

ORANGE COAST COLLEGE

Academic Senate Meeting | 10/12/21 | 11:30 am - 12:30 pm | Zoom Meeting

Academic Senator Attendance

Jessica A. Alabi, <i>at-Large</i>	Present	Lee Gordon, <i>at-Large, President</i>	Present
Eduardo Arismendi-Pardi, <i>at-Large, Parliamentarian</i>	Present	Marilyn Kennedy, <i>Lit & Lang, PDI Chair, Secretary</i>	Present
Jason Ball, <i>Part-Time Faculty</i>	Present	Jodie Legaspi, <i>Athletics & Kinesiology</i>	Present
Carol Barnes, <i>Counseling</i>	Present	Doug Lloyd, <i>at-Large</i>	Present
Tyler Boogar, <i>Math & Sciences</i>	Present	Leland Means, <i>Visual & Performing Arts</i>	Present
Nina Calabretta, <i>Part-Time Faculty</i>	Present	Jeanne Neil, <i>Business & Computing</i>	Present
Sean Connor, <i>at-Large</i>	Present	Charles Otwell, <i>Curriculum Chair</i>	Present
Eric Cuellar, <i>at-Large</i>	Present	Max Pena, <i>at-Large</i>	Present
Jodi Della Marna, <i>Library</i>	Present	Clyde Phillips, <i>at-Large</i>	Present
Matt Denney, <i>Technology</i>	Present	Loren Sachs, <i>at-Large, Immediate Past President</i>	Present
Tina De Shano, <i>Consumer & Health Sciences</i>	Present	Jordan Stanton, <i>Social & Behavioral Sciences</i>	Present
Rendell Drew, <i>at-Large, Vice-President</i>	Present	Katherine Smith, <i>ASOCC Student Rep.</i>	Present
Cyndee Ely, <i>Part-Time Faculty</i>	Present		

Guests (Optional & Voluntary Sign-In): Arabian Morgan, Michelle Grimes-Hillman, Melissa Archibald, Anna Hanlon, Nathan Jensen, Jaki Kamphuis, Kate McCarroll, Steve Tamanaha, Laura Reese, Jeanette Grimm, Renee DeLong.

1. Preliminary Matters

A. Call to Order: President Lee Gordon called the meeting to order at 11:30 A.M.

Motion 1: Parliamentarian Arismendi-Pardi moved to move New Business to the top of the agenda for discussion; motion seconded; motion approved.

2. New Business

A. Remote Teleconference Meetings Resolution – President Gordon: Presented the Remote Teleconference Meeting Resolution. He explained that the language was provided by Golden West College Academic Senate colleagues. This document might help in the event that someone was to question the holding of remote meetings in lieu of the Brown Act. If the language is included in the minutes of the meetings monthly, the Senate would have a layer of protection.

Motion 2: Vice President Drew moved to approve the Remote Teleconference Meetings Resolution; motion seconded; motion approved.

Resolution Authorizing Remote Teleconference Meetings by the OCC Academic Senate #F-2021-2

Moved by: Senator Eduardo Jesús Arismendi-Pardi
Seconded by Vice President Rendell Drew
October 12th 2021

**A RESOLUTION OF THE ACADEMIC SENATE OF ORANGE COAST COLLEGE
REAFFIRMING A LOCAL EMERGENCY, RATIFYING THE PROCLAMATION OF A STATE
OF EMERGENCY BY GOVERNOR NEWSOM’S “CORONAVIRUS STATE OF EMERGENCY
PROCLAMATION” OF MARCH 4, 2020, AND AUTHORIZING REMOTE
TELECONFERENCE MEETINGS OF THE LEGISLATIVE BODIES OF THE ACADEMIC
SENATE OF ORANGE COAST COLLEGE FOR THE PERIOD OCTOBER 12TH 2021
THROUGH NOVEMBER 9TH 2021 PURSUANT TO BROWN ACT PROVISIONS.**

WHEREAS, the Academic Senate of Orange Coast College is committed to preserving and nurturing public access and participation in meetings of the Academic Senate of Orange Coast College; and

WHEREAS, all meetings of Academic Senate of Orange Coast College’s legislative bodies are open and public, as required by the Ralph M. Brown Act (Cal. Gov. Code 54950 – 54963), so that any member of the public may attend, participate, and watch the Academic Senate of Orange Coast College’s legislative bodies conduct their business; and

WHEREAS, the Brown Act, Government Code section 54953(e), makes provisions for remote teleconferencing participation in meetings by members of a legislative body, without compliance with the requirements of Government Code section 54953(b)(3), subject to the existence of certain conditions; and

WHEREAS, a required condition is that a state of emergency is declared by the Governor pursuant to Government Code section 8625, proclaiming the existence of conditions of disaster or of extreme peril to the safety of persons and property within the state caused by conditions as described in Government Code section 8558; and

WHEREAS, a proclamation is made when there is an actual incident, threat of disaster, or extreme peril to the safety of persons and property within the jurisdictions that are within the Academic Senate of Orange Coast College’s boundaries, caused by natural, technological, or human-caused disasters; and

WHEREAS, it is further required that state or local officials have imposed or recommended measures to promote social distancing, or, the legislative body meeting in person would present imminent risks to the health and safety of attendees; and

WHEREAS, such conditions now exist in the District, specifically, a state of emergency due to the COVID-19 pandemic has been proclaimed by Governor Newsom on March 4, 2020; and

WHEREAS, the “County of Orange Health Officer’s Orders and Strong Recommendations” (revised August 20, 2021) recommends continued social distancing for vulnerable populations and our governing bodies may consist of members who are particularly vulnerable to the coronavirus, and meeting remotely continues to maintain minimal social interactions to further minimize potential exposure to the coronavirus; and

WHEREAS, the Academic Senate of Orange Coast College does hereby find the COVID-19 pandemic and lack of social distancing has caused, and will continue to cause, conditions of peril to the safety of persons within the college that are likely to be beyond the control of services, personnel, equipment, and facilities of the college, and desires to proclaim a local emergency and ratify the proclamation of state of emergency by the Governor of the State of California and reaffirm the recommendations of the Orange County Health Officer; and

WHEREAS, as a consequence of the local emergency, the Academic Senate of Orange Coast College does hereby find that its legislative bodies shall conduct their meetings without compliance with paragraph (3) of subdivision (b) of Government Code section 54953, as authorized by subdivision (e) of section 54953, and that such legislative bodies shall comply with the requirements to provide the public with access to the meetings as prescribed in paragraph (2) of subdivision (e) of section 54953; and

WHEREAS, all agendas will continue to be posted publicly at campus locations and online, members of the public will be allowed to join meetings and participate via Zoom, and all parts of the Brown Act will be complied with.

**NOW, THEREFORE, THE ACADEMIC SENATE OF ORANGE COAST COLLEGE DOES HEREBY
RESOLVE AS FOLLOWS:**

Section 1. Recitals. The Recitals set forth above are true and correct and are incorporated into this Resolution by this reference.

Section 2. Reaffirmation of Local Emergency. The Academic Senate of Orange Coast College hereby reaffirms that a local emergency now exists throughout Orange Coast College, and the “County of Orange Health Officer’s

Orders and Strong Recommendations” (revised August 20, 2021) recommends continued social distancing for vulnerable populations and our governing bodies may consist of members who are particularly vulnerable to the coronavirus, and meeting remotely continues to maintain minimal social interactions to further minimize potential exposure to the coronavirus.

Section 3. Ratification of Governor’s Proclamation of a State of Emergency. The Academic Senate of Orange Coast College hereby ratifies the Governor of the State of California’s Proclamation of State of Emergency, effective as of its issuance date of March 4, 2020.

Section 4. Remote Teleconference Meetings. The Academic Senate Administrative Assistant and legislative bodies of the Academic Senate of Orange Coast College are hereby authorized and directed to take all actions necessary to carry out the intent and purpose of this Resolution including, conducting open and public meetings in accordance with Government Code section 54953(e) and other applicable provisions of the Brown Act.

Section 5. Effective Date of Resolution. This Resolution shall take effect immediately upon its adoption and shall be effective until the earlier of November 9th 2021, or such time the Academic Senate of Orange Coast College adopts a subsequent resolution in accordance with Government Code section 54953(e)(3) to extend the time during which the legislative bodies of the Academic Senate of Orange Coast College may continue to teleconference without compliance with paragraph (3) of subdivision (b) of section 54953.

B. COVID Discussion – Vice-President Drew, CFE President Rob Schneiderman and CFE Executive Director Bob Fey:

Vice President Drew: It is important to keep COVID-19 and its related issues in front of faculty. The goal is to provide an update on vaccine mandates, testing, verification process, and repercussions. For those that choose not to get vaccinated, the District is considering making testing available for them.

CFE President Schneiderman: CFE is still in the middle of negotiations and want people to have the opportunity to have alternatives to the vaccination, if they cannot be vaccinated or they choose not to be vaccinated for a specific reason. There is going to be a medical exemption, a religious exemption, and possibly a “closely-held personal belief” exemption. They tried to clarify whether that means a closely-held religious belief or closely held personal belief, but in conversations with the Chancellor and in negotiations, it sounded like two things, either they choose to be exempt because of a religious belief or they have a closely-held personal belief. It does not sound like those three categories are going to be questioned. If people choose an exemption, they would be subject to weekly testing.

They are negotiating for faculty, but they have to include some information about students because this affects the workplace and working conditions. If they have students in their classes, they want to make sure that they have been tested, that they wear a mask and that they have been vaccinated. If someone is vaccinated, there are multiple ways to show that they are vaccinated.

Some of the vaccination timelines seem unrealistic as not everybody might get vaccinated by December 1. CFE will work with management on those. If someone is unvaccinated, they will be subject to weekly testing, which will be on one of the campuses. This will be a tremendous expense to the District. Each test could cost between \$100-\$200. There needs to be a semester-long calendar of where the testing sites are. It has to be distributed to faculty. If someone chooses not to be vaccinated or they cannot be vaccinated because of their medical condition, they should have the opportunity to see the most convenient testing site at one of the three campuses for the entire semester, so they don’t miss a week.

There is a deadline to fill out the paperwork. If the paperwork does not get filled out by the agreed-upon date, faculty will receive a *letter of instruction*, not disciplinary, but a pre-disciplinary letter to fill out the paperwork. After that, if someone misses a week of testing and they do not complete that, they will receive a *warning letter*, another *letter of instruction*. The second time they get a *letter of reprimand*. The third time the proposal is to lose five days of pay and receive a 90-day notice, which is a pre-dismissal. When someone receives a 90-day notice after the third time of missing their tests, then the next time the District will recommend to the Board to dismiss the faculty member after the fourth time. There are still questions about who enforces all of that if students show up to class and they are not tested; that is not clear right now.

Vice-President Drew: Some of this language sounds like it will have a chilling effect on faculty. One of the larger concerns is what faculty are to do if a student shows up sick to class.

Senator Kennedy: Stated that in general all of this sounds pretty chaotic considering the layers of things and who will oversee all of this. One constituent stated that they did not like the idea that every faculty member had to be on campus next semester for a class. Some faculty are having all of their classes on campus, and so that should make up for faculty who cannot be on campus. Another constituent stated that they did not like the Union advising faculty on what kinds of classes to schedule because that was not the Union's purview.

Senator Calabretta: Asked if there is a possibility for sections of classes to be left without instructors in the middle of the semester and if those classes would need to be filled in by other instructors.

CFE President Schneiderman: As Senator Kennedy stated, it seemed rather disorganized, and they are trying to avoid having to replace a part-timer in the middle of the semester and then ascertaining what that would do to the part-timer's place on the priority assignment list. They need to get back to some negotiations on that.

Motion 3: President Gordon moved to extend the time on this item by ten minutes; motion seconded; motion approved.

Senator Ball: The enrollment crisis and the budget problems are widespread. Part-time faculty are in a position where if they are at risk, they are not going to turn down work. They are going to risk their lives more than anyone else just to pay the rent. As a part-timer, he thinks that the emphasis of protection should be on preventing them from getting the virus and passing it on. If colleagues in STEM say that the virus can kill them, it is real, and the vaccines are safe, as college faculty we should take that really seriously. He does not want to get it or spread it to his parent, not should anyone else experience that. Faculty are already required to be vaccinated for other things.

Senator Means: Received a comment from one of his constituents. He would like to know what to do in the case of students showing up actively sick, vaccinated or not. He would like to know what the policy states and what is being done now.

Senator Alabi: She is disappointed on how punitive the language is. They currently do not know about anyone's medical records and while someone said that they cannot avoid any vaccinations they do not know what vaccinations people actually have because of their medical history. While people are required, it is unknown what they discuss with their doctors and what they do and do not have. This is one of the first vaccinations where they are trying to publicly expose people for vaccinations and their medical records.

They also do not know what could come up that could cause a person to miss an appointment. There are many reasons people can miss appointments just like they miss meetings or class. She would hate to see a colleague lose their job because they miss an appointment. She is also concerned on how this gets close to getting into people's privacy.

Vice-President Drew: There are arguments to be made for compliance because this is a public place, but there are some concerns about the punitive language.

CFE President Schneiderman: There are exemptions in the proposal for when people are traveling, when they are sick, if they have an illness and they cannot get vaccinated, they are going to go through the reasonable accommodation process. They will be able to set up separate reasonable accommodations for testing. Same with travel and illness. There is going to be a process if people are not feeling well. This is a great responsibility. They want a great deal of freedom and with freedom comes a great deal of responsibility. This is life and death freedom. They have the freedom to get a shot or not get the shot. They want to make sure that if people do not want to take the vaccine that they have an alternative; however, there is a great responsibility. People will get the schedule with all the tests for the whole entire semester. People could take a test once a week to save a life of their grandparent and or a student in the class.

President Gordon noted that the time for this item has expired.

C. BP/AP: 5150 Extended Opportunity Programs and Services and BP 5210 Communicable

Diseases – Senator Kennedy: Asked if any of the Senators had any questions or comments on the policies for the District Board Policies and Procedures meeting on Friday. She heard the conflicting opinions in the Covid-19 discussion that may relate to one of the policies. The policies were displayed on the screen and previously distributed via email for feedback. She noted that BP 5210 was for students only.

Senator Alabi: When a student is removed for illness, what is the policy for make-ups?

Senator Kennedy: There is usually a medical release process on the campus for communicable disease and DSPS has required accommodations for disabled students.

Vice President Drew: Where is the verification of compliance with students in regards to the BP 5210 Communicable Diseases policy? How is their compliance confirmed? Do students know about this policy?

CFE President Schneiderman: That is still unknown. We need to find out if the District will be hiring a company that has a QR code which will not reveal people's health data but just their status to be in class or not

Senator Sachs: Faculty have the right to establish how they want to encourage students to do the "right thing." In the syllabi, faculty can state something like "please communicate that with me to make an accommodation" if students are sick. That is classroom management, and it is faculty purview. Some other things are directly associated with working conditions and outside of faculty control, but faculty can determine how they conduct their classes. They need to rethink how to structure their classes to allow a little more flexibility when a student has an issue. He encourages everybody to take a look at their classroom policies so that students do not feel obligated to show up when they are not feeling well.

D. OER Report – OER Coordinator Melissa Archibald: Provided an update about the state of OER at OCC and provided data. The offering of zero textbook cost courses has held steady for the past year, with about 12% of all the courses that OCC offers as zero textbook cost. A course qualifies as a ZTC because it does not require a textbook, the required textbook is available for free, or it does not require students to purchase any kind of homework program or courseware. The idea is that students are only having to pay for tuition and lab materials. She provided a list of the highest enrollment courses for fall of 2021 (ENG 100, CMST 100, PSYC 100, HIST 170, PSCI 180, MATH 160, CMST 110, ENG 101, SOC 100 & HIST 175). Those are the courses that have the most students in them. Of the ten courses 14% of their offerings qualify as ZTC. It is important to recognize that this is not distributed evenly.

She wanted to put into perspective how the lack of ZTC offerings affects the students. Of the top ten courses, she averaged out the cost of their textbooks based on those courses that had less than 10% ZTC offerings. On average, their textbooks cost almost \$100 per student. It does not seem like much but for just one of those courses, if you take every single student in all their sections and calculate the cost for them to buy textbooks, it will cost the students taking that course \$150,000 in the fall of 2021. Many faculty members can argue that students can buy it on discount or rent it. This calculation is just purely based on what is being offered at the bookstore.

The Academic Senate of California Community colleges brings together groups of instructors to evaluate existing OER for courses and either approve textbooks or they develop an option, specifically for a course. As a community, our college could be doing more to encourage OER adoption. It is completely up to the purview of instructors. They have the academic freedom to choose which textbooks they want. OER is the starting point for quality. OER allows instructors to alter and customize a textbook and improve it and tailor it to their needs.

The Governor recently earmarked 115 million dollars in the budget for Z degrees and certificates. Z degrees and certificates are pretty straightforward. The idea is that a student can earn a certificate or an AA in biology, without ever having to pay a textbook or purchase a homework program. The idea is that they want to lower costs for students by eliminating those extra fees. The goal is that students should just have to pay for tuition and lab materials. Right now, the understanding of how these funds are going to be dispersed is that initial disbursement is going to happen in January of 2022. The OER initiative believes that this will be non-competitive just because of timetables. They do not expect that there is the possibility for schools or individuals to compete for funding. This initial disbursement will mainly focus on evaluating and planning the implementation of Z degrees.

Most of the first steps will be a matter of making sure that colleges have a ZTC flagging system in their schedule. OCC has that, not all California community colleges do. Many of them are assuming that this is going to be tied to funding and that if you do not have a ZTC system in your schedule or if you are not accurately representing ZTC offerings, access to these funds will be problematic. The rest of the funding will award up to \$200,000 per district so not per college for each degree and certificate that they develop and implement. The idea is that the Coast Community College District will get \$100,000 to establish an AA in biology. The idea is that a student can get a Z degree in biology by taking some classes at Golden West College, some at OCC, and some at Coastline. OCC would prefer that students take most of courses at OCC.

The funding is not competitive but there will be a little bit of nudging among the colleges to be the place where the student chooses to take those classes. Currently there is only one zero degree and certificate at OCC; it is a certificate of achievement in

architectural design. By comparison, Saddleback offers twenty-six Z degrees and that includes degrees or certificates for transfer. The idea is that a Saddleback student can get all of their general Ed taken at no cost beyond tuition and materials. That is something that OCC as well as the other colleges in the District will have to compete with.

Motion 4: Senator Ball moved to extend the time on this item by five minutes; motion seconded; motion approved.

OER Coordinator Archibald: The central request to the Academic Senate is that they establish an actual OER oversight committee. This committee would ideally have a representative from each division to voice the concerns and the needs of different disciplines and departments. She is not an expert in what their divisions or departments need in terms of OER quality. This committee would evaluate OER on campus and develop and institute a plan for adoptions.

Senator Ball: Stated that he respects full academic freedom on this. He does use zero cost textbooks. It is important to keep in mind that students are going to transfer to twenty-first-century universities and have to deal with more contemporary cutting-edge material that is going to benefit them. As a non-punitive way of encouragement, he has already been thinking that it would be much easier if the college had greater access for faculty and students to academic online journal databases. It is much easier to put together a course that is more contemporary when you can give students direct firsthand scholarship from existing journals.

Senator Calabretta: Is concerned that as a part-timer and due to issues with getting classes, pay parity and benefits, working at multiple campuses and having multiple jobs even outside of teaching to make ends meet, the way she recognizes OER is really important. Often times she is stretched too thin to redesign her whole class that relies on textbooks that are paid for. She encourages the Senate and other full-timers to keep in mind that if part-timers were provided with maybe a stipend for developing courses that arose that would be great. It is something that is very difficult to work into her schedule and that is probably the case for a lot of people.

3. Preliminary Matters, continued

B. Opportunity for Public Comment: Anna Hanlon, Eric Cuellar, Clyde Phillips.

C. Approval of the Minutes: Motion 5: Senator Kennedy moved to approve the October 05, 2021, minutes with a minor correction; motion approved.

D. For the Good of the Order:

Senator Ely: Encouraged senators to think about coming on campus and joining the Communities of Practice for Part-Time Faculty on Thursday at 4:30 in the Aquatics Center. It is open to anyone, classified, management and full-time faculty. They will be providing light refreshments and discussing critical thinking and developing and evaluating critical thinking not only in ourselves but with the students.

Senator Alabi: Shared that a student woke up at 1 AM in Korea to attend her office hours. It is difficult for that student to participate in their group because they are in Korea. She wanted to share with her colleagues so that they could share with their divisions that they have students all around the world taking classes. She gives group assignments and provides office hours but never thought that a student may have to wake up at 1 AM to try to meet with her.

Senator Kennedy: Stated that October is National Disability/Employment Awareness Month. According to Biden, it is a "chance to recommit ourselves to dismantling barriers to access and inclusion." Many UCs, Stanford and other colleges are celebrating this month.

Senator Phillips: Announced that the Indaba session that was mentioned a bit earlier under Public Comments will start at approximately 2 and will end at 2:30 pm on Thursday. The Zoom information will be made available to everybody through the IMC.

4. Officer, Senator, & Committee Reports

A. President and Vice President's Report:

Vice President's Report – Rendell Drew: From the IMC and Multicultural Center, they are trying their best to continue to sponsor events that are happening throughout the campus such as the CLEEO summits. They are using faculty to help train with DEI matters. Even though, they are not on campus they are trying their best to move DEI initiatives forward despite the challenges.

President's Report – Lee Gordon: Reported that the Garrison Honor Center and the *Coast Report*, the student newspaper and the honors journalism program have been planning for some time to be collaborating on public events and the offshore oil spill in Orange County has accelerated that. They have scheduled a Zoom seminar on Wednesday, the 27th of October, 2:30-3:30 pm. As the Zoom link is made available and the arrangements are made, he will be sending the contact information. They will have both scientific and political experts to talk about the causes and the consequences of the offshore oil spill in Orange County. They hope that this will be the first of a number of programs over time done in collaboration between those two entities to try to bring public events closer to the attention of the students and the community at large.

B. Budget Update – Senator Ely:

Reported that they have the OCC Budget Committee scheduled for tomorrow Wednesday, October 13.

C. Other Committee Reports:

Curriculum Chair Otwell: Will be sending out an email within the next couple of days with the list of courses that still have the emergency DE agenda only and those courses are available to be taught in any of the modalities that are on the DE addenda, regardless of its emergency status, through the spring of 2022. Then this academic year in fall 2021, at least as things stand, any course that has its emergency status still in place will need to be taught on campus so we're going to remind you to consult with your departments and make sure that you have emergency status only on those courses, where you don't want to teach any sections in a distance modality.

5. Adjournment of the Regular Meeting

President Gordon adjourned the meeting at 12:30 p.m.

6. Approval of the Minutes: October 19, 2021

MINUTES: First draft written by Beatriz Rodriguez, Administrative Assistant to the Senates. Revision of first draft and Senate-approved drafts written by Senate Secretary, Marilyn Kennedy, who also distributes the final Senate-approved version to the Chancellor, Board of Trustees members and secretary, union presidents, GWC and Coastline Academic Senate presidents, OCC College President and faculty as per OCC Senate bylaws.

Voting Tallies Chart

Motion 1	Motion 2	Motion 3	Motion 4	Motion 5	Senate Membership
Move New Business to top of agenda	Move to approve Remote Meetings Resolution	Extend time on item 5B by 10 minutes	Extend time on item 5D by 5 minutes	Approve 10/05/21 Minutes	
Aye	Aye	Aye	Aye	Aye	Alabi, Jessica A.: Senator-at-Large (2020-2023)
Aye	Aye	Aye	Aye	Aye	Arismendi-Pardi, Eduardo: Parliamentarian , Senator-at-Large (2021-2024)
Aye	Aye	Aye	Aye	Aye	Ball, Jason: Part-Time Senator (2021-2022)
Aye	Aye	Aye	Aye	Aye	Barnes, Carol: Counseling Senator (2021-2024)
Aye	Aye	Aye	Aye	Aye	Boogar, Tyler: Math and Sciences Senator (2020-2023)
Aye	Aye	Aye	Aye	Aye	Calabretta, Nina (Part-Time Senator (2021-2022)
Aye	Aye	Aye	Aye	Aye	Connor, Sean: Senator-at-Large (2020-2023)
Aye	Aye	Aye	Aye	Aye	Cuellar, Eric: Senator-at-Large (2021-2024)
Aye	Aye	Aye	Aye	Aye	Della Marna, Jodi: Library & Learning Support Senator (2020-2023)
Aye	Aye	Aye	Aye	Aye	Denney, Matt: Technology Senator (2020-2023)
Aye	Aye	Aye	Aye	Aye	De Shano, Tina: Consumer Health Sciences Senator (2020-2023)
Aye	Aye	Aye	Aye	Aye	Drew, Rendell: Vice President , Senator-at-Large (2020-2023)
Aye	Aye	Aye	Aye	Aye	Ely, Cyndee: Part-Time Senator (2021-2022)
Aye	Aye	Aye	Aye	Aye	Gordon, Lee: President , Senator-at-Large (2019-2022)
Aye	Aye	Aye	Aye	Aye	Kennedy, Marilyn: Secretary , Lit and Lang Senator (2019-2022)
Aye	Aye	Aye	Aye	Aye	Legaspi, Jodie: Athletics and Kinesiology Senator (2020-2023)
Aye	Aye	Aye	Aye	Aye	Lloyd, Doug: Senator-at-Large (2020-2023)
Aye	Aye	Aye	Aye	Aye	Means, Leland: Visual and Performing Arts Senator (2021-2024)
Aye	Aye	Aye	Aye	Aye	Neil, Jeanne: Business and Computing Senator (2019-2022)
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Aye	Aye	Aye	Aye	Aye	Pena, Max: Senator-at-Large (2019-2022)
Aye	Aye	Aye	Aye	Aye	Phillips, Clyde: Senator-at-Large (2021-2024)
Absent	Absent	Aye	Aye	Aye	Sachs, Loren: Senator-at-Large (2019-2022) 11:43 arrival

