University (CSU) system regularly provides information on continuation rates and average GPA's of community college students attending a CSU school. OCC transfers have slightly higher continuation rates (percent of students enrolling in the fall term who re-enrolled at the same CSU campus for the following fall term) than other community college transfers. OCC transfers have had similar CSU GPA's when compared to other community college transfers.



Performance of OCC Students at CSU										
1995/1996 - 2005/2006										
Enrolled	1996/1997	1997/1998	1998/1999	1999/2000	2000/2001	2001/2002	2002/2003	2003/2004	2004/2005	2005/2006
OCC	776	680	752	758	761	831	862	850	888	925
All Comm. College	32,367	29,960	28,831	30,454	29,969	32,388	33,184	32,857	34,736	34,296
Continuation Rate	1996/1997	1997/1998	1998/1999	1999/2000	2000/2001	2001/2002	2002/2003	2003/2004	2004/2005	2005/2006
OCC	83%	86%	89%	86%	89%	87%	88%	87%	89%	89%
All Comm. College	82%	83%	84%	84%	85%	85%	85%	85%	85%	85%
Average GPA	1996/1997	1997/1998	1998/1999	1999/2000	2000/2001	2001/2002	2002/2003	2003/2004	2004/2005	2005/2006
OCC	2.81	2.82	2.88	2.87	2.85	2.89	2.91	2.86	2.91	2.90
All Comm. College	2.81	2.84	2.88	2.90	2.88	2.92	2.93	2.93	2.94	2.92

Source: California Community College Academic Performance Reports, CSU Analytic Studies Division. Retrieved from: <http://www.asd.calstate.edu/performance/ccc/ccc0506/index.shtml>

NOTE: Last data available is 2005/2006.