

ORANGE COAST COLLEGE

Academic Senate Meeting | May 3, 2022 | 11:30 am - 12:30 pm | Zoom

Academic Senator Attendance

Jessica A. Alabi, <i>at-Large</i>	Absent	Cyndee Ely, <i>Part-Time Faculty</i>	Present
Jason Ball, <i>Part-Time Faculty</i>	Present	Lee Gordon, <i>at-Large, President</i>	Present
Carol Barnes, <i>Counseling</i>	Present	Marilyn Kennedy, <i>Lit & Lang, PDI Chair, Secretary</i>	Present
Tyler Boogar, <i>Math & Sciences</i>	Present	Doug Lloyd, <i>at-Large</i>	Absent
Nina Calabretta, <i>Part-Time Faculty</i>	Present	Dan Matulis, <i>Athletics & Kinesiology</i>	Present
Irving Chavez Jimenez, <i>at-Large</i>	Present	Leland Means, <i>Visual & Performing Arts</i>	Present
Eric Cohen, <i>at-Large</i>	Present	Jeanne Neil, <i>Business & Computing</i>	Present
Sean Connor, <i>at-Large</i>	Present		
Eric Cuellar, <i>at-Large</i>	Present	Charles Otwell, <i>Curriculum Chair</i>	Present
Jodi Della Marna, <i>Library</i>	Present	Max Pena, <i>at-Large</i>	Present
Matt Denney, <i>Technology</i>	Present	Loren Sachs, <i>at-Large, Immediate Past President</i>	Present
Tina DeShano, <i>Consumer & Health Sciences</i>	Present	Jordan Stanton, <i>Social & Behavioral Sciences</i>	Present
Rendell Drew, <i>at-Large, Vice-President</i>	Present	Katherine Smith, <i>ASOCC Student Representative</i>	Absent

Guests (Optional & Voluntary Sign-In): Renee DeLong, Jeannette Grimm, Anna Hanlon, Michelle Grimes-Hillman.

1. Preliminary Matters

- A. **Call to Order:** President Lee Gordon called the meeting to order at 11:30 A.M.
- B. **Opportunity for Public Comment:** Professor Anna Hanlon
- C. **Approval of the Minutes:** *Motion 1: Senator Kennedy moved to* approve the April 26, 2022, meeting minutes with a minor change; motion seconded; motion approved. {See voting tallies at the end of these minutes.}
- D. **For the Good of the Order:**

Senator Ely: Announced that the Communities of Practice for Part-Time Faculty is going to have a meet and greet out in front of MBCC on Monday, May 16. She extended the invitation to meet the part-time faculty and the committee members; they will also be planning topics for next year.

Senator Kennedy: Stated she had a comment to make to the Senate. She has received complaints from her division regarding the draw for the tenure-track evaluation committee appointees and not following transparency or the Brown Act. After repeated emails in the last two weeks, the E-board finally amended that issue last week, so everything on the consent agenda today was done through the correct process. However, at that E-Board meeting, there was a motion made and then a two-to-one vote to separate out one appointee position and exclude all faculty volunteers and leave a single faculty member/volunteer in that pool; the secretary objected, and other E-Board members requested that the normal process be followed [see 4/26/2022 E-Board minutes for details]. Therefore, my division has a consistent continuing complaint of a member being excluded and that person also has concerns that there are other faculty who have been left out. The E-Board is aware of the continuing concerns because of

emails and Senator Kennedy is bringing this issue to the Senate reluctantly because while the school is in session the Senate is responsible for ensuring we follow process. She is requesting that this be remedied today, or she will have to follow-up on this for her division. She will be including that faculty email request in the minutes:

“Furthermore, the philosophy committee appointee was not on the E-Board or Senate agenda last week or this week but was done outside of the normal process of the Senate and Brown Act requirements. As you are aware, the Brown Act requires 72-hour notice for agenda items; the Brown Act also provides for remedies, if necessary, but I hope that the Senate is willing to follow process for the benefit of all faculty on the campus, and to ensure confidence in the Senate.”

2. Consent Agenda:

- A. **EEO and Equity Advisory Committee Representatives:** *Selected:* Flavia Ruzi and Kelly Holt.
Alternate: Sam Yip
- B. **PDI Conference Subcommittee Representative:** *Selected:* Daniel Goya-Lane.
Alternates [in order of draw/priority]: Christina Montano, Eric Cohen, Charlene Reed
- C. **Tenure-Track [Evaluation] Committees:**

Division	Position	Tenure Track Evaluation Teams		
		Hiring Committee Rep	Within Discipline Rep (1)	Outside the Discipline Rep (1)
Business & Computing	Computer Science	Gabriela Ernsberger	Douglas Cole	Laura Reese
Counseling	Counselor - Athletics	Stacy Kirch	Eileen Tom	Rachel Berman
Mathematics & Sciences	Mathematics	Tyler Boogar	Tim Cooley	Flavia Ruzi
Technology	Aviation Maintenance	Aureliano (Al) Cervantes	Rodney Foster	Angelo Esposito
Literature & Languages	English	Laura Wagner	Ginny Komenda	Laura Reese
Mathematics & Sciences	Physiology	Jill Parsell	Jan Goerissen	Gabriela Ernsberger
Social & Behavioral Sciences	Ethnic Studies	Jessica A. Alabi	Jordan Stanton	Rachel Berman
Consumer & Health Sciences	Early Childhood Education	Laurie Campbell	Jenny Chaiyakal	Genevieve Zuidervart
Counseling	Counselor-General	Laura Reese	Andrea Lane	Felicia Coco
Visual & Performing Arts	3D & Sculpture	Holly Topping	Kevin Myers	Laura Behr
Consumer & Health Sciences	Speech Language Pathology	Laurie Campbell	Elizabeth Blake	Chris Evans
Consumer & Health Sciences	Cardiovascular Technology	Christina Montano	Kristy Norfolk	Gabriela Ernsberger
Mathematics & Sciences	Marine Science (replacement)	Karen Baker	Rob Ellis	Meredith Montagne
Counseling	EOPS	Chris Kulik	Heather Coddling	Jessica A. Alabi

Motion 2: Senator Drew moved to approve the consent agenda; motion seconded; motion approved. [See voting tallies at the end of these minutes.]

3. Officer, Senator, & Committee Reports

A. President and Vice President's Reports:

President's Report—Lee Gordon:

Tenure-Track Evaluation Committees and New Philosophy Tenure-Track Evaluation

Committee: Stated that as discussed, the Executive Board of the Senate had a random selection process where they put out a call and all the names that had been submitted as people who were interested in being on the selection on the tenure review committees were selected at random; those were discussed under consent calendar. Because of the situation discussed last week, there will be the creation of a new position, which is the thirteenth-ranked position now, of the philosophy instructor. Because that position is new to the list, it was not included when we put out the call. As indicated already today, in a two-to-one vote, the E-Board of the Senate voted to designate a member of the Senate to serve on that committee. In the meeting immediately following this meeting, *I will ask the board to rescind that decision, and I will ask the board, then, to approve putting out a call for volunteers to serve on the tenure review committee for philosophy.*

Vice-President's Report— Rendell Drew:

Equitable Black Math Placement/Enrollment: Reported that OCC has been named a 2022 champion for excelling in equitable course placement in black math enrollment by the Campaign for College Opportunities and recognition of supporting 100% of black students to enroll directly into the transfer-level math coursework. On May 12, 4-6 pm, OCC will be recognized in Downtown LA at the organization's inaugural award installation ceremony. There will be other statewide representatives there. He stated that this was a direct outgrowth of the AB 705 legislation which requires that a community college district or a college maximize the probability that the student will enter and complete transfer level coursework in English and Math within a one-year period timeframe. All 106 community colleges in California have taken steps to increase access to credit-bearing courses across all racial and ethnic groups. This spring the Campaign for College Opportunity recognized forty colleges for their work and OCC was one of them in eliminating remedial education courses at their institutions and ensuring students enroll and succeed in college-level courses. It is very significant that OCC was recognized.

B. Guided Pathways – Curriculum Chair Otwell: Reported that the Guided Pathways Task Force came to the Senate earlier this term and reported on progress that has been made by the design teams. However, there is still more work to do, and the Task Force would like to request a one-year extension of the MOU that governs the employment of the faculty leads. He mentioned two examples of the work that still needs to be done. The pathways team is still working with the web design people to get the Guided Pathways presence on the web pages. The Intervention team is still working on the Success Matters team on whatever the success teams are going to look like as they move forward. That is substantial work and that is why they are requesting the extension. He asked that this item be placed for approval on next week's agenda.

C. Union/Bargaining Unit Report – CFE Union President Rob Schneiderman: Reported that they are working with management right now to ensure that upon the return to campus in the fall that student services faculty, librarians and counselors, have some flexibility for their remote teaching outside of their offices, just like many instructional faculty; they are advocating for similar flexibility for them across the district. CFE has a concern because the Golden West President has expressed an interest in having all faculty, both services

faculty and instructional faculty, on campus 100% of the time, including their office hours. CFE does not want to set that precedent of micromanaging faculty as to where they do their remote work. That is what they are working on right now.

D. Budget Update – Cyndee Ely: District Consultation Council Subcommittee for the Budget met on Friday, April 22 and some key points are the following:

- Statewide ending [district] fund balances range from 7.2% to 88.7% with an average of 29.8%; the Coast District's ending fund balance is 15.9%.
- Current and past state funding models were reviewed, and it was noted how the past model had informed the current [district] budget allocation for the three colleges in our district.
- An alternate budget allocation among the three colleges was reviewed and there was discussion of the metrics used to inform that suggested alternative model.

President Gordon: Stated that during the College Council meeting today, Vice-Chancellor Dunn will give a presentation on the district-wide budget. If anybody needs the link to attend, they can request it from President Gordon. He also noted that we have part-time faculty elections and due to time considerations was requesting unanimous consent to rearrange our agenda and move the part-time senator elections from New Business to immediately following committee reports

Motion 3: Senator Kennedy moved to rearrange the agenda today and move the Part-Time Senators election from New Business to immediately following the Officer and Committee reports; motion seconded; motion approved. [See voting tallies at the end of these minutes.]

E. Professional Development Institute (PDI) Report — PDI Chair Marilyn Kennedy:

PDI Chair Kennedy wished to inform the Senate that there have been a great deal of PDI applications for professional development activities, both in person and online; this is good news.

F. District Board Policies and Administrative Procedures (BPAP) Report – Senator Kennedy:

Senator Kennedy thanked Senator Sachs for attending the BPAP meeting last week, as the big item for discussion was Competency-Based Education (CBE) and all the policies related to that. Senator Sachs spoke eloquently as did others from Golden West College. However, there were three faculty members [academic senate representatives] and only two were there to vote, so faculty were outnumbered by classified and management, and so this passed and all of the policies that relate to CBE were voted in.

The second thing that will be eventually coming to the faculty, is the sexual harassment policies; right now, they are reviewing the student policy. Cross examination has to be done indirectly. A very odd language change from the state is saying that an accuser does not have to prove the charge and the defendant does not have to disprove. What that means is that in order to find guilty the weight is a simple preponderance of evidence, at 50.1%. Some of those language changes will be coming into the language also for faculty. There will be more on that. These are state changes; the federal ones are upcoming.

4. New Business

- A. **Part-Time Senator Elections:** Professors Jason Ball, Nina Calabretta and Steven Chang previously submitted nominations for the Part-Time Senator positions. Senator Kennedy nominated Professor Cyndee Eley from the floor; she accepted the nomination. The nominees were given the chance to make statements from the floor:

Steven Chang: In the absence of Steven Chang, Administrative Assistant to the Senate, Beatriz Rodriguez Vaca, read his previously submitted statement aloud: "I have always been interested in serving on the Academic Senate but had issues with my schedule. I have previously served on Academic Senate and have served on various committees at several campuses. I have been part-time at OCC for four years."

Senator Ball: "I am really excited about the prospect of continuing to work with you all here in the Senate. I have myself a lot of experience working in 10+1 or shared governance at other campuses. I'd like to preserve the continuity of part-time advocacy that I've been working on the committee's I've been serving on and here in the Senate floor, as well."

Senator Calabretta: "Thank you for hearing my statement. I joined Academic Senate last fall, so I'm rounding out my one-year term. I would love to be re-elected as a part-time senator. This last year has been a really good experience for me. I've been able to build relationships with people I don't think I would have been able to outside of this environment. I applied for and received a scholarship to attend Plenary, which I did last month, which was a fruitful experience for me. I am just looking to keep gaining experience in shared governance and sharing what I've learned so far. I'm continuing making connections with my part-time constituents, so I would be really grateful for the opportunity to continue. Thanks everybody."

Senator Ely: "I would appreciate, and I'd be grateful to continue to serve. I've been doing this for quite some time now. I did feel that maybe some new people in would be good, but I do also agree with Nina and Jason in the continuity and continuing what we've already started. One of my goals would be to really ensure that that the part-time committee of the Senate becomes much more viable and that that is an area that we can continue to grow and increase a part-time presence and voice."

Jason Ball, Nina Calabretta, and Cyndee Ely were elected as 2022-2023 part-time senators after a roll call vote was taken. [See voting tallies at the end of these minutes.]

5. Unfinished Business

- A. **Diversity, Equity, Inclusiveness, and Accessibility (DEIA) Task Force Report:**

President Gordon: Stated that the Senate had received from the Institutional Research office all the faculty comments that had been received as feedback on this report. The Senate sent those comments out to all the members of the Senate yesterday. [Sent via email on 5.2.22.] President Gordon provided the opportunity for any members of the Senate who would like to call for a vote on individual provisions to have a vote expressing the sense of the Senate on those individual provisions. After that, he would like to have a vote on the entire report.

The first item that he wanted the Senate to discuss was Goal 5, Objective 5.1. which states the following: "Create a peer-review process for syllabi, curriculum, and pedagogy/andragogy within departments and divisions."

President Gordon: Asked if there was a motion with respect to Goal 5, Objective 5.1 of the DEIA draft report, in favor of or opposition to.

Senator Kennedy: Stated she had read the comments the previous night and was stunned by them, but one of the overwhelming statements was the faculty's desire to not have this in the DEIA plan. She originally thought it was more of an Academic Freedom Committee concern, but it was very clear from the faculty that they strongly objected to this item. More surprising was the amount of negative, strong complaints about the entire document; however, this item was the number one concern, the second one being mandatory training.

President Gordon: Stated he wanted the items dealt with one at a time, and asked Senator Kennedy if she wished to introduce a motion at this time, **expressing the sense of the Senate that syllabus screening should be withdrawn from the DEIA report.**

Senator Kennedy: Motion 4: Yes.

President Gordon: It's been moved by Senator Kennedy; is there a second to the motion? Motion seconded. He asked for discussion.

CFE President Schneiderman: He raised his concern that this could potentially be a violation of Section 12.14.4 of the Collective Bargaining Agreement which does outline what needs to be in the syllabus.

Senator Calabretta: Asked if student were included in the review process in the document.

DEIA Task Force Member Anna Stiles Hanlon: Shared are that the intent was never to have students involved and the details have not been defined in the document. It is just an overarching goal with some objectives and the details would be left to the Academic Senate and the Curriculum Committee. To answer Senator Calabretta's question, nowhere in the plan does it indicate students would be reviewing syllabi.

Senator DeShano: Noted that in the actual plan in 5.1, it does specifically state involving students in the process of review.

Vice-President Drew: He is in agreement with much of the concerns about the syllabi. What qualifications and standards do students have to do so? He is vehemently opposed to the student review process of the course syllabus as faculty have evaluations and other processes; we have peer review and all that, so he does not think students should be directing our syllabi, but that we should be sensitive to the changing DEIA efforts and strategies that they are attempting to implement because that keeps coming up. We don't want to water down our syllabi to fit one particular thing, but we want to make sure that we're inclusive but not give up our academic freedom; we don't want to give up the fact that we are already evaluated in a peer process situation.

Senator Ely: Stated she appreciated the desire and spirit to include appropriate language and for us to individually review our syllabi but does not like the peer review part or think it needs to be required. She would encourage the Task Force to develop a rubric or language that would be provided to faculty and encourage us just like we have received before regarding video recording when we have our remote learning. That language should be standard and provided to us after it is fully vetted by union,

legal, state law, etc., so that we're including the appropriate language and not creating an incongruency.

Senator Cohen: Stated that he uses an accessible template that was provided at some point, and is that was this suggestion means?

President Suarez: Reiterated that the implementation of the recommendations listed on the DEIA Plan will be determined by Academic Senate and faculty, as it is faculty purview. It will not be something that administration or anyone else will be dictating.

President Gordon: Called for the vote and stated that it has been moved by Senator Kennedy and seconded to express the sense of the Senate, that the reference to syllabus screening be removed from the DEIA plan. A vote was taken. The motion passed. [See the voting tallies chart at the end of these minutes.] He asked if there were any other portions of the DEIA report that senators would like to take up for an individual vote of the sense of the Senate before we go to a vote on the DEIA Report itself.

Senator Kennedy: Stated that she originally thought the concerns regarding compulsory diversity training were coming mostly from the Academic Freedom Committee, but that was not the case, as faculty gave heavy negative comments in the compiled faculty comments document Senate members received; they do not want this to be mandatory, but rather optional.

President Gordon: Asked Senator Kennedy if she was making a motion that the Senate express its request that compulsory diversity training be removed from the DEIA Report.

Motion 5: Senator Kennedy moved that the reference to compulsory diversity training be removed from the draft DEIA Plan; motion seconded.

President Gordon: Asked for discussion from the Senate of this issue; there was no discussion. He called for the vote. The motion passed [See *Voting Tallies Chart at the end of these minutes.*]

Senator Ball: Asked about the gender binary and the exclusion of people that don't fit into that binary in the overall report.

Professor Hanlon: Will consult with Research Analyst Daisy Segovia in regard to the gender binary question that Senator Ball asked about. It is a limitation at the state as to how the data is collected. She recommend that Senator Ball submit an additional wording for the introduction that would be more inclusive to bring it forward for consideration.

Senator Kennedy: Requested that item 2.1.2 from the DEIA Plan be put on the screen for review: "Provide anti-racist learning and include this as part of the evaluation process." She stated that this is a concern regarding academic freedom and evaluation, as it seems that there is a requirement for faculty to hold a certain ideology. Faculty must have the freedom to teach and learn various ideologies and be supported in doing so; conversely, faculty should not have to take a particular stance. This could affect diversity of opinion in a class environment.

Motion 6: Senator Kennedy moved to approve that evaluation is not tied to professor's agreement or advocacy of a position.

President Gordon: Asked for a second; the motion was not seconded. He stated that "The motion died for lack of a second."

Vice President Drew: Noted that as a member of the Task Force, the DEIA plan is very important. It is paramount that the Senate endorse the overall plan as we have separated out some of our concerns and issues and that this plan is still in progress.

There have been many compliments about the plan, but there have also been some negative comments; his first review of the comments is positive. **Motion 7: Moved for a sense of the Senate and a vote of the Senate to approve the overall DEIA plan with the changes from today.** He noted that this plan will be aligned with the OCC Educational Master Plan. This is a first for this college.

Motion 7A, to amend: Senator Sachs moved to amend Vice-President Drew's motion so that the reassurances that have been given today that there will be a full vetting of dialogue and procedures and methodologies be included in the approval that they give. He stated that sometimes the input gets devalued. There are currently a lot of questions, and it is obvious from the comments that have been made. It has to be very clear that this approval is in effect understanding that there are going to be things that are going to have to be fixed at the back end; motion to amend seconded; motion to amend approved. [See Voting Tallies Chart at the end of these minutes.]

Motion 7, as amended: Senator Drew moved to endorse the DEIA Plan with Senator Sach's amendment: **A sense of the Senate and a vote of the Senate to approve the overall DEIA plan with the changes from today with reassurances that have been given today that there will be a full vetting of dialogue and procedures and methodologies be included in the approval that they give.** He stated that sometimes the input gets devalued. There are currently a lot of questions, and it is obvious from the comments that have been made. It has to be very clear that this approval is in effect understanding that there is going to be things that are going to have to be fixed at the back end.

President Gordon called for the vote on the perfected motion stated above. Motion seconded. Senator Kennedy stated she would abstain due to academic freedom issues. Motion passed. [See Voting Tallies Chart at the end of these minutes.]

6. New Business (Continued)

- B. **Accreditation Timeline** – *There was not enough time to cover this item on the agenda. This will be place on the agenda for the May 10 Academic Senate meeting.*
- C. **The Transparency Committee**: *There was not enough time to cover this item on the agenda. This will be place on the agenda for the May 10 Academic Senate meeting.*

7. Adjournment of the Regular Meeting

President Gordon adjourned the meeting at 12:30 p.m.

8. Approval of the Minutes: May 10, 2022

MINUTES: First draft written by Beatriz Rodriguez, Administrative Assistant to the Senates. Revision of first draft and Senate-approved drafts written by Senate Secretary, Marilyn Kennedy, who also distributes the final Senate-approved version to the Chancellor, Board of Trustees members and secretary, union presidents, GWC and Coastline Academic Senate presidents, OCC College President and faculty as per OCC Senate bylaws.

Voting Tallies Chart

Please note that the presiding officer's vote shall be recorded as an abstention, unless breaking a tie.

Senate Membership	Motion 1 Approve 4/26/22 Minutes	Motion 2 Approve Consent Agenda Items	Motion 3 Rearrange Agenda	Motion 4 Remove Syllabus Screening Portion from DEIA Plan	Motion 5 Remove Compulsory Diversity Training from DEIA Plan	Motion 7A Approve DEIA Plan, amendment to	Motion 7, as amended: Approve DEIA Plan
Alabi, Jessica A.: Senator-at-Large (2020-2023)	Absent	Absent	Absent	Absent	Absent	Absent	Absent
Ball, Jason: Part-Time Senator (2021-2022)	Aye	Aye	Aye	Aye	Abstain	Aye	Aye
Barnes, Carol: Counseling Senator (2021-2024)	Aye	Aye	Aye	Aye	Aye	Aye	Aye
Boogar, Tyler: Math and Sciences Senator (2020-2023)	Aye	Aye	Aye	Aye	Abstain	Aye	Aye
Calabretta, Nina: Part-Time Senator (2021-2022)	Aye	Aye	Aye	Aye	Abstain	Aye	Aye
Chavez Jimenez, Irving: Senator-at-Large (2021-2024) 11:37 arrival	Absent	Aye	Aye	Abstain	Abstain	Aye	Aye
Cohen, Eric: Senator-at-Large (2021-2024)	Aye	Aye	Aye	Aye	Abstain	Aye	Aye
Connor, Sean: Senator-at-Large (2020-2023)	Aye	Aye	Aye	Aye	Nay	Aye	Aye
Cuellar, Eric: Senator-at-Large (2021-2024)	Absent	Abstain	Aye	Abstain	Abstain	Aye	Aye
Della Marna, Jodi: Library & Learning Sup. Senator (2020-2023)	Aye	Aye	Aye	Aye	Abstain	Abstain	Abstain
Denney, Matt: Technology Senator (2020-2023) 12:02 Departure	Aye	Aye	Aye	Absent	Absent	Absent	Absent
De Shano, Tina: Consumer Health Sciences Senator (2020-2023)	Aye	Aye	Aye	Aye	Aye	Aye	Aye
Drew, Rendell: Vice President, Senator-at-Large (2020-2023)	Aye	Aye	Aye	Aye	Abstain	Aye	Aye
Ely, Cyndee: Part-Time Senator (2021-2022)	Aye	Aye	Aye	Aye	Nay	Aye	Aye
Gordon, Lee: President, Senator-at-Large (2019-2022)	Abstain	Abstain	Abstain	Abstain	Abstain	Abstain	Abstain
Kennedy, Marilyn: Secretary, Lit. and Lang. Senator (2019-2022)	Aye	Aye	Aye	Aye	Aye	Aye	Abstain
Lloyd, Doug: Senator-at-Large (2020-2023)	Absent	Absent	Absent	Absent	Absent	Absent	Absent
Matulis, Dan: Athletics and Kinesiology Senator (2020-2023)	Aye	Aye	Aye	Aye	Abstain	Aye	Aye
Means, Leland: Visual and Performing Arts Senator (2021-2024)	Aye	Aye	Aye	Aye	Abstain	Aye	Aye
Neil, Jeanne: Business and Computing Senator (2019-2022)	Aye	Aye	Aye	Aye	Aye	Aye	Aye
Otwell, Charles: Curriculum Chair (Non-Voting)	---	---	---	---	---	---	---
Pena, Max: Senator-at-Large (2019-2022)	Aye	Aye	Aye	Aye	Aye	Nay	Nay
Sachs, Loren: Senator-at-Large (2019-2022) 11:55 arrival	Absent	Absent	Absent	Aye	Abstain	Aye	Aye
Stanton, Jordan: Social and Beh. Sciences Senator (2019-2022)	Aye	Aye	Aye	Aye	Abstain	Aye	Aye

Voting Chart for the Three Part-Time Senator Elections

Senators	Three Votes Cast per Senator
Jessica A. Alabi	Absent
Jason Ball	Jason Ball, Nina Calabretta, Cyndee Ely
Carol Barnes	Jason Ball, Nina Calabretta, Cyndee Ely
Tyler Boogar	Jason Ball, Nina Calabretta, Cyndee Ely
Nina Calabretta	Jason Ball, Nina Calabretta, Cyndee Ely
Irving Chavez-Jimenez	Jason Ball, Nina Calabretta, Cyndee Ely
Eric Cohen	Jason Ball, Nina Calabretta, Cyndee Ely
Sean Connor	Jason Ball, Nina Calabretta, Cyndee Ely
Eric Cuellar	Jason Ball, Nina Calabretta, Steven Chang
Jodi Della Marna	Jason Ball, Nina Calabretta, Cyndee Ely
Matt Denney 12:02 departure	Absent
Tina DeShano	Jason Ball, Nina Calabretta, Cyndee Ely
Rendell Drew	Jason Ball, Nina Calabretta, Cyndee Ely
Cyndee Ely	Jason Ball, Nina Calabretta, Cyndee Ely
Lee Gordon	Abstain
Marilyn Kennedy	Jason Ball, Nina Calabretta, Cyndee Ely
Doug Lloyd	Absent
Dan Matulis	Jason Ball, Nina Calabretta, Cyndee Ely
Leland Means	Jason Ball, Nina Calabretta, Cyndee Ely
Jeanne Neil	Jason Ball, Nina Calabretta, Cyndee Ely
Max Pena	Jason Ball, Nina Calabretta, Cyndee Ely
Loren Sachs	Jason Ball, Nina Calabretta, Cyndee Ely
Jordan Stanton	Jason Ball, Nina Calabretta, Cyndee Ely