



## ACADEMIC SENATE MEETING

March 5, 2019 | 11:30 a.m. – 12:30 p.m. | Faculty House

### 1. Call to Order:

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President Loren Sachs called the meeting to order at 11:35 a.m.

**Senate Members:** (See Voting Tallies Chart at the end of these minutes for arrival times and voting records.) Kaveh Agahi, Associated Students Representative; Carol Barnes, Counseling Senator; Vice-President Jamie Blair, Senator at Large; Cameron Brown, Athletics and Kinesiology Senator; Eric Cuellar, Senator at Large; John Dale, Library Senator; Matt Denney, Technology Senator; Rendell Drew, Senator-at-Large; Cynthia Ely, Part-Time Senator; Immediate Past President Lee Gordon, Senator at Large; Anna Hanlon, Curriculum Chair; Kelly Holt, Senator-at-Large; Darryl Isaac, Consumer Health Sciences Senator; Secretary Marilyn Kennedy, Literature and Languages Senator, PDI Chair; Doug Lloyd, Math and Sciences Senator; Leland Means, Visual and Performing Arts Senator; Jeanne Neil, Business and Computing Senator; Clyde Phillips, Student Services Senator; Irini Rickerson, Senator at Large; Brent Rudmann, Social and Behavioral Sciences Senator; President Loren Sachs, Senator at Large; Will Thai, Part-Time Senator.

**Senate Members Absent:** Kaveh Agahi, Eric Cuellar, John Dale, Lee Gordon, Clyde Phillips, Irini Rickerson, Will Thai.

**Guests:** Eddie Bairay, Sheri Sterner.

### 2. Approval of the Agenda:

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**Motion 1:** Senator Rudmann moved to approve the agenda; motion seconded; motion approved unanimously.

### 3. Approval of the Minutes for February 26, 2019:

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The February 26, 2019, minutes will be added to next week's agenda for approval due to requests for minor changes.

### 4. Public Comments:

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None.

### 5. Consent Agenda:

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**Motion 2:** Senator Rudmann moved to approve the consent agenda; motion seconded; motion approved unanimously.

**Bookstore Selection Task Force:** Steven Chang

## 6. Officer, Senator, and Committee Reports:

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### A. President's Report: President Loren Sachs:

**Reports at Senate Meeting:** Requested that those providing reports at the Senate meeting send a written report if particular details are essential in the minutes and are not provided in the oral presentation.

**Facilities Committee:** Provided an update on construction projects on campus, currently erecting steel on the Student Union/College Center. The Aquatics Center schedule is running behind due to complications with rain but primarily due to changing soil composition related to other issues. The Student Housing project is moving to a seven-days-a-week work cycle to get back on schedule. The committee is continuing to go over the 2030 plan and what it looks like; open forums will be held in the near future to discuss the plan. *A senator asked if we can have students involved in these capital projects moving forward, as they are often areas of student study; we should offer paid internships and opportunities for them to get involved in these projects.* President Sachs stated this is beginning to happen already in some of the task groups; GP planning could even look at that.

**Accreditation Committee/ACCJC Site Visit:** The Committee met and provided an overview of the [President's 2019 ACCJC Site Visit Exit Review letter](#). The accreditation team praised our mission, goals, and was highly complimentary to our planning process. They were incredibly impressed with our professional development and the amount of resources for classified staff and professional development overall. We were praised for having an environment of innovation that many from the team stated they were taking as a model to their own campuses. Our two recommendations from the team, as per the letter, are to continue improvement on reducing student achievement and performance gaps and to improve our technology replacement plan. President Sachs requested that SLO Coordinator Holt provide further information on recommendation one, continuing improvement on reducing student achievement and performance gaps.

**SLO Coordinator Holt** stated that based on questions asked during the exit interview some of those interviewed thought that we may be asked to examine gaps regarding program review and SLO performance gaps in standard 1.B.6: The institution disaggregates and analyzes learning outcomes and achievement for subpopulations of students.

When the institution identifies performance gaps (by gender, underrepresented students, job achievement rates, etc.) and there were some identified, we may be advised to work on strategies to mitigate those gaps and evaluate the efficacy of those strategies. If this does occur, and we should wait for the final report before assuming anything, then we might need to look at data gaps to examine causes/propose solutions.

Sheri Sterner and Georgie Monahan are working on putting together trainings instructing on how to write better strategies. *A senator asked if improvement strategies had to be just academic, or might other strategies be considered, too, such as bringing in speakers, creating activities, presenting panels, etc. such as what is being done at the Multicultural Center. Another Senator stated that these types of ideas were discussed at the Flex breakout session for Honors as they were strategizing how to attract potential honors students who do not fit the typical mold. It might be good to link with IMC about some of these concerns.*

### B. International Multicultural Committee (IMC) Update – Senator Rendell Drew:

Senator Drew referred to a submitted written report [located on page 4 of the [IMC Report](#)]. The mission of the IMC is "To promote a community in support of diversity and International and Multicultural Teaching and Learning."

Many of the past sponsored events have been celebrations of the various ethnic and cultural holidays. College-wide it is known for its annual sponsoring and scheduling of multicultural events, scheduled in the Multicultural Center such as inviting and sponsoring known national speakers including television

actors, poetry readings, and book authors. The development and regularly sponsoring of the CLEEO (Counseling Latin@s for Equity & Engagement at Orange Coast College) Program; events with the UMOJA Club; the ASOCC; and other joint events and activities with the Global Engagement Center, the Office of Student Equity, Friends of the Library, etc.

Historically, the IMC has primarily functioned largely as a "faculty and student driven" committee. The IMC is a long standing, very active committee of twenty plus members. The College Council requested that the IMC report last fall in regards to committee restructuring, as the IMC is a subcommittee of College Council. The following membership structure is being proposed:

- **Co-Chairs:**  
Faculty (1) and Administrative Leadership team (1)
- **Members:**  
Academic Senate Representatives-Full-Time & Part-Time (12)  
Classified Counsel Representative (4)  
Student Senate Representative (2)  
Administrative Leadership team (1).
- **One Representative from each of the following academic programs and student services areas that embody the Mission of the International and Multicultural Committee (IMC):**
  1. CLEEO
  2. UMOJA
  3. PUENTE
  4. Student Equity
  5. Global Engagement Center
  6. Office of Student Life/ASOCC
  7. Veteran's Services
  8. DSPS
  9. EOPS/CARE
  10. Guardian Scholars
  11. Cal Works
  12. Counseling
  13. Classified Senate

The IMC is updating its bylaws and strategies, and has completed its gap analysis report which showed very good internal communication but needs some improvement on external communication. IMC should be utilized as a draw to attract many other students who can perhaps take advantage of our services.

The IMC wishes to thank Rich Pagel, Former President Harkins, and Kristin Clark for their support of the Multicultural Center (MC) which was completed two years following its idea inception. The IMC is now working on stepping up activities and collaborating with the Senate and linking with Guided Pathways. We now have support staff, Nelson Contreras, who has updated our everything on our Portal site.

The IMC meets monthly.

#### C. Academic Freedom Committee Report: Senator Marilyn Kennedy:

Senator Kennedy reported that the committee met after a long break and plans to be proactive, as there are immediate need on campus for faculty and students. The committee is creating its bylaws and reviewing its mission statement. The committee discussed faculty speech rights and free speech rights for faculty and students, and passed out a review of the Chicago Statement, which many campuses have adopted as a statement on academic freedom. The Committee would like to update its Portal site and will be working on that soon.

A senator requested that the committee address property rights/intellectual property rights. Senator Kennedy noted that intellectual property rights are in the contract but that the committee could look at that, but the immediacy of faculty speech and free speech rights will be primary as faculty and students need to be educated on what we can and cannot do.

## 7. Adjournment:

President Sachs adjourned the meeting at 12:27 p.m.

Approval of the Minutes: March 12, 2019

**MINUTES:** First draft written by Ricky Goetz, Senate Administrative Secretary. Revision of first draft and Senate-approved drafts written by Senate Secretary, Marilyn Kennedy, who also distributes the final Senate-approved version to the Chancellor, Board of Trustees members and secretary, union presidents, GWC and Coastline Academic Senate presidents, OCC College President and faculty as per OCC Senate bylaws.

### Voting Tallies Chart

Motion 1	Motion 2	Senate Membership
Agendas	Consent	
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Aye	Aye	Barnes, Carol: Counseling Senator (2018-2021)
Aye	Aye	Blair, Jamie: Senator-at-Large (2018-2021)
Aye	Aye	Brown, Cameron: Athletics & Kinesiology Senator
Absent	Absent	Cuellar, Eric: Senator-at-Large (2018-2021)
Absent	Absent	Dale, John: Library Senator (2017-2020)
Aye	Aye	Denney, Matt: Technology Senator (2017-2020)
Aye	Aye	Drew, Rendell: Senator-at-Large (2016-2019)
Aye	Aye	Ely, Cynthia: Part-Time Senator (2018-2019)
Absent	Absent	Gordon, Lee: Senator-at-Large (2016-2019)
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Aye	Aye	Holt, Kelly: Senator-at-Large (2017-2020)
Aye	Aye	Isaac, Darryl: Con. & Health Sciences Senator (2017-2020)
Aye	Aye	Kennedy, Marilyn: Lit & Lang Senator, PDI Chair (2017-2020)
Aye	Aye	Lloyd, Douglas Math & Sciences Senator (2017-2020)
Aye	Aye	Means, Leland Visual & Performing Art Senator (2018-2021)
Aye	Aye	Neil, Jeanne: Business & Computing Senator (2016-2019)
Absent	Absent	Phillips, Clyde: Student Services Senator (2017-2020)
Absent	Absent	Rickerson, Irini: Senator-at-Large (2018-2021)
Aye	Aye	Rudmann, Brent: Social & Beh. Sciences Senator (2017-2020)
Aye	Aye	Sachs, Loren: Senator-at-Large (2016-2019)
Absent		Thai, Will Part-Time Senator (2018-2019)
		Part-Time Senator Vacant (2018—2019)
		Senator-at-Large: Vacant (2017-2020)
		Senator-at-Large: Vacant (2017-2020)