

# ORANGE COAST COLLEGE

Academic Senate Meeting | 09/28/21 | 11:30 am - 12:30 pm | Zoom Meeting

## Academic Senator Attendance

Jessica A. Alabi, <i>at-Large</i>	Present	Lee Gordon, <i>at-Large, President</i>	Present
Eduardo Arismendi-Pardi, <i>at-Large, Parliamentarian</i>	Present	Marilyn Kennedy, <i>Lit &amp; Lang, PDI Chair, Secretary</i>	Absent
Jason Ball, <i>Part-Time Faculty</i>	Absent	Jodie Legaspi, <i>Athletics &amp; Kinesiology</i>	Present
Carol Barnes, <i>Counseling</i>	Present	Doug Lloyd, <i>at-Large</i>	Present
Tyler Boogar, <i>Math &amp; Sciences</i>	Present	Leland Means, <i>Visual &amp; Performing Arts</i>	Present
Nina Calabretta, <i>Part-Time Faculty</i>	Present	Jeanne Neil, <i>Business &amp; Computing</i>	Present
Sean Connor, <i>at-Large</i>	Present	Charles Otwell, <i>Curriculum Chair</i>	Present
Eric Cuellar, <i>at-Large</i>	Present	Max Pena, <i>at-Large</i>	Present
Jodi Della Marna, <i>Library</i>	Present	Clyde Phillips, <i>at-Large</i>	Present
Matt Denney, <i>Technology</i>	Present	Loren Sachs, <i>at-Large, Immediate Past President</i>	Present
Tina De Shano, <i>Consumer &amp; Health Sciences</i>	Absent	Jordan Stanton, <i>Social &amp; Behavioral Sciences</i>	Present
Rendell Drew, <i>at-large, Vice-President</i>	Present	Katherine Smith, <i>ASOCC Student Representative</i>	Present
Cyndee Ely, <i>Part-Time Faculty</i>	Present		

**Guests (Optional & Voluntary Sign-In):** Arabian Morgan, Rebecca Morgan, Nathan Jensen, Steve Tamanaha, Michelle Grimes-Hillman, Sheri Sterner, Kate McCarroll, Bob Fey, Anna Hanlon.

## 1. Preliminary Matters

- A. **Call to Order: President Lee Gordon** called the meeting to order at 11:30 A.M. He announced that he would slightly tweak the Preliminaries and would begin the meeting with President's comments. He stated that this year, on average, the OCC Academic Senate has taken over a half hour, over 50% of the allotted meeting time, for preliminaries such as informative reports. This has led to the effect of crowding out agenda items which are scheduled for thirty-five to forty minutes per meeting and has led to extending the items until the next week, which has caused scheduling problems. The meeting needs to be more time effective. For that reason, he has asked Parliamentarian Arismendi-Pardi to serve as timekeeper for the meetings with a limit of one minute per speaker per item. The exception to the one-minute rule would be for agenda items where the presenter has been designated by the Senate. The President and Vice President's reports will also be more concise going forward. **Parliamentarian Arismendi-Pardi** stated that President Gordon will call people who are in favor or against and he advises that President Gordon also call on those who are undecided. The Senate will implement the one-minute rule. He would like the Senate members of consider two speaking rules: IRAC or OREO. In IRAC, senators would mention the **I**ssue, the **R**eason, the **A**pplication and the **C**onclusion. In OREO, senators would mention their **O**pinion, **R**eason, **E**xample and **O**pinion. At the end of one minute, he will say "your time is up."

**President Gordon** stated that this week the Board has scheduled a single item, the Educational Master Plan (EMP), for business under today's agenda, and this was in anticipation that the item could be put to an endorsement vote by the Senate today. Is there a motion from the floor concerning today's agenda?

**Motion 1: Vice-President Drew moved** "to move the EMP to the front of the agenda for the fact that it is a timely manner and I believe that they're seeking to once again the vote today, so I'd like to motion that we move it up."

**President Gordon stated** that “it’s been moved that we amend the agenda for today by moving the unfinished business item educational master plan to the beginning of the meeting. Is there a second for that motion?

**Motion 2** seconded.

**President Gordon** called for discussion and hearing none, called for any no votes, and hearing none, called for abstentions; there were none. The vote passed unanimously.

## 2. Unfinished Business

- A. Educational Master Plan (EMP) – President Lee Gordon** presented Dr. Sterner's three key points on a PowerPoint slide taken from the abbreviated EMP document. President Gordon read the key recommendations out loud: (1) The recommended changes to the Educational Master Plan were in response to the major themes from the campus visioning sessions and internal/external scan data recommendations; (2) Infusing Equity, Diversity & Inclusion Efforts, Closing Equity and Performance Gaps, High Quality, Culturally Responsive, Innovative Programs and; (3) Fostering a Culture of Care, Strengthen Student and Employee Engagement Strengthen Participatory Governance, and Commitment to Environmental Sustainability. He noted that those were the key items that Dr. Sterner presented to the Senate as an overview of the changes in the Educational Master Plan, so we are now asked by the College to endorse this plan, so that requires discussion and a vote by the Senate. We are going to try to follow the format of advocates where there is a person arguing in favor of and a person arguing in opposition to. Is there someone who will be arguing in favor of endorsing this plan? Senator Alabi was recognized as endorsing this plan.

**Senator Alabi:** Stated she is proud that OCC is recognizing and focusing on race and anti-racism. In the past, OCC has focused on other things and therefore the College has various offices that focus on those things, a Title IX office where students can go and report things, a disabilities office where students can go get support and help, a health office where students can get mental health and health care, a veterans office, a Guardian Scholars office for foster youth, a financial aid office, but we have no office where students who are experiencing racism can go and talk. Some people may think that a multicultural center is for that, but a multicultural center is for programming.

**President Gordon:** As time was called by the Parliamentarian, he thanked Senator Alabi and stated again for the record, that Senator Alabi is a proponent of endorsing the Educational Master Plan. He asked if there was a member of the Senate that would like to argue in opposition to endorsing the EMP.

No senator argued in opposition of endorsing the EMP.

**Senator Phillips:** Had a point of clarification as to which version of the EMP the Senate is endorsing.

**President Gordon:** Stated that it is the Educational Master Plan that Dr. Sterner presented to the Senate a couple of meetings ago that the College Council and related entities are asking the Academic Senate to endorse.

**Motion 2: Senator Sachs** moved to endorse the Educational Master Plan that has been presented to the Senate; seconded.

**Senator Drew:** Stated he felt that this was an honest process really for the first time that he has observed in twenty-eight to twenty-nine years here to garnish the entire campus's input. He is voting for it as well and thinks it's going to be a wonderful thing that we can continue to make even better.

**President Gordon:** Asked if anyone had any more discussion on the issue before the vote. Hearing none, he moved to a vote to endorse the Educational Master Plan and asked for any abstentions on that motion; he recognized two senators who voiced *abstentions*. He asked for any *no* votes and recognized one senator who voiced a *no* vote. Stating that there were no more senators who voted to abstain or vote no, he would assume the rest of the senators were voting yes. The motion carried and he announced that the Educational Master Plan now has the endorsement of the Academic Senate. He thanked everyone who helped and participated with this process.

### 3. Preliminary Matters, continued

- B. Opportunity for Public Comment:** Kate McCarroll, Jessica Alabi, Nina Calabretta, Cyndee Ely.
- C. Approval of the Minutes:** The minutes for the September 21, 2021, meeting will be moved to next week.

### 4. Consent Agenda

**Motion 3: Senator Drew moved to** approve Daniel Goya-Lane as new Faculty Institutional Effectiveness (IE) Committee member; motion seconded; motion approved unanimously.

### 5. Officer, Senator, & Committee Reports

- A. Vice-President's Report -- Rendell E. Drew:** Stated that President Gordon and he met with CFE Union President Schneiderman and CFE Executive Director Fey, in striving to have positive working relationships with the Union but with everyone kind of knowing their roles. If the Senate would like to join the with the Union at some point to speak on the budget they'd like to hear from the faculty. They talked to Rob and to Bob about coming to the Academic Senate to make future reports and perhaps we've already got a standing item anyway for the Union, but we'll make sure that that stays active and we're seeking faculty input. This is a collaborative process.
- B. Guided Pathways – No Report.**
- C. Union Bargaining Unit Report – CFE President Rob Schneiderman:** Reported that they increased their PDI supplement if they go over the amount from \$200 to \$300. They sent out an email with the basic costs of a new full-time faculty hire. A simple graph was attached to that email. It shows the actual costs and the savings. Lastly, they submitted the department chair supplement for summertime work and January work to the District about a month ago. They are trying to work out the process to get that to faculty.
- D. Budget Update – Senator Ely** reported that DCC met last Friday, September 24. There have not been any drastic changes from the last report provided. The has a new search committee for the position of Vice-Chancellor of District Finance and Administrative Services.

- E. Diversity, Equity, and Inclusiveness Initiatives – Vice President Drew:** Reported that he provided a report to his division about the initiatives going on at the Multicultural Center, President's Taskforce, Guided Pathways, etc. At some point, those initiatives will have to merge together. As stated last week, he announced that there is an upcoming CLEEO summit this Thursday, September 30, from 3-4 pm, featuring Senator Arismendi-Pardi. He encouraged senators to attend the summit.
- F. Other Committee Reports: President Gordon** announced that because there was thirty minutes left in the meeting, this would be a good time to follow up on the senator introductions. He asked each senator to give a personal introduction and include their discipline, campus committees involved in, and one item they would like to make sure that the Academic Senate addresses this year.

**Senator Alabi:** *Chair of Sociology, Ethnic Studies and Gender Studies. They just started Social Justice Studies. She is an Onboarding Coordinator for Guided Pathways and will be excited to see how they implement and close Guided Pathways as this is the fifth year, and they only gave five years of promised funding.*

**Senator Arismendi-Pardi:** *Teaches mathematics. He is here to serve and to ensure that the Senate is united in its issues, that it discusses matters of importance and not personalities and that it adheres to collegiality. He is most interested in anti-racism, inclusivity, and respect, and having conversations and addressing issues. There are no simple answers to complex problems. There are only conversations.*

**Senator Ball:** *Absent*

**Senator Barnes:** *Representative for the Counseling Division. They have a lot of counselors in their area with lots of different opinions. They are looking forward to resolving the resolution regarding the IPC.*

**Senator Boogar:** *Represents the Mathematics and Science Division. He is the chair and scheduler of the Math Department. He represents the Academic Senate on College Council and would like to see the Senate continue to protect faculty rights and academic purview but also protect individual departments' rights to design their own programs and their purview over their individual departments, as well as their expertise in their respective fields.*

**Senator Calabretta:** *Adjunct faculty member in the English Department and a new teacher. She started teaching college in Spring 2020 and at OCC in Spring 2021. She is interested in shared governance, and this has been an interesting experience so far which has been educational for her. She is currently not very involved in any committees perhaps due to being an adjunct, being new, or due to the pandemic. She is looking forward to going back to campus to get involved in other opportunities. She would like to see some focus on issues facing adjunct faculty, especially in the pandemic because they are a minority representation on the Senate.*

**Senator Connor:** *Represents Communication Studies in the literature division. He looks forward to the return to campus which is his biggest area of emphasis. He wants to see what the Senate can do to work with both the union and administration to make sure that the return to campus can be as seamless and efficient as possible. His students are eager to go back. He looks forward to those discussions, as well.*

**Senator Cuellar:** Associate Professor of Counseling and At-Large Senator. He serves as CLEEO Coordinator for OCC. He is the International Multicultural Committee Faculty Co-Chair. He would like to see an increase in interdisciplinary work between academic departments to create campus cohesion for the benefit of staff, students, and faculty and also addressing cultural competencies both at the multicultural and global capacity.

**Senator Della Marna:** Represents the Library; she is one of the librarians. She serves on the Facilities Committee on campus. Her concern this term is the mental health of students. she is happy to see that Starfish sends out kudos to the student, as she used to handwrite letters to all the students in her class. She always thought that was very helpful and they, too, would respond back and say how grateful they were to just get some kind of recognition and that they were doing well in the class.

**Senator Denney:** Part of the Technology Division. He is part of the HVAC and Refrigeration program. He is trying to get more awareness of vocational programs and job placement for students that may be just coming back to college or trying to relearn how to go back to school. He would like to see more awareness of that.

**Senator DeShano:** Absent

**Senator Drew:** Professor of political science. He is Vice-President of the Academic Senate and newly appointed Multicultural Center Coordinator. He is department chair for the Political Science Department. His focus is trying to be the best Vice-President for the Senate. He is here to hear what faculty wants. He wants them to help him help them as things move forward. His focuses are the major concerns of the faculty as well moving forward with diversity, equity, and inclusion initiatives.

**Senator Ely:** Teaches accounting at OCC. She has been in the District since fall of 1993. She is currently serving on the Professional Development Advisory Committee and she is a co-founder and current committee member of the Communities of Practice for Part-Time faculty. She is one of the Senate representatives on the OCC Budget Committee. At the moment she is the designee from the Academic Senate President to the District Consultation Subcommittee for budget. In addition to her teaching responsibilities, she is very active within her department as much as she can be. She has three areas of focus: (1) the budget issues; (2) more development and support of the role of part-time faculty for people to think about and define what the role of part-time faculty is going to be and then put in the proper support and pedagogy for those faculty; and (3) she does not want the Senate and College to lose focus on the academic rigor and quality of instruction.

**President Gordon:** Teaches international business. He is the coordinator of Garrison Honors Program at OCC. He would like to see the faculty be more aware of is the looming fiscal cliff of 2025.

**Senator Kennedy:** Absent

**Senator Legaspi-Kiaha:** Represents the Kinesiology and Athletics Division. She looks forward to seeing an increased engagement and collaboration across all disciplines with all faculty. She is also wanting to look forward to recruiting, onboarding, and retention strategies and a new academic environment. She

currently serving as a Curriculum Committee member at OCC, as well as the head women's softball coach on campus.

**Senator Lloyd:** Math instructor at OCC. He was the previous Parliamentarian. He appreciated the opportunity to have served last year. He had to step down because of personal reasons. His biggest area of concern is academic excellence in terms of instructional excellence and maintaining academic standards.

**Senator Means:** Senator from the Visual and Performing Art Division. One of his main focuses is that the college does not lose track of lifelong learning and how valuable the wandering path is for people in that age.

**Senator Neil:** Teaches in the Accounting Department. She has been with OCC for about thirteen years. Along with her teaching responsibilities, she is also the Senate representative to the Budget Committee to the Professional Development Advisory Committee. She is currently serving on two tenure review committees for upcoming full-time faculty and is an advisor to the International Student Fellowship Club. Echoing what Senator Arismendi-Pardi said, she would like to see a focus on having really honest heartfelt and respectful conversations with one another, that they seek each other out and that they show that respect to one another. She also agrees with what her colleagues have said about academic excellence. That is important.

**Curriculum Chair Otwell:** Curriculum Chair. He would like the Senate to talk about the definitions for the different DE modalities as well as programs into Pathways. He wants to know what process they are going to use to place new programs in the guided pathways.

**Senator Pena:** Is in the Construction Technology Department. This is week five and they have no funding. They have no dollar amount. This is one of the concerns he had when he first joined the Academic Senate and the problem is getting worse. Typically, they do not have any funding or accounts available until week seven or eight. It is halfway into the semester with no funding. He would like that to be a concern that the Senate can address.

**Senator Phillips:** Associate Professor of Counseling and EOPS. He is the coordinator and counselor for the statewide Umoja program on this campus. He is the chair of the Transparency Committee. His focus is on better awareness for the campus on the DEI issues that that are continually evolving. He wants to make sure that the Senate continues to keep that on the forefront and prioritize students' interests and feelings and do what they can to make sure that students feel comfortable and welcome.

**Senator Sachs:** Professor in the division of Consumer Health Sciences. His biggest concern and priority, as already stated by some of his colleagues, is the fiscal cliff of 2025. It is real unless the state does something dramatically different. Most senators were here in the recession of 2008. They spent two years arguing who was the most important entity on campus. He would like to see everyone work together to solve the issue of the fiscal cliff which is enrollment.

**Senator Stanton:** Represents the Social and Behavioral Sciences Division. He is a professor of history, ethnic studies, and humanities. He is a member of the International Multicultural Committee. One of his concerns is ensuring a smooth and safe transition back to face-to-face teaching in the spring.

## 6. Adjournment of the Regular Meeting

President Gordon adjourned the meeting at 12:23 p.m.

## 7. Approval of the Minutes: October 5, 2021

**MINUTES:** First draft written by Beatriz Rodriguez, Administrative Assistant to the Senates. Revision of first draft and Senate-approved drafts written by Senate Secretary, Marilyn Kennedy, who also distributes the final Senate-approved version to the Chancellor, Board of Trustees members and secretary, union presidents, GWC and Coastline Academic Senate presidents, OCC College President and faculty as per OCC Senate bylaws.

### Voting Tallies Chart

Motion 1	Motion 2	Motion 3	Senate Membership
Motion to relocate the EMP to the front of the agenda	Educational Master Plan (EMP)	Consent Agenda	
Absent	Aye	Aye	Alabi, Jessica A.: Senator-at-Large (2020-2023) 11:36 arrival
Aye	Abstain	Aye	Arismendi-Pardi, Eduardo: <b>Parliamentarian</b> , Senator-at-Large (2021-2024)
Absent	Absent	Absent	Ball, Jason: Part-Time Senator (2021-2022)
Aye	Aye	Aye	Barnes, Carol: Counseling Senator (2021-2024)
Aye	Aye	Aye	Boogar, Tyler: Math and Sciences Senator (2020-2023)
Aye	Aye	Aye	Calabretta, Nina (Part-Time Senator (2021-2022)
Aye	Aye	Aye	Connor, Sean: Senator-at-Large (2020-2023)
Aye	Aye	Aye	Cuellar, Eric: Senator-at-Large (2021-2024)
Aye	Aye	Aye	Della Marna, Jodi: Library & Learning Support Senator (2020-2023)
Aye	Aye	Aye	Denney, Matt: Technology Senator (2020-2023)
Absent	Absent	Absent	De Shano, Tina: Consumer Health Sciences Senator (2020-2023)
Aye	Aye	Aye	Drew, Rendell: <b>Vice President</b> , Senator-at-Large (2020-2023)
Aye	Aye	Aye	Ely, Cyndee: Part-Time Senator (2021-2022)
Aye	Aye	Aye	Gordon, Lee: <b>President</b> , Senator-at-Large (2019-2022)
Absent	Absent	Absent	Kennedy, Marilyn: <b>Secretary</b> , Lit and Lang Senator (2019-2022)
Aye	Aye	Aye	Legaspi, Jodie: Athletics and Kinesiology Senator (2020-2023)
Absent	Abstain	Aye	Lloyd, Doug: Senator-at-Large (2020-2023) 11:36 arrival
Aye	Aye	Aye	Means, Leland: Visual and Performing Arts Senator (2021-2024)
Aye	Aye	Aye	Neil, Jeanne: Business and Computing Senator (2019-2022)
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Aye	Nay	Aye	Pena, Max: Senator-at-Large (2019-2022)
Aye	Aye	Aye	Phillips, Clyde: Senator-at-Large (2021-2024)
Absent	Aye	Aye	Sachs, Loren: Senator-at-Large (2019-2022) 11:38 arrival
Aye	Aye	Aye	Stanton, Jordan: Social and Behavioral Sciences Senator (2019-2022)