

# ORANGE COAST COLLEGE

Academic Senate Meeting | 11/09/21 | 11:30 am - 12:30 pm | Zoom Meeting

## Academic Senator Attendance

Jessica A. Alabi, <i>at-Large</i>	Present	Lee Gordon, <i>at-Large, President</i>	Present
Eduardo Arismendi-Pardi, <i>at-Large, Parliamentarian</i>	Present	Marilyn Kennedy, <i>Lit &amp; Lang, PDI Chair, Secretary</i>	Present
Jason Ball, <i>Part-Time Faculty</i>	Present	Jodie Legaspi, <i>Athletics &amp; Kinesiology</i>	Present
Carol Barnes, <i>Counseling</i>	Present	Doug Lloyd, <i>at-Large</i>	Present
Tyler Boogar, <i>Math &amp; Sciences</i>	Present	Leland Means, <i>Visual &amp; Performing Arts</i>	Present
Nina Calabretta, <i>Part-Time Faculty</i>	Present	Jeanne Neil, <i>Business &amp; Computing</i>	Present
Sean Connor, <i>at-Large</i>	Present	Charles Otwell, <i>Curriculum Chair</i>	Present
Eric Cuellar, <i>at-Large</i>	Present	Max Pena, <i>at-Large</i>	Present
Jodi Della Marna, <i>Library</i>	Present	Clyde Phillips, <i>at-Large</i>	Present
Matt Denney, <i>Technology</i>	Absent	Loren Sachs, <i>at-Large, Immediate Past President</i>	Present
Tina De Shano, <i>Consumer &amp; Health Sciences</i>	Present	Jordan Stanton, <i>Social &amp; Behavioral Sciences</i>	Present
Rendell Drew, <i>at Large, Vice-President</i>	Present	Katherine Smith, <i>ASOCC Student Representative</i>	
Cyndee Ely, <i>Part-Time Faculty</i>	Present		

**Guests (Optional & Voluntary Sign-In):** Irene Naesse, Kate McCarroll, VPI Michelle Grimes-Hillman, Bob Fey, Jeanette Grimm, Anna Hanlon, Arabian Morgan, Nathan Jensen, Larissa Nazarenko, Rebecca Morgan.

## 1. Preliminary Matters

- A. **Call to Order: President Lee Gordon** called the meeting to order at 11:30 A.M.
- B. **Opportunity for Public Comment:** Jessica Alabi, John Fawcett, Nathan Jensen, Kate McCarroll. Senator Kennedy requested public concerns about the Town Hall from last week be agendized.
- C. **Approval of the Minutes: Motion 1: Senator Kennedy moved to** approve the November 2, 2021, minutes; motion seconded with minor changes; motion approved.
- D. **For the Good of the Order:**

**Senator Ely:** The Part-Time Communities of Practice October session did not get enough enrollment, so it is moved to Wednesday, November 10, 4:30-5:30, via Zoom. They will be presenting on critical thinking, what it means and look at some tools that can be used both in the classrooms and remotely to assess and promote critical thinking in students. Faculty can register in Cornerstone.

**Senator Cuellar:** The CLEEO Project, on the OCC CLEEO webpage, will be inaugurating its first CLEEO faculty emeritus. They seek the Senate's support in honoring Dr. Arismendi-Pardi for his contributions in mathematics and specifically ethnomathematics. He will be the first OCC CLEEO faculty emeritus that will be honored, and they will have his biography on the OCC CLEEO webpage.

**Senator Phillips:** Provided an update on the Umoja series, which started with Dr. Arismendi-Pardi. He started with a great presentation that talked about cultural competencies and cultural inclusion and a foundation to understand one's own culture. They are following it up with the next series coming up on November 18 with Ron

McCurdy, Professor of Music and Assistant Dean of Diversity, Inclusion and Equity. He will give a presentation on Disrupting Racism through the Arts. There are more plans for the spring with representation from the Afro-American Museum out of San Diego and African-American Cultural Center of Long Beach.

**Senator Kennedy:** I wanted to get into our record here that many public comments today were made regarding the Town Hall last Friday. It seemed like many top-down decisions were made although faculty repeatedly expressed their concerns. While we are talking about modality, it is both a Senate 10+1 issue and a Union working conditions issue. The 10+1 aspect touches on curriculum, educational program development, and standards of policies regarding student preparation and success which are “rely primarily”; the Union aspect touches on the safety and working conditions which is negotiable. (A public comment request for the link to the recording of the Town Hall be sent out to every faculty member will be followed up by the Senate.)

**Parliamentarian Arismendi-Pardi:** Reminded all that when they talk or make comments, to direct them to the Academic Senate president.

## 2. Consent Agenda

**President Gordon:** Stated that on the consent calendar are two items: (1) the membership of the new Faculty Handbook subcommittee and (2) the membership of department equivalency committees.

**Senator Arismendi-Pardi** requested to pull item 2 and expressed concerns about the number of representatives required per EQ committee as per board policy and the lack of them on the lists. This item/EQ committee memberships will return to the consent agenda after appropriate follow-up to ensure compliance with policies.

**Motion 2: Senator Kennedy moved to** approve the following faculty members to the Faculty Handbook Subcommittee; motion seconded; motion approved.

*Arismendi-Pardi, Eduardo  
Ball, Jason  
Cuellar, Eric  
Drew, Rendell  
Paxton, Leland*

## 3. Officer, Senator, & Committee Reports

### A. President and Vice President's Report:

**President's Report – Lee Gordon:** Postponed his report due to time constraints.

**Vice President's Report – Rendell Drew:** Reported that the Faculty Handbook Subcommittee members have been identified. He will follow up with Vice President of Instruction Michelle Grimes-Hillman about the logistics and process for updating the handbook. He will report back.

### B. Union/Bargaining Unit Report – Rob Schneiderman:

Made the following statement about the Phased Return Town Hall Forum with faculty on Friday, November 5:

Due to travel, I was unable to attend the OCC Townhall, on Friday, but after watching the recording I have grave concerns about the implementation of the policy and the compliance policy for students.

About 41 minutes into the Town Hall, the Vice President of Student Services said

that student testing will not begin until the first day of the semester. He went on further to say that students missing their weekly tests will not be immediately declared non-compliant with the testing policy and removed from the on-campus classes.

***This is totally unacceptable.***

During negotiations, the union was told by management that students would be considered non-compliant and faculty would be notified immediately that those students would not be clear to attend class and Vice President Niroumand said on the record that he will not follow those basic guidelines to keep students and faculty safe.

The Vice President's statements mean that faculty may be teaching in unsafe classrooms; furthermore, OCC management is creating a situation where classroom safety will be completely different than the Board of Trustees wished for, and completely different than the Union negotiated for and we expect that all students attending on-campus classes to be either fully vaccinated or tested weekly, **period**. Faculty or staff missing weekly tests are immediately excluded from being on-campus and expected to retest within two days, **the same high standards should apply to students**.

This is a 10+1 issue and a working condition. I'm calling on the OCC President to affirm number 5 on the Senate's 10+1, processes regarding student success that included to include classrooms where everyone is either tested or vaccinated and those who missed will be immediately barred from being on campus. Because the Senate is responsible for these policies regarding student success and preparation, we hope this body will take up the issue and the Union will be taking up the issue with management immediately. We think that management's position will allow unvaccinated and untested students in the classroom, that it's unsafe and irresponsible, and I'd like to include my statement in the record and send with the minutes to all faculty.

The union does not negotiate for any group other than full and part time faculty teaching over 7.5 LHE. However, we are the primary organization negotiating for safe working conditions. We are calling on the President of the College to publicly declare that student testing will begin prior to the start of the Spring semester, as it is for faculty and staff, AND to tell this body that any student missing even one week of testing will be declared non-compliant with the Board policy and not allowed back in their classroom until tested. **A standard that has already been set for faculty and staff.**

The Academic Senate also plays an important role in this issue. Number 5 on the academic senate's 10+1 gives the faculty senate the primary responsibility in "creating standards or policies regarding student preparation and success". I believe that having a classroom that is free of unvaccinated and untested students is critical for student success.

**Senator Alabi:** Asked CFE President Schneiderman to inquire why there is no announcement for new incoming student on the OCC website that they can locate about the vaccine mandate.

**Senator Kennedy:** Agreed with Senator Alabi and CFE President. She has been researching, and information is difficult to find and seems to appear and disappear and it seems there is not transparency. It is clear that faculty were not consulted but rather told about the copiers and modality; how has this happened so suddenly?

**President Suarez:** Stated that she heard CFE President Schneiderman and will take back those concerns to make sure that students are coming into classrooms make sure that students follow the vaccine mandate and testing protocols and have those results. She also noted what Senate Alabi stated about the web site and information and Senator Kennedy about the difficulty in locating information and will follow up.

- C. Diversity, Equity, and Inclusiveness Initiatives – Vice President Drew:** Invited senators to the IMC meetings. At today's meeting he will be reporting as the Multicultural Center Coordinator. Many initiatives have been postponed due to COVID, but they will talk about the activities that are taking place in regards to DEI. Vice President of Instruction suggested that during the first semester a needs assessment is done. There is a budget that was granted from the college in the amount of \$20,000. About \$10,000 to \$15,000 will be allocated for the visibility and artwork of the Multicultural Center. He will work together with Senator Cuellar and Nathan Jensen as the Faculty Co-Chair and Administrative Co-Chair, respectively. Vice President Drew will update the Senate about the improvements of the Multicultural Center and the IMC. They are working to develop a new form for future cultural events and other activities and have a color-coded system so there is no overlap. He is also working with VPI Grimes-Hillman on drafting a letter to send out to the campus community about the plans. He acknowledged the work being done through Umoja and CLEEO Project.

**President Gordon** noted that there were only eighteen minutes left in the meeting with two items left. He requested that the Senate move immediately to the copier issues on New Business, due to its timeliness and a waiting speaker.

## 4. New Business

### A. Copiers and Faculty Access and Teaching:

**Professor Naesse:** Stated that she would like to know if there are any other updates about the copiers. It seems like two copiers are being returned.

**Vice President of Instruction – Michelle Grimes-Hillman:** The self-service copiers were on a lease that expired during COVID, so they were removed. When President Gordon and President Schneiderman contacted her in early fall, they got loaners in as quickly as they could. For spring, they are bringing in more copiers and they are going to keep the loaners. They are going to get two self-service copiers in the Clark Center so that faculty have access. There was language on the sign that was not intended and there was never any thought of having faculty have to purchase and bring their own paper. There was a question about the staffing for the copiers because there are only two people in printing services. They have removed those signs and have placed location signs for all of the copiers and will continue to work through the list of questions that have been sent. One of the questions was about making sure that the access to the self-service copiers happens before spring. They are looking to see how they can make sure that those sites are open and the copiers available before the term starts including possible Saturday hours. They are still researching all the questions that were asked.

**Senator Boogar:** Stated that prior to the pandemic there were four copiers available for self-service, three were multifunction ones and one was for large-scale printing. Even having those four, there was a large backlog of people waiting to use them at peak hours of the day. He is concerned that having only two will be a significant problem. That is a 50% decrease, and it affects faculty on a day-to-day basis. He hopes the models are similar to those before because of their efficiency.

**Professor Naesse:** Commented that the copier issue was very symbolic of an anti-faculty sentiment that has been pervasive on campus for years. As she reflects on the Town Hall last Friday and as she reflects on President Schneiderman's comments about the lack of email responses, what she thought was an intrinsic bias, a systemic problem. She encourages administration to reflect on where that comes from and to potentially use Flex Day in the spring to do an anti-bias training.

**B. Guided Pathways Implementation Items for Discussion – Arabian Morgan, Charles Otwell, and Jessica Alabi:**

**Curriculum Chair Otwell:** Presented the proposal from the Curriculum Committee and the Pathways Design Team. They sometimes develop new programs, and the Curriculum Committee has to vet those new programs. They are currently working on a pre-submittal document that discipline faculty, proposing faculty, will submit to them to make sure that some of the preparatory work is done and that resources are available. Part of this proposal document will be that the program to be proposed be placed within one of the careers in academic pathways. The notion that the proposal would come initially to the Curriculum Committee is supported by the Guided Pathways Task Force and the Career and Academic Pathways Design Team.

**Professor Morgan:** As the Guided Pathways Task Force comes to an end soon a lot of the processes have to live somewhere on campus and the Task Force discussed and came to consensus that the placement of programs and different pathways should lie with the Curriculum Committee.

**Curriculum Chair Otwell:** They are proposing to produce a report. They would like the Senate's perspective on how often they would like to see a report of where new programs were placed. This is important because if there are any placements of programs into pathways that are controversial, other departments that are in a pathway would object to them. They would like that to be able to be resolved either in the Curriculum Committee or in the Senate. The Senate would want to be informed of what the placements are going forward since they reported out the initial in placements to the Senate. One other issue is the development of new program maps for those new programs. They have a recommendation. That discipline faculty develop the new program sequences in consultation with counseling faculty. The Dean of Counseling has graciously consented to assign counselors to this task on an ongoing basis. He asked the Senate how it would like to proceed with this.

**Senator Kennedy:** Stated that she has questions. She suggests that the pre-submittal document is presented to the Senate. Ultimately, since the Curriculum Committee is charged with most of that, she would not like to see so much come back to the Senate because she does not think that is a good process overall. The Curriculum Committee should be making decisions. However, the departments involved or who have concerns should have a voice. She hopes that that might be in the document that he is talking about.

**Senator Alabi:** The pre-program document is important because even though it is not an official direction from the Curriculum Committee, as a person that has been at OCC over fifteen years, she got the message unofficially that to legitimize even asking for a program you should just keep developing courses. This idea suggests that you could go to the Curriculum Committee if you are thinking about a program and get some direction possibly from the Curriculum Committee. It is also embedded in the idea that they have pathways. Instead of working backwards where you have people coming up with those ideas that are not in a pathway structure, especially for someone with no

experience as a chair, there is direction, advice, and a format. It would be helpful and a lot of that should come from the Curriculum Committee who works with counseling, GE areas, and people who understand the process.

**President Gordon:** Asked that Professor Morgan and Professor Alabi stay at the E-board meeting to figure out exactly how to agendize this topic on the agenda, specifically to talk about what happens after the Guided Pathway funding runs out institutionally because this is the faculty's purview.

## 5. Adjournment of the Regular Meeting

**President Gordon** adjourned the meeting at 12:25 p.m.

## 6. Approval of the Minutes: November 16, 2021

**MINUTES:** First draft written by Beatriz Rodriguez, Administrative Assistant to the Senates. Revision of first draft and Senate-approved drafts written by Senate Secretary, Marilyn Kennedy, who also distributes the final Senate-approved version to the Chancellor, Board of Trustees members and secretary, union presidents, GWC and Coastline Academic Senate presidents, OCC College President and faculty as per OCC Senate bylaws.

# Voting Tallies Chart

Motion 1 11/02/21 Minutes	Motion 2 Consent Agenda: Faculty Handbook Subcommittee	Senate Membership
Aye	Aye	Alabi, Jessica A.: Senator-at-Large (2020-2023)
Aye	Aye	Arismendi-Pardi, Eduardo: <b>Parliamentarian</b> , Senator-at-Large (2021-2024)
Aye	Aye	Ball, Jason: Part-Time Senator (2021-2022)
Aye	Aye	Barnes, Carol: Counseling Senator (2021-2024)
Aye	Aye	Boogar, Tyler: Math and Sciences Senator (2020-2023)
Aye	Aye	Calabretta, Nina (Part-Time Senator (2021-2022)
Aye	Aye	Connor, Sean: Senator-at-Large (2020-2023)
Aye	Aye	Cuellar, Eric: Senator-at-Large (2021-2024)
Aye	Aye	Della Marna, Jodi: Library & Learning Support Senator (2020-2023)
Absent	Absent	Denney, Matt: Technology Senator (2020-2023)
Aye	Aye	De Shano, Tina: Consumer Health Sciences Senator (2020-2023)
Aye	Aye	Drew, Rendell: <b>Vice President</b> , Senator-at-Large (2020-2023)
Aye	Aye	Ely, Cyndee: Part-Time Senator (2021-2022)
Aye	Aye	Gordon, Lee: <b>President</b> , Senator-at-Large (2019-2022)
Aye	Aye	Kennedy, Marilyn: <b>Secretary</b> , Lit and Lang Senator (2019-2022)
Aye	Aye	Legaspi, Jodie: Athletics and Kinesiology Senator (2020-2023)
Aye	Aye	Lloyd, Doug: Senator-at-Large (2020-2023)
Aye	Aye	Means, Leland: Visual and Performing Arts Senator (2021-2024)
Aye	Aye	Neil, Jeanne: Business and Computing Senator (2019-2022)
--	--	Otwell, Charles: Curriculum Chair (Non-Voting) (Open)
Aye	Aye	Pena, Max: Senator-at-Large (2019-2022)
Aye	Aye	Phillips, Clyde: Senator-at-Large (2021-2024)
Absent	Aye	Sachs, Loren: Senator-at-Large (2019-2022) 11:44 arrival
Aye	Aye	Stanton, Jordan: Social and Behavioral Sciences Senator (2019-2022)