

# ORANGE COAST COLLEGE

Academic Senate Meeting | March 8, 2022 | 11:30 am - 12:30 pm | Zoom

## Academic Senate Member Attendance

Jessica A. Alabi, <i>at-Large</i>	Absent	Cyndee Ely, <i>Part-Time Faculty</i>	Present
Jason Ball, <i>Part-Time Faculty</i>	Present	Lee Gordon, <i>at-Large, President</i>	Present
Carol Barnes, <i>Counseling</i>	Present	Marilyn Kennedy, <i>Lit &amp; Lang, PDI Chair, Secretary</i>	Present
Tyler Boogar, <i>Math &amp; Sciences</i>	Present	Doug Lloyd, <i>at-Large</i>	Absent
Nina Calabretta, <i>Part-Time Faculty</i>	Present	Dan Matulis, <i>Ath &amp; Kin (semester replacement/Legaspi)</i>	Present
Irving Chavez Jimenez, <i>at-Large</i>	Present	Leland Means, <i>Visual &amp; Performing Arts</i>	Present
Eric Cohen, <i>at-Large</i>	Present	Jeanne Neil, <i>Business &amp; Computing</i>	Absent
Sean Connor, <i>at-Large</i>	Present	Charles Otwell, <i>Curriculum Chair</i>	Present
Eric Cuellar, <i>at-Large</i>	Present	Max Pena, <i>at-Large</i>	Present
Jodi Della Marna, <i>Library</i>	Absent	Loren Sachs, <i>at-Large, Immediate Past President</i>	Present
Matt Denney, <i>Technology</i>	Absent	Jordan Stanton, <i>Social &amp; Behavioral Sciences</i>	Present
Tina De Shano, <i>Consumer &amp; Health Sciences</i>	Present	Katherine Smith, <i>ASOCC Student Representative</i>	Present
Rendell Drew, <i>at-Large, Vice-President</i>	Present		

**Guests (Optional & Voluntary Sign-In):** Sheri Sterner, Kate McCarroll, Nathan Jensen, Arabian Morgan, Anna Hanlon, Renee DeLong, and Michelle Grimes-Hillman.

## 1. Preliminary Matters

- A. **Call to Order:** President Lee Gordon called the meeting to order at 11:30 A.M.

**Motion 1: President Gordon moved** to move Item 5D under New Business to the top of New Business; motion seconded; motion approved.

- B. **Opportunity for Public Comment:** Arabian Morgan.

- C. **Approval of the Minutes: Motion 2: Senator Kennedy moved to** approve the March 1, 2022, meeting minutes; motion seconded; motion approved.

- D. **For the Good of the Order:**

**Senator Cuellar:** Invited the Senate and guests to the IMC Meeting that will take place today at 1pm. The Zoom link was shared in chat.

**Senator Kennedy:** Acknowledged President Suarez, Vice Chancellor Serban, and others in IT for assisting her in recovering her OCC email address which had accidentally been given to another employee and her own changed, so that many items sent to her were not received. Senator Kennedy stated that if anyone submitted PDI forms and she did not respond to please resend them.

**Vice-President Drew:** Thanked Senator Cuellar for inviting the Senate to the IMC meeting. There will be a guest speaker and all three OCC Vice-Presidents were invited to attend.

## 2. Consent Agenda

- A. **Baccalaureate Program Task Force:** Jeanne Neil, Kelly Holt, and Laura Miller.  
B. **Transparency Committee Member:** Jenny Chaiyakal

**Motion 3: Senator Drew moved to** approve the Consent Agenda; motion seconded; motion approved.

### 3. Officer, Senator, & Committee Reports

#### A. President and Vice President's Report:

##### 1. President's Report – Lee Gordon:

**Institutional Effectiveness Partnership Initiative (IEPI) Resource Team visit.** OCC hosted the Partnership Resource Team (PRT) visit last Thursday, March 3, via Zoom. Vice-President Drew, President Emeritus and current Senator Sachs, and President Gordon met with the team of experts and discussed the role of faculty in promoting and managing enrollment. The PRT visit is part of OCC's involvement in the California Community Colleges Institutional Effectiveness Partnership Initiative. OCC'S focus for this project is on enrollment awareness, development of a strategic enrollment plan, and the use of predictive analytics. The second PRT visit will be in person in April. OCC will use IEPI support to create an innovation and effectiveness plan.

**Senate Elections:** It is election season for the Academic Senate. There are three division senators whose terms are up at the end of this semester: Business and Computing, Literature and Languages, and Social and Behavioral Sciences. There are no term limits for the senators currently in the Senate. Individuals can nominate themselves or they can nominate someone else.

**Honors Council:** Tomorrow will be the monthly meeting of the Honors Council, the oversight body for the Honors program. If anyone would like to attend that meeting, they can email President Gordon directly and he will forward them the meeting details and Zoom link.

**2. Vice President's Report – Rendell Drew:** Reported that he has set up the first Faculty Handbook subcommittee meeting for Thursday, March 10, 1-3 pm.

**B. Diversity, Equity, and Inclusiveness Initiatives – Professor Anna Hanlon** reported that they held three different feedback sessions regarding DEI impact goals that related and touched on the 10+1. She received good feedback. That has already been submitted to Daisy Segovia who is collecting the data and creating a draft document. It will go to the DEI taskforce for one more review and then to the different constituent groups for vetting and feedback. There was good faculty participation on Flex Day.

**C. Academic Freedom (AF) Committee – Senator Kennedy:** The AF Committee met last week to discuss how to get students more aware and involved in academic freedom across the campus. The AF Committee also reviewed the bylaws and will be adding a section referencing the part of the CFE contract defining academic freedom. The Committee will be requesting two new members and are preparing a call out for those members: members must be tenured, understand the mission statement of the committee, and be available during meeting times. They also reviewed the Chicago Statement, which was written by the University of Chicago and contains the principles of academic freedom in a very pure, clear, and direct form. That will be worked on more in the future. President Gordon shared an article from the *New York Times* about students' self-censorship, and Senator Kennedy noted that issue was one of the reasons for wanting to have more student awareness, as she had just read a set of polls that shows that students across the country are self-censoring in their classrooms and on campuses.

## 4. Unfinished Business

- A. **COVID & Teaching:** President Gordon introduced the topic and asked for senator feedback:

**Senator Kennedy:** Stated that “social distancing” was mentioned in the Chancellor’s statements as part of our campus protocols but was unaware if it was being implemented in the classrooms. She asked if anybody knew if there is a social distancing process in place in the classrooms and on campus.

**Senator Ely:** Stated that there is no social distancing in the classroom she was assigned: she has forty-five students and there are forty-five seats. There is no way to social distance in that classroom.

**Senator Drew:** Stated that he teaches a class on campus of about forty-five students Monday and Wednesday, and it is in a large classroom with enough empty seats that they can sit apart and that PPE is available.

**Professor Arabian Morgan (public comment):** Stated that he was not aware that we were still socially distancing on our campus and thought that was done away with.

**Senator Boogar:** Stated that he also thought that social distancing was done away with, and they are using normal classrooms at normal capacity in the Math Department and social distancing is impossible in those classrooms.

## 5. New Business

- A. **AB 705 ESL Improvement Plan – Dr. Sheri Sterner:** Provided a broad overview. She clarified that this is a plan that was sent out by the State Chancellor’s office asking us to look at the practices under AB705 for English and math classes.

Last year we submitted a plan for ESL. This particular plan is for English and math and their practices under AB705. The English and Math validation of practices and improvement plans is an annual report where we need to indicate what the current practices are or our planned practices are to be in compliance with AB705. The State Chancellor’s Office has said that by fall of 2022 all colleges within the community college system must transition to full implementation of AB705. Responding to this template and doing a data addendum for math is part of that transition.

The Institutional Effectiveness office looked at the data template. Because we still offer, in a voluntary way, math classes that are under transfer level, we did have to submit data on our math curriculum. What is on the template is how the state would like us to do the numbers; their template is that OCC is not maximizing throughput in either BSTEM (Business, science, technology, engineering, or math) courses or SLAM (statistics or liberal arts mathematics) courses for math pathways. How they look at that is essentially this: Are those students who are in the courses under transfer level able to get to math transfer levels within one year?

They are looking at throughput and since students who go directly into transfer-level courses were able to receive a higher one-year throughput rate, which would be a successful completion of that transfer level math within one year, the data template does show for both of those pathways that we are not maximizing throughput in the pre-transfer level courses. That is the data side of the house.

**Senator Boogar:** Stated that what is important to understand about this report is that they call it an improvement plan. That is a misnomer. The report starts by asking, Are we

continuing to offer pre-transfer level classes? In the Math Department we are. The reason for that is there are students who are returning students who are very underprepared, who have not been in college long, and a lot of times are lacking confidence in their abilities. While the Math Department is not encouraging them to take those classes, they still want to make them available to those students so long as the community wants it, which it does.

The State has asked us to prepare an Improvement Plan, but the Improvement Plan is not to eliminate the pre-transfer level, but rather to show all of those things we are doing in the Math Department. Therefore, there was very little action needed this year on the part of Math Department because all those things they are asking us to do we are already doing. We are submitting data; we are providing support; we are encouraging through the placement practices for students to take those transfer-level classes; counselors are counseling students into those classes. We have all of those mechanisms in place already, based on the original response to AB705. There was very little new action needed to comply with this report, so it is somewhat contradictory in that way.

He also wants the Senate to understand the metric of throughput, which is defined by the State. We have to tell the state what our *throughput* is. *Throughput*, as defined by the State, is a completion of a transfer-level class within one year. Any student who is under our whole placement model is still going to do that because their placement is not really changing. Students who are getting a higher-level placement, as long as one student who was now placed higher manages to make it through, the *throughput* has gone up. It is set up to succeed.

The Senate should understand that throughput by its nature is set up to be successful. When you hear things like “we are not maximizing throughput” that means that students are electing to take the pre-transfer level classes. If they are taking Math 10 or lower, it is already impossible for them to pass transfer level in one year just because of the pathway that they have personally chosen to place themselves on. We are not encouraging students to place below at all, nobody is. However, as long as the community wants it, they want to still offer those courses to students.

**Professor McCarroll:** In the English Department we eliminated English 98 entirely but like the Math Department, we also have left a few sections of English 99. We are not encouraging students to take that class, but again it can help boost confidence in writing and help prepare students for that 100-level course. We have seen the enrollment in that English 99 class shrink dramatically and throughput has improved just by the sheer number of sections we added and offered for English 100; we added about twenty sections over what we had been traditionally offering when they enacted AB705 in 2019. The volume of English 100 students has gone up and that has helped to improve the throughput.

**President Gordon** asked for questions or concerns from the Senate. There were none. He informed the Senate that he will be sending Dr. Sterner an email this afternoon indicating the Senate's approval of the report.

- B. Transparency Committee – Senator Kennedy:** Reported that there are two new members in the committee: Eric Cuellar and Becky Ogaz, but Irene Naesse joined just a couple of months ago, so we essentially have three new members. The Committee reviewed the bylaws and proposed changes to remove the term limits for membership, because those were never enforced since the day the committee started. We are also changing the officer selection process by making each member an equal

officer/participant in the leadership and responsibilities. It will be stipulated that the committee will meet at least once a semester.

The Committee reviewed three items under Unfinished Business very briefly: Self-Paced Math 10 +1 issues, CHS 10 +1 issues, and Hispanic Serving Institutions (HSI) 10 +1 issues. This week we will have a meeting with a faculty member regarding the CHS 10 +1 issues; the next week we will have a meeting with the Dean on the CHS 10 + 1 issues, and will also address the other two issues.

- C. District Board Policies and Procedures (BPAP) – Senator Kennedy:** The District BPAP committee met last week. The Board of Trustees approved the addition of a Classified representative on this current Chancellor search committee. Since we did want to add some changes to the policy and they will not be able to implement them into this process of selection, we will be bringing the Chancellor Search policy back again for review. Therefore, OCC will be able to work on trying to get the forum or in-person large group interviews into specific language in that policy. This will be back on the agenda next week to get the language down.
- D. IT Faculty Services Resolution-First Reading – President Gordon:** Stated that this item will be on the Senate agenda for discussion next week. This is a motion he wrote and was and seconded by Vice-President Drew. President Gordon read the resolution out loud.

**IT Faculty Services Resolution #S-2022-1  
Moved By President Gordon  
Seconded by Vice-President Drew**

**Resolved:**

It is the Sense of The Senate that the delivery of Faculty IT Service Assistance to classrooms on the OCC campus should report to Orange Coast College Administration.

The Faculty IT Services support staff who service Orange Coast College should be based at Orange Coast College.

**Further Resolved:**

It is the Sense of the Senate that during hours of instruction, calls by faculty for IT assistance on campus should be returned within 20 minutes or less.

**Further Resolved:**

Nothing in this resolution should Be construed to involve a recommendation on the decentralization of aspects of IT such as network security and systems. Those aspects should remain under the administration of the Coast District.

- E. Multicultural Center Interest Form – Vice President Drew:** Presented the new OCC Multicultural Center's Online Application for Funds and Activities Request form and went over all the form fields. This has been a project that has been worked on over the past two semesters. It is an online application for funding and a request to schedule activities in the Multicultural Center. They are working on developing the Multicultural Center infrastructure and this interest form is one initial step towards that.

Eric Wilson and Erin Fitzgerald assisted in putting this form together. The form is about 95% completed. It is designed for all constituency groups on campus. It is an interactive form with drop-down menus, etc. The form also connects to the 25live system and PDI. It was

modeled after the PDI form. There is a color-coded system in place and a box to enter a Zoom link if the activity is done remotely.

They really want the Multicultural Center to be a location for training and development activities. Three of the five members must approve the request (a majority). The names listed on the form were highly recommended by the co-chairs of the IMC and himself. The next semester is a semester of action. His position reports to VPI Michelle Grimes-Hillman. Vice-President Drew asked for feedback about the interest form.

There was a recommendation from PDI Chair Kennedy to have those approved activities on Cornerstone as PDI gives credit for activities for those who are not getting funding or Flex credits for the activity as long as they apply to PDI and provide verification of completion. She also requested to remove the backlash between PDI and PDAC and put the word "or" in instead, as they are two separate entities.

#### **F. Senator and Retiree Recognition –**

**President Gordon:** Stated that Academic Senate is looking to have something in place to recognize senator and retiree recognition. He asked the Senate to come up with ideas and suggestions on ways to recognize faculty when they retire and ways to keep retired faculty engaged. He talked about a perpetual plaque at the Faculty House to recognize retired senators.

**Senator Kennedy:** Stated that years ago there used to be a condolences fund in the Senate's budget for cards or recognition. The Senate also used to give certificates or wall space for those certificates for retired Senate members. Faculty retirees should have their names read at the end of an academic year in recognition of their work. There are lots of new ways to do so, thinking virtually. She thinks the Senate might consider the idea of forming a committee to handle this.

**Vice-President Drew:** Stated that different faculty members and senators serve on multiple committees, and they need to be recognized. He did not just refer to retiree recognition last week when he brought up with subject. There needs to be more compassion for the work done.

**Senator Means:** Suggested in addition to recognition and because of academic freedom, faculty do things individually, so when someone retires there is often a body of work that's been on campus, and we often don't know about it. We should know what people are doing in order to carry on some of these things.

## **6. Adjournment of the Regular Meeting**

**President Gordon** adjourned the meeting at 12:20 p.m.

## **7. Approval of the Minutes: March 15, 2022**

**MINUTES:** First draft written by Beatriz Rodriguez, Administrative Assistant to the Senates. Revision of first draft and Senate-approved drafts written by Senate Secretary, Marilyn Kennedy, who also distributes the final Senate-approved version to the Chancellor, Board of Trustees members and secretary, union presidents, GWC and Coastline Academic Senate presidents, OCC College President and faculty as per OCC Senate bylaws.

# Voting Tallies Chart

Motion 1	Motion 2	Motion 3	Senate Membership
Move item 5D to top of New Business	03/01/22 Minutes	Consent Calendar	
<i>Please note that the Presiding Officer's vote shall be recorded as abstention, unless breaking a tie vote.</i>			
Absent	Absent	Absent	Alabi, Jessica A.: Senator-at-Large (2020-2023)
Aye	Aye	Aye	Ball, Jason: Part-Time Senator (2021-2022)
Aye	Aye	Aye	Barnes, Carol: Counseling Senator (2021-2024)
Aye	Aye	Aye	Boogar, Tyler: Math and Sciences Senator (2020-2023)
Aye	Aye	Aye	Calabretta, Nina (Part-Time Senator (2021-2022)
Absent	Aye	Aye	Chavez Jimenez, Irving: Senator-at-Large (2021-2024) 11:31 arrival
Aye	Aye	Aye	Cohen, Eric: Senator-at-Large (2021-2024)
Absent	Aye	Aye	Connor, Sean: Senator-at-Large (2020-2023) 11:32 arrival
Aye	Aye	Aye	Cuellar, Eric: Senator-at-Large (2021-2024)
Absent	Absent	Absent	Della Marna, Jodi: Library & Learning Support Senator (2020-23)
Absent	Absent	Absent	Denney, Matt: Technology Senator (2020-2023)
Aye	Aye	Aye	De Shano, Tina: Consumer Health Sciences Senator (2020-2023)
Aye	Aye	Aye	Drew, Rendell: <b>Vice President</b> , Senator-at-Large (2020-2023)
Absent	Absent	Aye	Ely, Cyndee: Part-Time Senator (2021-2022) 11:33 arrival
Abstain	Abstain	Abstain	Gordon, Lee: <b>President</b> , Senator-at-Large (2019-2022)
Aye	Aye	Aye	Kennedy, Marilyn: <b>Secretary</b> , Literature and Languages Senator (2019-2022)
Absent	Absent	Absent	Lloyd, Doug: Senator-at-Large (2020-2023)
Aye	Aye	Aye	Matulis, Dan: Athletics and Kinesiology Senator (2020-2023)
Aye	Aye	Aye	Means, Leland: Visual and Performing Arts Senator (2021-2024)
Absent	Absent	Absent	Neil, Jeanne: Business and Computing Senator (2019-2022)
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Absent	Absent	Absent	Pena, Max: Senator-at-Large (2019-2022) 11:43 arrival
Absent	Aye	Aye	Sachs, Loren: Senator-at-Large (2019-2022) 11:32 arrival
Aye	Aye	Aye	Stanton, Jordan: Social and Behavioral Sciences Senator (2019-2022)