

ORANGE COAST COLLEGE

Academic Senate Meeting | 10/19/21 | 11:30 am - 12:30 pm | Zoom Meeting

Academic Senator Attendance

Jessica A. Alabi, <i>at-Large</i>	Absent	Lee Gordon, <i>at-Large, President</i>	Present
Eduardo Arismendi-Pardi, <i>at-Large, Parliamentarian</i>	Present	Marilyn Kennedy, <i>Lit & Lang, PDI Chair, Secretary</i>	Present
Jason Ball, <i>Part-Time Faculty</i>	Present	Jodie Legaspi, <i>Athletics & Kinesiology</i>	Present
Carol Barnes, <i>Counseling</i>	Present	Doug Lloyd, <i>at-Large</i>	Present
Tyler Boogar, <i>Math & Sciences</i>	Present	Leland Means, <i>Visual & Performing Arts</i>	Present
Nina Calabretta, <i>Part-Time Faculty</i>	Present	Jeanne Neil, <i>Business & Computing</i>	Present
Sean Connor, <i>at-Large</i>	Absent	Charles Otwell, <i>Curriculum Chair</i>	Present
Eric Cuellar, <i>at-Large</i>	Present	Max Pena, <i>at-Large</i>	Present
Jodi Della Marna, <i>Library</i>	Present	Clyde Phillips, <i>at-Large</i>	Absent
Matt Denney, <i>Technology</i>	Present	Loren Sachs, <i>at-Large, Immediate Past President</i>	Present
Tina De Shano, <i>Consumer & Health Sciences</i>	Present	Jordan Stanton, <i>Social & Behavioral Sciences</i>	Present
Rendell Drew, <i>at-Large, Vice-President</i>	Present	Katherine Smith, <i>ASOCC Student Representative</i>	Present
Cyndee Ely, <i>Part-Time Faculty</i>	Present		

Guests (Optional & Voluntary Sign-In): Renee De Long, Kate McCarroll, Michelle Grimes-Hillman, Jaki Kamphuis, and Rob Schneiderman.

1. Preliminary Matters

- A. **Call to Order: President Lee Gordon** called the meeting to order at 11:30 A.M.
- B. **Opportunity for Public Comment:** None.
- C. **Approval of the Minutes: Motion 1: Senator Kennedy moved to** approve the October 12, 2021, minutes; motion seconded; motion approved.
- D. **For the Good of the Order:**

Senator Ely: Communities of Practice for Part Time Faculty will hold their first in-person session this Thursday, October 21, 4:30 pm at the Aquatic Center, and get a tour. They will provide refreshments outside by the pool within all COVID protocols. They are going to explore and discuss critical thinking with a presentation on some tools that faculty can use to enhance and assess critical thinking in person and online. Faculty may join them and register through cornerstone.

Senator Kennedy: After reading comments in the minutes from last week and hearing constituents, she hopes the use of the term "closely-held personal belief" which is being used for student vaccine exemptions, will also be honored for faculty who wish to be safe due to a "closely held personal belief": this fall term faculty have been placed in unsafe circumstances, being stuck teaching in rooms with closed windows while air conditioning and filtration systems malfunction, some instructors teaching with less than six-foot social distancing. There are also faculty who are concerned about pressures to return to physical on-campus teaching as per these new "closely-held belief exemptions." Have faculty been provided with full transparency in a timely fashion, on their options for this upcoming spring semester in regards to COVID-19 protocols for students and instructors or teaching online or on campus? Was a formal notice sent to all faculty early enough to inform them of the move from the fall 2021 vaccine mandate protocols [and

medical/religious-only exemptions] to the Spring 2022 vaccine non-mandate with an additional “closely-held personal belief” exemption to release students from the vaccine mandate?

Senator Neil: The Professional Development Advisory Committee [PDAC—formerly Staff Development] met last week. They are looking for suggestions from faculty and classified for employee learning for 2021-2022 activities. PDAC created a Jamboard where they are placing ideas and others can add to it. They are actively seeking suggestions. There was an email from Rebecca Morgan to President Gordon this week talking about the task force on rewards and recognition; the goal of the task force is to conceptualize and propose employee recognition that eliminates barriers to participation and provides equitable opportunities across all wings. They are looking for one or two interested full-time and part-time faculty to volunteer. The task force will meet once a month starting in October, fourth Wednesday, 10am, via Zoom. A call will be sent out.

Senator Cuellar: Reminded the Senate that the CLEEO Summit will be hosting Dr. Noguera tomorrow from 3-4 pm. He extended the invitation to faculty who would like to attend.

2. Consent Agenda

Motion 2: Senator Drew moved to approve the consent agenda: motion seconded; motion carried: **Hiring Committee for Instructor Biological Sciences (1-semester):** Hiring manager: Tara Giblin; faculty representatives: Chih Lew, Killi Elliott, Cheryl Baker.

Senator Arismendi-Pardi: Stated that he hopes these hiring committees are representative of the whole and they mirror the student body. He hopes that it is taking into consideration when they have hiring committees that they truly consider how does the committee reflect the students that they serve.

Senator Pena: Stated that he hopes that this hiring committee hires based on merit and merit only.

3. Officer, Senator, & Committee Reports

A. President and Vice President's Report:

Vice President's Report – Rendell Drew: Reported that he is one of the few faculty members who currently teaches on campus. He is teaching political science in the new Social Science and Literature and Language building and invited President Suarez to his classroom, so she stopped by to say “hello” and answer some questions in reference to returning to campus. The interaction was engaging. The Ribbon Cutting ceremony of the College Center building will be on Friday, October 29, 10 to 2 pm. Everyone is invited.

President's Report – Lee Gordon: Stated he was pleased that the Garrison Honors Program and the Journalism Department are working together on a very timely item, as many senators can remember that Mr. Fawcett and he organized an annual OCC environmental event, Green Coast Day. Because of the timeliness of the oil spill, they decided to put on an event in two weeks, a town hall event with Dr. Marcina's Honors American government class, Wednesday, October 27, 2:30 pm to 3:30 pm. There will be very distinguished speakers: the assembly member who represents the area that includes Orange Coast College, Cottie Petrie-Norris; the former Congressman from the district that includes Orange Coast College, representative Harley Rouda; the county supervisor, Katrina Foley; and *Los Angeles Times* columnist Michael Hiltzik. The event will be run by

students; the questions will all come from the students. They hope it is the first of what will be a series of events. An email will be going out with the Zoom link for the event.

- B. Union Bargaining Unit Report – CFE President Rob Schneiderman** stated that there was a little bit of misconception in the Senate's last discussion on the Board of Trustees resolution for vaccines or testing. The Union does not negotiate board policies and resolutions [Note: A "The Coast Community College District Board of Trustees unanimously adopted a COVID-19 vaccination mandate for students on August 24, 2021" [link](#).] What the union does is negotiate the impacts and effects of those policies. What they are doing is negotiating how policy implementation may impact faculty. For example, What is a faculty member's responsibility when a student does not follow the guidelines and ends up in class? How will the District deal with faculty who are not vaccinated and the faculty that fail to follow the testing requirements that are in that Board resolution? etc. The union wants to make sure that the contract is followed as far as the processes that they have laid out in the contract. The union is not negotiating a vaccine mandate or a testing mandate but negotiating the impacts of that existing resolution.
- C. Diversity, Equity, and Inclusiveness Initiatives –** Vice President Drew recognized colleagues like Senator Cuellar, Senator Arismendi-Pardi, and others at the IMC for organizing presentations through the Multicultural Center. They host excellent speakers. Those are great student enrichment/extra credit opportunities for students, as well.
- D. Other Committee Reports:**

Secretary's Report: Secretary Kennedy reported that all of the Senate meetings are public and have audio recordings which can be accessed through the OCC Portal, in case there is any confusion about what somebody said at a meeting. Audio recordings may also be requested.

Academic Rank Committee: Senator Sachs reported that the application for academic rank advancement have gone put. A reminder will be going out towards the end of this week.

4. New Business

- A. Part-Time Discussion – Senator Jason Ball, Senator Nina Calabretta, Senator Cyndee Ely: Senator Ball:** The senators presented a written resolution, "Inclusiveness and Equity for Part-Time Faculty in College Governance" [Resolution #F-2021-2, the resolution was not annotated as moved or seconded], stating that there are many issues relating to part-time instructors, and the resolution contains those issues in its *whereases*. The resolution was introduced at this time to get feedback. Senator Ball reviewed and read the resolution on his screen to the Senate:

Inclusiveness and Equity for Part-Time Faculty in College Governance
Introduced by: The part-time senators (Jason Ball, Cyndee Ely, Nina Calabretta)

Whereas, part-time faculty are a vital and important part of Orange Coast College; and

Whereas, Orange Coast College uses a participatory governance model premised on acknowledgement that individuals, recognized constituencies, and the college as a whole benefit from governance that is diverse, inclusive, and equitable; and

Whereas, Whereas, part-time faculty may need to participate for reasons including, but not limited to, advocating on behalf of themselves and their students, expressing their investment in and care for their college community, and doing so within the context of a job market reality that privileges community participation in full-time hiring decisions; and

Whereas, recognizing part-time faculty are the sole professional constituency whose participation in college governance is uncompensated, meaning part-time faculty bear a unique cost in order to participate; and

Whereas, realities of macro level disparities of time and financial resources correlating with race, gender, class, parental status, and disability may amplify the unequal cost of part-time participation and further exacerbate challenges to equity and inclusiveness; and

Whereas, the compensation barrier to full equity and inclusion is not only an issue of fairness to part-time faculty but limits the benefits that Orange Coast College as a whole may receive from part-time faculty participation: be it therefore

Resolved, that the Academic Senate of Orange Coast College recognizes the fundamental issue of fairness, inclusiveness, and equity at stake in part-time faculty representation and participation; be it further

Resolved, that the Academic Senate of Orange Coast College requests that the relevant unions and campus administration work together to assign part-time faculty participation in formal college governance the same value as that of other professional constituencies.

CFE Executive Director Fey: Not only do part-time faculty not get compensated for participating in the Senate but it is quite conceivable that for them to do so, it would actually pull money out of their pocket. If they were offered an assignment that conflicted with a meeting time of a shared governance committee, they would have to turn that down that job offer to participate in shared governance.

Senator Neil: Supports the resolution one hundred percent. One of her very good friends is a part-time faculty member here at Orange Coast College and she likes to label this person as the best full-time part-time faculty that they have. This person is involved in multiple committees. This person teaches her classes. She has seen her in action for several years now and she does a lot more than many full-time faculty.

Senator Kennedy: Agrees with CFE Executive Director Fey and Senator Neil. She fully supports the resolution and stated that it is one of the best written resolutions she was seen in a long time. She was moved by the personal stories mentioned and shared a little of her personal story, as well. She understands how schools can change people's lives and when they return, those are the people we want to be leaders.

Parliamentarian Arismendi-Pardi: Reminded the resolution writers that the resolution needs to be moved and seconded.

Senator Arismendi-Pardi: Stated that he is a privileged man because he has the privilege that part-timers do not have. If a part-timer makes an opinion about a controversial issue, a dean will come the next day and say, "we don't have a class for you." If a full-timer makes a statement that "ruffles the feather," the worst thing that can happen is to get an email from a dean telling them that they are going to report them to HR. They do not tell them that they do not have a class the next semester. This is an issue of equity, fairness, and we need to do everything that we can so that our privilege is extended to part-timers who are just as qualified as full-timers.

Senator Cuellar: Would like to request an addition to the language of the resolution language in the paragraph addressing "realities of macro level disparities" that the word "ethnicity" be included along with the ones stated already that are race, gender, class, parental status, and disability. **Senator Ball** agreed to adding "ethnicity."

Senator Drew: Values the resolution and was a "freeway flyer" before and knows how much part-timers give to the college. He supports a full discussion of this resolution.

CFE President Schneiderman: Agrees with the resolution and thanked the part-time senators for bringing it forward. He mentioned that just last week they agreed with management to allot money to each Senate to all three colleges (\$3,000 per college) to make sure that the part-time representatives are compensated via stipend for serving. They do not believe that they should be working for free.

President Gordon: Asked the three part-time senators on the resolution if they wished to be referred to as the Part-Time Caucus. They agreed.

Parliamentarian Arismendi-Pardi: Recommends the resolution return next week with the recommended changes and then we can then make a motion.

Senator Kennedy: Suggested another addition to the language of the resolution, to add "age" to the fifth *whereas*. **Senator Ball** agreed to adding "age."

President Gordon: The resolution will be on the agenda next week.

- B. Dual Enrollment Discussion – Dr. Anna Hanlon:** Presented a document created by the Dual Enrollment workgroup. She provided a short background on the workgroup. Last spring, when she came to the Senate with Felipe Salazar to present a pilot program that they had put together in conjunction with the Orange County Department of Education, it became clear that based on the questions, there are different types of dual enrollment in the college. As people working on this, they reached out to other people who were doing this work and it resulted in them all coming together into this dual enrollment workgroup: this workgroup is made up of people who have been doing dual enrollment, concurrent enrollment, special administrative type work for OCC.

What they are trying to do is make it less confusing. For instance, President Gordon used to have dual enrollment with his International Business Program and if he wanted to start that up again, who does he go to? What office supports that? The workgroup wants to look at the different options, the existing structures at the college, and come up with a plan and structure to make this more transparent, more accessible to students, and more supportive of the faculty. In a nutshell, that is what the document represents. It is the workgroup's idea of the work that they will do to help get dual enrollment more consistent across the campus.

She is bringing it to the Senate since this comes over to the 10+1. First, to let the Senate know what is happening; second, to get its feedback on this document that she can take back to the workgroup. If anyone is interested in participating in the work of this

dual enrollment, even though right now it is really informal, if they want to reach out to her, she will get them connected.

Dr. Anna Hanlon: Responding to a question for clarification, she explained that another way to look at it possibly is early college credit opportunities for high school students. It could be a variety of things. Right now, a high school student can come to OCC and enroll in its courses even without OCC's knowledge. That would be considered special admin, a type of dual enrollment, when a high school student is taking advantage of college courses and getting early college credit. There are a lot of possibilities in terms of making that little pipeline that connects the high school programs to the college's programs. In terms of equity and access if they think about the AP courses that parents have to pay a lot of money for on tests, if they would come to OCC, they can take the same course at no charge and get college credit at Orange Coast College and say, take a history or political science college course. It is any time they provide access to high school students to earn early college credit.

CFE President Schneiderman: This is another example where the union does not negotiate the board policies, but the impacts. He explained that many of those classes are taught in high school campuses during their bell schedule. Throughout the District Golden West has a big program and they usually rely on high school instructors to teach those classes. The Senate would want to be involved with that.

Dr. Anna Hanlon: Explained that is CCAP-type of dual enrollment and that the "bell schedule" is only a little piece of the concurrent or dual enrollment. The pilot program they run had no high school during the bell skills schedule classes. They do not want people to "pigeonhole" this to be only the during the bell scheduled type courses only. That is one way to do it and that has a whole set of union negotiations. The CCAP's and MOUs are through the District and through the Vice President's Office.

CFE President Schneiderman: They work on the negotiations for those faculty to get evaluated, even though they are usually in a different union during the bell schedule and how they are placed or not placed on the priority assignment list. Currently they are not placing the faculty who are doing dual enrollment on the part-time assignment List.

President Gordon: Many parents had children taking classes at Orange Coast College while they were high school students either after school during the academic year or during the summer. It does have the result that you mentioned, which is when they transfer to university with a leg up in terms of the credit. It is sort of informal on everybody's part, and we as a college have not had a procedure realized yet and see this as an opportunity to expand enrollment.

Dr. Anna Hanlon: Explained that the parents that have knowledge to be able to navigate have an advantage over the parents that might not have that knowledge. They are promoting dual enrollment or the ad hoc type of situation when students go to college and enroll in the class. It is an informal type of process.

Senator Lloyd: Asked if the workgroup is faculty led and if so, has it gone through the Senate so they can see the scope of the committee and the constitution.

Dr. Anna Hanlon: Emphasized that this just a workgroup not a committee. The constitution of this workgroup are the people that have been doing this work on their own. Felipe Salazar is in the workgroup, his counselor Caitlin who has been doing a lot of the onboarding of the students is in the workgroup, Lisa Knuppel, Elaine, and others. Career Education has been doing some dual enrollment work. The individuals who have just been "ad hoc" doing that work are the people in the workgroup. What the workgroup is trying to do is to create a structure that they would then bring to the

Senate. That is what the document outlines in terms of the work of the workgroup. It is to operationalize and provide organization to dual enrollment. Dr. Hanlon asked for feedback with regards to the action plan of the work group.

Senator Kennedy: Had concerns about faculty involvement, as well. Usually, workgroups are terms that are used for non-faculty focus groups with administrators, classified, and other people, sometimes students on them, as well. It might be interesting for the Senate to consider the makeup of this workgroup in terms of representation. The second thing was about PDI or professional growth opportunities for this issue. Via PDI, full-time faculty can apply for conference funding at up to \$1,800 per year, per faculty member. The administration has approved several physical conferences but has not yet indicated their formal policy for doing so. Salary advancement credits would be available as well, probably via independent study. This is a great opportunity that people can apply to for conferences or salary advancement credits via independent study.

President Gordon: Asked if there is a budgetary estimate if the college systemized and prioritized increasing dual enrollment.

Dr. Anna Hanlon: They currently have about two hundred enrollments in the fall. She will bring a written document about this.

Senator Sachs: In the summer, they did one and they had over fifty students, so there is opportunity.

Senator 5: Asked if she is asking for faculty to represent the workgroup.

Dr. Anna Hanlon: Stated that there are faculty currently sitting in the workgroup but if the Senate would like to have a Senate representative, that would be great. She will go back to the workgroup and continue with the work. When they have another product, she will bring that back to the Senate.

C. Board Policies and Administrative Procedures Feedback – Senator Marilyn Kennedy

The BP and AP copyright policies, **3710 Securing of Copyright** and **3750 Use of Copyrighted Materials**, were written under the consultation and advisement of a copyright attorney.

The **AP and BP 7160 Professional Development** policies are going to have some very minor revisions to clarify what sections refer to classified and which to management.

AP 5210 Communicable Diseases - Students: Last week, she got a very detailed email asking if there was a way, they could incorporate language into the policy that would be able to clarify to professors what they could do to keep sick students out of their classrooms. She was told that that kind of language could not be incorporated. She is not sure if it was because of the language proposed or the idea behind it. She had gotten a couple other questions about that very same issue. What is added is coverage language in case the board themselves wants to make a statement about mandates or lack of mandates on their own. This releases them from having to 100% rely on somebody else or another entity. If anyone would like to share any ideas or has questions, reach out to her.

5. Adjournment of the Regular Meeting

President Gordon adjourned the meeting at 12:21 p.m.

6. Approval of the Minutes: October 25, 2021

MINUTES: First draft written by Beatriz Rodriguez, Administrative Assistant to the Senates. Revision of first draft and Senate-approved drafts written by Senate Secretary, Marilyn Kennedy, who also distributes the final Senate-approved version to the Chancellor, Board of Trustees members and secretary, union presidents, GWC and Coastline Academic Senate presidents, OCC College President and faculty as per OCC Senate bylaws.

Voting Tallies Chart

Motion 1 10/12/21 Minutes	Motion 2 Consent Agenda	Senate Membership
Absent	Absent	Alabi, Jessica A.: Senator-at-Large (2020-2023)
Aye	Aye	Arismendi-Pardi, Eduardo: Parliamentarian , Senator-at-Large (2021-2024)
Aye	Aye	Ball, Jason: Part-Time Senator (2021-2022)
Aye	Aye	Barnes, Carol: Counseling Senator (2021-2024)
Aye	Aye	Boogar, Tyler: Math and Sciences Senator (2020-2023)
Aye	Aye	Calabretta, Nina (Part-Time Senator (2021-2022)
Absent	Absent	Connor, Sean: Senator-at-Large (2020-2023)
Aye	Aye	Cuellar, Eric: Senator-at-Large (2021-2024)
Aye	Aye	Della Marna, Jodi: Library & Learning Support Senator (2020-2023)
Aye	Aye	Denney, Matt: Technology Senator (2020-2023)
Aye	Aye	De Shano, Tina: Consumer Health Sciences Senator (2020-2023)
Aye	Aye	Drew, Rendell: Vice President , Senator-at-Large (2020-2023)
Aye	Aye	Ely, Cyndee: Part-Time Senator (2021-2022)
Abstain	Abstain	Gordon, Lee: President , Senator-at-Large (2019-2022)
Aye	Aye	Kennedy, Marilyn: Secretary , Literature and Languages Senator (2019-2022)
Aye	Aye	Legaspi, Jodie: Athletics and Kinesiology Senator (2020-2023)
Aye	Aye	Lloyd, Doug: Senator-at-Large (2020-2023)
Aye	Aye	Means, Leland: Visual and Performing Arts Senator (2021-2024)
Aye	Aye	Neil, Jeanne: Business and Computing Senator (2019-2022)
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Aye	Aye	Pena, Max: Senator-at-Large (2019-2022)
Absent	Absent	Phillips, Clyde: Senator-at-Large (2021-2024)
Aye	Aye	Sachs, Loren: Senator-at-Large (2019-2022)
Aye	Aye	Stanton, Jordan: Social and Behavioral Sciences Senator (2019-2022)