



ACADEMIC SENATE MEETING

February 26, 2019 | 11:30 a.m. – 12:30 p.m. | Faculty House

1. Call to Order:

President Loren Sachs called the meeting to order at 11:30 a.m.

Senate Members: (See Voting Tallies Chart at the end of these minutes for arrival times and voting records.) Kaveh Agahi, Associated Students Representative; Carol Barnes, Counseling Senator; Vice-President Jamie Blair, Senator at Large; Cameron Brown, Athletics and Kinesiology Senator; Eric Cuellar, Senator at Large; John Dale, Library Senator; Matt Denney, Technology Senator; Rendell Drew, Senator-at-Large; Cynthia Ely, Part-Time Senator; Immediate Past President Lee Gordon, Senator at Large; Anna Hanlon, Curriculum Chair; Kelly Holt, Senator-at-Large; Darryl Isaac, Consumer Health Sciences Senator; Secretary Marilyn Kennedy, Literature and Languages Senator, PDI Chair; Doug Lloyd, Math and Sciences Senator; Leland Means, Visual and Performing Arts Senator; Jeanne Neil, Business and Computing Senator; Clyde Phillips, Student Services Senator; Iriini Rickerson, Senator at Large; Brent Rudmann, Social and Behavioral Sciences Senator; President Loren Sachs, Senator at Large; Will Thai, Part-Time Senator.

Senate Members Absent: Kaveh Agahi.

Guests: Jessica Ayo Alabi, Digoba G'Bye, Jaki Kamphuis, Margaerite Tress, John Taylor.

2. Approval of the Agenda:

Motion 1: Senator Rudmann moved to approve the agenda; motion seconded; motion approved unanimously.

3. Introductions and Q&A with the Accreditation Site Team:

President Sachs introduced Dr. Steven Reynolds, the ACCJC liaison between the team and the campus, to the Senate. He invited questions about the process. The Senate welcomed Dr. Reynolds but had no questions about the process.

4. Approval of the Minutes for February 19, 2019:

Motion 2: Senator Means moved to approve the February 19, 2019, minutes with minor changes; motion seconded; motion approved unanimously.

5. Public Comments:

Clyde Phillips, Eric Cuellar, Rendell Drew, and Iriini Rickerson.

6. Consent Agenda:

No items.

7. Officer, Senator, and Committee Reports:

A. President's Report -President Sachs:

College Council: Reported to College Council on the Senate's recommendation for a College Council Smoke-Free Campus Implementation Task Force. Informed that the Vision for Success is a directive from the Chancellor's Office to codify the improvement matrix; the original in the fall aligns to things we have already done as a college campus. There are now a few new things to review and work on:

- Closing equity gaps, with a mandate for a 40% improvement in the next five years, closed and completed in ten years.
- Lowering the number of units that students are accumulating in an associate degree.
- Increasing the number of transfer students system-wide by 35%.

On March 12 or 19 the Senate will be discussing and endorsing defined targets in system-wide, already-established goals, ensuring we are aligned with the state guidance.

District Consultation Council: There was discussion of a student-centered funding model at the college level which we still need to define down and which may be looked at via a new subcommittee. Senator Ely will provide a budget update on March 12 or 19 in regards to this, as well.

Provided an overview of the [Student Success Scorecard](#). We are performing well as a college and district and we are already at the top end of performance, so we will have less drastic improvements to make compared to other colleges.

B. Basic Skills Committee - Vice President Jamie Blair:

BSI has awarded sixty-five grants in the past few years; eleven courses have been developed through these pilots that were funded. Several faculty workshops are ongoing for part-and full-time faculty to help accommodate the new laws. Ten conferences have been funded to enable faculty to learn about the new laws, such as AB 705, in order to assist underprepared and/or under-represented students.

C. Garrison Honors Annual Report - Raymond Tu, Tina Lee, Chelsea Gonzalez:

Students and Professor Lee Gordon, representing the Garrison Honors Center, provided an annual report which included the [Garrison Honors Center Dedication video](#):

- GHC is a place for students who are reaching to make something better and to work together
- There are sixteen honors societies at OCC, unique to a community college—this makes OCC exceptional
- There are four honors counselors who provide support for honors students. [Note: Two are current members of the Senate; in total, eight current members of the Academic Senate have served as Honors Faculty or advised an Honor Society, or both.]
- Omega Psi Sigma—the Political Science Society, is the only political science honor society at a two-year college in the United States. This non-partisan honor society provides new ways for student and community civic engagement. One example is a recent post-election panel which focused on the effects of the mid-term elections,
- Alpha Beta Gamma (ABG) the Business Honor Society, has eighteen officers and directors who bridge the gap between education and professional experience. They meet this goal by having how-to events focusing on things such as resumes, LinkedIn, networking, interviewing, transfer to selective business schools, MBA programs, navigating internships, etc.
- Tina Li, President of Alpha Gamma Sigma (AGS), stated that there are more than 5,000 eligible students at OCC who could join. The society focuses on community and has generated multiple events regarding food drives, fundraisers, etc. Their new focus for the semester is on students and highlighting resources and programs such as scholarships, EOPS, and Pirate’s Promise for students.
- The prestigious Jack Kent Cooke Scholarship provides a six-digit scholarship. Six current Garrison Honors students, including Chelsea Gonzalez, who is speaking on behalf of ABG and Women’s Week, are Jack Kent Cooke a semi-finalists.
- Women’s Week, run by students to inspire women on and off campus to fulfill their dreams, will have ten events next week.

- Green Coast Day’s goal is to preserve and protect the environment; it can be broken down into four parts:
 - i. Sustainable vendors
 - ii. Electric vehicle showcase
 - iii. Guest speakers on environmental topics
Garrison fellows (twelve honors students are recognized for their achievements, one from each division and large department)

The Honors Program was founded by Tom Garrison, with the dream and goal to support students and to help them engage in their own endeavors—to reach higher levels of education

D. Guided Pathways Reporting:

Jessica Ayo Alabi, Onboarding Coordinator: Reported that she has been selected to be the state Guided Pathways faculty lead and our college may be used as a model. The Onboarding group has defined onboarding into seven components and had had lots of dialogue. We need to reframe inquiry about onboarding and get feedback from both new and experienced faculty.

Jaki Kamphuis, Intervention Strategies Coordinator: Reported that all of the Guided Pathways Design teams met during Intersession to discuss what is and is not working, and what is needed. They identified these three areas of student need: academic issues, service-type issues, and personal issues. One of the students they consulted reported that he found it hard to complete online homework because he was living in his car and did not have access to technology. We are working on what we are doing right now to help students and what we can do in the future to help more.

Charles Otwell, Pathways Coordinator: Reported that there are these tasks or goals:

- Clarify the paths—create easier paths to decision points for students rather than the catalog as the resource
- Design a web presence that can help students navigate programs easily
- Ask the research office for data on how the students are accessing the catalog
- Give the Academic Senate a draft report in the next two to three months.
- Get info on students who change their majors and how they navigate
- Map programs by getting input from department faculty
- Create flow charts that may guide students
- Post updates on the [Guided Pathways Portals](#) as they become available.

A member of the senate asked if they could create paths for student to explore jobs in the field to help inform them on real-life careers and choices. Another member of the senate noted that counselor Will Thai is involved with a currently ongoing internship program here at OCC.

E. Professional Development Institute Report (PDI) – PDI Chair Marilyn Kennedy:

Chair Kennedy reported on the following PDI Subcommittees:

Conferences/Conference Subcommittee: This fiscal year we’ve granted or have in the queue for approval sixty-five individual full-time faculty applications so far, for conferences, classes, or workshops all across the country, and two internationally. We’ve awarded four quarterly Presenter’s Grants for these faculty presentations at national conferences: (1) Professor Eileen Tom at the National Association of Advisors for Health Professions in Washington, DC; (2) Professor Jessica Alabi at both the 48th Annual Conference of the Association of Black Sociologists *and* the American Sociological Conference, in Philadelphia, Pennsylvania; (3) Professor Jerome Fang at the 23rd Meeting of the American Astronomy Society in Seattle, Washington; and (4) Professor Cheryl Bucholtz at the Teaching English to Other Language Speakers “Sustaining Conversations” Conference in Atlanta, Georgia.

Part-Time faculty teaching 7.5+ LHEs or more were granted or have in the queue 30 applications, also all over the country, and one international.

Because excess, unused funds are now rolled over from part-time and full-time funds, the Conference Subcommittee has been watching and discussing what to do if we develop a funding pool large enough that we may consider sending a large representative group of faculty to attend a specific conference as a campus group collaborative.

Alternative Methods and Professional Improvement Subcommittees: This year we have five stipends or overload banking projects for this fiscal year so far; most applications are submitted in spring, to remember to apply if you have professional development plans for the summer or early fall. There are sixteen individual professional development salary advancement projects either completed or in process since last summer.

In-Service Subcommittee: The New Faculty Academy has a full schedule of activities for this academic year, and many new tenure-track faculty are earning in-service credits while learning about the campus.

Sabbatical Subcommittee: The Sabbatical Subcommittee and the college moved eight faculty sabbaticals forward to the Board of Trustees, five one-semester sabbaticals and three full-year sabbaticals. They were approved for the following academic year:

1. Dean Abernathy: Fall 2019
2. Christine Amaral: Fall 2019
3. Doug Lloyd: Fall 2019
4. Loretta Obstfeld: Fall 2019
5. Karen Baker: Spring 2020
6. Michael Bialecki: Fall 2019 & Spring 2020
7. John Dale: Fall 2019 & Spring 2020
8. Holly Topping: Fall 2019 & Spring 2020

For more details on these professional development options please review the *PDI Handbook* at the OCC Portal following this path: OCC Portal → Committees → Professional Development Institute. Click on the *PDI Handbook* under “Key Documents” and refer to the table of contents for more details. You may also contact the PDI Chair directly at profmkennedy@aol.com or mkennedy@occ.cccd.edu for advice, questions, and applications.

F. AB 705 Update – Senator Doug Lloyd:

Senator Lloyd presented a [report on AB 705: Math Update](#):

- The Mathematics Department has created seven new courses to support students in the new educational environment created by AB 705. Four of the courses are two-unit courses providing concurrent support for our most popular entry-level mathematics courses.
 - i. Math A090 Support for Liberal Arts Math
 - ii. Math A091 Support for College Algebra
 - iii. Math A092 Support for Trigonometry
 - iv. Math A096 Support for Introduction to Statistics
- Corequisite support courses will be offered in a cohort environment utilizing a specific parent-support course pairing taught by the same instructor. In Fall 2019 we have increased the number of student seats in entry level mathematics courses to correspond with the decrease in seats offered for pretransfer level math courses. The table below summarizes the additional corequisite math courses offered in Fall 2019.

Parent Course + Support Course	Number of Sections	Class Size	Total Seats
Math A100 + Math A090	8	33	264
Math A115 + Math A091	14	33	462
Math A120 + Math A092	10	33	330
Math A160 + Math A096	16	33	528
			1584

- Created three noncredit courses to provide students with alternative methods of support and greater scheduling flexibility.
 - Math A004N Math Jam Basic Math Computational Skills Noncredit
 - Math A082N Math Jam for STEM
 - Math A086N Math Jam for SLAM
- The two noncredit math jam courses, Math A082N and Math A086N, will be offered during Summer and Winter Intersession and will provide non-concurrent support for students that are underprepared for transfer level math classes. Completion of either Math A082N or Math A086N will satisfy the requirement to take a support course.
- The Placement of all students into transfer level math courses will result in a net reduction in units accumulated by students. For instance, if we assume a student wants to complete Math A160, Introduction to Statistics, and that the student does not repeat courses, then the table below demonstrates the reduction in units completed by the student.

Prior Placement	Units Accumulated Under Old Model	Units Accumulated Under New Model	Change in Units Accumulated
Math A030	8	4 to 6	-4 to -2
Math A010	10 to 12	4 to 6	-8 to -4
Math A008	13 to 15	4 to 6	-11 to -7
Math A005	16 to 18	4 to 6	-14 to -10

- Instructors teaching these courses will have the opportunity to attend professional development workshops this semester (funded through BSI) to help them prepare for instruction in the Fall. A committee of Math Faculty is currently creating material to present best practices in teaching corequisite courses, provide sample course designs and material for other instructors to use. It is our intention to create regular meetings during Fall 2019 for instructors teaching these corequisite courses to share their success and challenges.
- Some instructors will elect to use embedded tutors in their corequisite courses. Once faculty receive their Fall assignment, they will work with John Taylor and others in Library and Learning Resources to identify and train a tutor for their corequisite course.
- The Mathematics Department will work with Institutional Effectiveness to collect data on student placement, enrollment, and success in order to evaluate the effectiveness of our redesigned program. We have a two-year period to show that students required to enroll in a support course complete a transfer level mathematics class within one year at a rate that is greater than the benchmark success rates given in the default placement rules: 28% for BSTEM and 29% for SLAM.
- President Loren Sachs stated that we need to maximize efficiency and we need to address revenue gaps that we have been forced into, there is a chance to get some of that revenue back.
- Senator Doug Lloyd stated that it was very likely that three things would happen due to AB 705:
 - Lose revenue.
 - Course success rates will go down in mathematics.
 - Throughput will go up.

G. Reordering of Agenda:

President Sachs announced that the AP/BP 4240 Academic Renewal was a time-sensitive issue that needed to be completed today due to the DCC's subcommittee meeting this Friday and he asked for someone to move to reorder the agenda to move that item next. **Motion 3: Senator Kennedy moved** to reorder the agenda and move item 8.a., AP/BP 4240 Academic Renewal, to the next item on the agenda; motion seconded; motion passed unanimously.

8. Unfinished Business:

A. Review and Action of AP/BP 4240 Academic Renewal – Senator Marilyn Kennedy:

Senator Kennedy requested feedback from everyone, in particular, the counselors involved in this process. She presented the tiered GPA requirements proposed from the last DCC subcommittee meeting, minimum 15 units with a 2.5 GPA, or 24 units with a 2.0 GPA, as there was discussion of the benefits and drawbacks of having the lowest GPA and standards in Region 8, and no one wanted the District to have the lowest standards.

A senator requested that there be limitations in the policy so that students may not request academic renewal more than twice.

Senator Kennedy noted that in Region 8, about half of the districts have that specific twice-only limitation, and about half have no limitations, and that she would take that to the subcommittee.

Senator Kennedy also noted that in reference to AP/BP 3410 Prohibition of Discrimination and Harassment, the Academic Freedom Committee met and requested that language be added to the proposed policy to clarify that the Senate would refer to the Academic Freedom Committee first, before appointing a speaker on academic freedom.

There are also First Amendment issues in the policy that we dealt with before, that will be presented to the subcommittee regarding this policy.

9. Adjournment:

President Sachs adjourned the meeting at 12:31 p.m.

Approval of the Minutes: March 12, 2019

MINUTES: First draft written by Ricky Goetz, Senate Administrative Secretary. Revision of first draft and Senate-approved drafts written by Senate Secretary, Marilyn Kennedy, who also distributes the final Senate-approved version to the Chancellor, Board of Trustees members and secretary, union presidents, GWC and Coastline Academic Senate presidents, OCC College President and faculty as per OCC Senate bylaws.

Voting Tallies Chart

Motion 1	Motion 2	Motion 3	Senate Membership
Agenda	Minutes 02-19-19	Reorder Agenda	
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Aye	Aye	Aye	Barnes, Carol: Counseling Senator (2018-2021)
Aye	Aye	Aye	Blair, Jamie: Senator-at-Large (2018-2021)
Absent	Absent	Aye	Brown, Cameron: Athletics & Kinesiology Senator 11:38 arrival
Aye	Aye	Aye	Cuellar, Eric: Senator-at-Large (2018-2021)
Aye	Aye	Aye	Dale, John: Library Senator (2017-2020)
Aye	Aye	Aye	Denney, Matt: Technology Senator (2017-2020)
Aye	Aye	Aye	Drew, Rendell: Senator-at-Large (2016-2019)
Aye	Aye	Aye	Ely, Cynthia: Part-Time Senator (2018-2019)
Aye	Aye	Aye	Gordon, Lee: Senator-at-Large (2016-2019)
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Absent	Absent	Aye	Holt, Kelly: Senator-at-Large (2017-2020) 11:42 arrival
Aye	Aye	Aye	Isaac, Darryl: Con. & Health Sciences Senator (2017-2020)
Aye	Aye	Aye	Kennedy, Marilyn: Lit & Lang Senator, PDI Chair (2017-2020)
Aye	Aye	Aye	Lloyd, Douglas Math & Sciences Senator (2017-2020)
Aye	Aye	Aye	Means, Leland Visual & Performing Art Senator (2018-2021)
Absent	Abs	Absent	Neil, Jeanne: Business & Computing Senator (2016-2019) 11:40 arrival, 12 departure arrival
Aye	Aye	Aye	Phillips, Clyde: Student Services Senator (2017-2020)
Aye	Aye	Aye	Rickerson, Irini: Senator-at-Large (2018-2021)
Aye	Aye	Aye	Rudmann, Brent: Social & Beh. Sciences Senator (2017-2020)
Aye	Aye	Aye	Sachs, Loren: Senator-at-Large (2016-2019)
Aye	Aye	Aye	Thai, Will Part-Time Senator (2018-2019)
			Part-Time Senator Vacant (2018—2019)
			Senator-at-Large: Vacant (2017-2020)
			Senator-at-Large: Vacant (2017-2020)