



## ACADEMIC SENATE MEETING

April 2, 2019 | 11:30 a.m. – 12:30 p.m. | Faculty House

### 1. Call to Order:

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President Loren Sachs called the meeting to order at 11:32 a.m.

Senate Members: (See Voting Tallies Chart at the end of these minutes for arrival times and voting records.) Carol Barnes, Counseling Senator; Vice-President Jamie Blair, Senator at Large; Cameron Brown, Athletics and Kinesiology Senator; Eric Cuellar, Senator at Large; John Dale, Library Senator; Matt Denney, Technology Senator; Rendell Drew, Senator-at-Large; Cynthia Ely, Part-Time Senator; Immediate Past President Lee Gordon, Senator at Large; Anna Hanlon, Curriculum Chair; Kelly Holt, Senator-at-Large; Darryl Isaac, Consumer Health Sciences Senator; Secretary Marilyn Kennedy, Literature and Languages Senator, PDI Chair; Doug Lloyd, Math and Sciences Senator; Leland Means, Visual and Performing Arts Senator; Jeanne Neil, Business and Computing Senator; Clyde Phillips, Student Services Senator; Rachyl Reynosa, Associated Students Representative; Irini Rickerson, Senator at Large; Brent Rudmann, Social and Behavioral Sciences Senator; President Loren Sachs, Senator at Large; Will Thai, Part-Time Senator.

**Senate Members Absent:** John Dale, Jeanne Neil, Rachyl Reynosa.

**Guests:** Eddie Bairay, Bob Fey, Dig G'Bye, Georgie Monahan, Marc Perkins, Felipe Salazar, Maricela Sandoval, Sheri Sterner.

### 2. Approval of the Agenda:

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**Motion 1: President Sachs moved to** approve the agenda with item 8.B immediately following the Consent Calendar; motion seconded; motion approved unanimously.

### 3. Approval of the Minutes for March 19, 2019:

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**Motion 2: Secretary Kennedy moved to** approve the March 19, 2019, with minor changes; motion seconded; motion approved unanimously.

### 4. Public Comments:

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Kevin Ballinger.

### 5. Consent Agenda:

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**Motion 3: Senator Isaac moved to** approve the consent agenda; motion seconded; motion approved unanimously.

**Tenure Track Evaluation Teams:**

1. **John Kerins - Visual & Performing Arts:** within Discipline - Kevin Myers
2. **Michelle Craner - Consumer & Health Sciences:** Beth Blake (replacement 19-20)

## 6. New Business

### A. Overview of Student Equity Plan - Maricela Sandoval & Georgie Monahan:

OCC's Student Equity Plan is due to the Chancellor's Office this June and a task force has been working to review the disproportionate impact data and develop activities to close achievement gaps. The Student Equity Plan Task Force was tasked with identifying campus-wide goals for the five-plan metrics: access, retention, completion of transfer level English/Math, transfer, and degree/certificate completion. The next steps will be to consult with the Guided Pathways Task Force to align activities and provide a draft plan to the Senate in the weeks to come.

[Handouts](#) were reviewed, an overview of the campus-wide goals and the disproportionate impact data dashboard. A draft Equity Plan will be ready for review next week and on April 16<sup>th</sup> there will be a request for review and endorsement by the Senate. A short presentation followed with discussion of the data and the relevance of "equity" syllabi that show teacher accessibility.

### OCC Student Equity and Achievement Dashboard [DRAFT]

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SUCCESS INDICATOR	ETHNICITY/RACE	DISABILITY STATUS	ECONOMICALLY DISADVANTAGED	FIRST-GENERATION	FOSTER YOUTH	LGBT	VETERAN
ACCESS	Asian - Female						
	Black or African American - Female/Male						
	Filipino - Female						
	Hispanic or Latino - Female				Female/Male		Female
	Some other race - Female/Male						
RETENTION: FALL TO SPRING	White - Female						
	Black or African American - Female/Male						
	Hispanic or Latino - Male			Female/Male		Female/Male	
	Native Hawaiian or other Pacific Islander - Female						
TRANSFER TO 4-YEAR INSTITUTION	White - Female						
	Black or African American - Female						
	Hispanic or Latino - Male			Female/Male		Female	
	Native Hawaiian or other Pacific Islander - Female						
COMPLETION OF TRANSFER-LEVEL MATH & ENGLISH	Some other race - Female/Male						
	American Indian or Alaska Native - Female						
	Black or African American - Female/Male						
	Hispanic or Latino - Female/Male	Female/Male		Female/Male	Female/Male	Female/Male	Male
	Native Hawaiian or other Pacific Islander - Female						
COMPLETION	White - Male						
	American Indian or Alaska Native - Female/Male						
	Black or African American - Female/Male						
	Filipino - Female			Male	Male	Female/Male	
	Hispanic or Latino - Male						
Native Hawaiian or other Pacific Islander - Female							

Note: All disproportionate impact highlighted are based on figures for 2017 - 18, with the exception of "Transfer to 4 - Year Institution," which is based off of 2016 - 17 data.

### OCC 3-year Campus Goals by Metric [Draft]

Metric	Current Baseline Data for Overall Student Population	Goals for Overall Student Population
Access: Successful Enrollment	40.5%	44.5%
Retention: Fall to Spring	72.1%	80%
Transfer to a four-year institution	2,509	3,118
Completion of transfer level math and English	16.1%	32.2%
Earned credit certificate over 18 units, associate degree, CCC bachelor's degree	2,378	2,812

Senators requested that when the data is brought back to the Senate the numbers for completion of transfer-level math and English be separated; it should also be made clearer how many students *attempted* completion of those courses. (Sheri Sterner noted that it is only the group of students who are transfer- or degree-focused who attempt these courses and the data is based on their

completion within their first year of enrollment.) A senator suggested that the college mission statement, which includes a reference to equity, be included in syllabi.

## 7. Officer, Senator, and Committee Reports:

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### A. President Loren Sachs:

President Sachs shared that his monthly meeting with the Chancellor was productive and was complementary to the joint Guided Pathways meeting. He is interested in seeing how Vision for Success is implemented and how OCC will address the ACCJC's findings.

Department Chairs elections are being sent out in the next couple of days and will run for at least a week. Even a single-candidate election has to have a majority of votes; you may receive several emails for different elections, so be attentive to the differences and vote accordingly.

### B. Flex Day – Flex Coordinator Marc Perkins:

Marc Perkins provided a [Flex Day report](#):

**Upcoming Flex Days: Friday August 23, 2019, and Thursday, February 20, 2020.** The fall 2019 theme is "Putting Students First: Guided Pathways Coming Alive." There will be two hours of "keynote" in the afternoon, split between administration and Guided Pathways

**Cornerstone and Flex Day:** The attendance and evaluation system worked well and it saved tremendous amounts of paper and time.

- Senators noted that the session entry/export, session display/search, personal schedule display, and transcript display need improvement as it was difficult to access one's personal agenda of events. A senator, asked, Could information be clearly presented on the front page of the Flex Day webpage regarding what happens if you miss Flex day and describing what the process looks like and who to contact?

The Flex Committee has a follow-up with the District and the Cornerstone team to discuss needed improvements, as we are moving from a local license to a state license and we may be able to customize features in the application in the future.

**Timeline for Fall 2019 Flex Day:** (1) Session proposals go out by the end of this month; (2) session proposals are due to be announced, but possibly mid-June; and (3) the schedule is set to go live in Cornerstone in mid to late July.

**Makeups for 2018-2019:** Deans will contact faculty members in the coming weeks if those faculty members did not complete their Flex obligation this academic year. Makeups need to be completed April 30, 2019--more information, including makeup forms, is available on the Portal. April 12, 2019, is the deadline for submitting a personal make-up plan, that date is somewhat flexible. However, plans must be approved before the makeup activity is carried out, and April 30, 2019 is the absolute deadline for submitting the "work completed" form to verify that you have completed your makeup activity. This deadline is not flexible!

**Spring 2019 Attendance and Evaluation Results:** 1,034 campus employees registered for at least one session and there were 3,157 total registrations across all sections.

### C. Curriculum Committee – Curriculum Chair Anna Hanlon:

**Two Upcoming Changes:** Two items that the committee is looking at for the end of the semester are that the wording in the catalog regarding the graduation requirement for math (due to AB 705) will be changed and the Distance Education addendum requirements will change as online faculty will now be required to include/demonstrate student-to-student engagement.

**Area D Meeting:** The Academic Senate drafted three points that they would like to see happen in regards to the performance-based funding formula:

1. Create parity for all associate degrees, as currently the funding formula has preferential funding for ADT completion.
2. Award only one certificate per year per student at the highest level. The funding would be based off of one student, one award per year.
3. Keep the performance-based portion at 10 %

D. Vice-President's Report: Vice-President Jamie Blair:

Reported that she attended and presented at the [International Conference on Technology in Collegiate Mathematics](#) in two presentations that were panel discussions and forums: "Corequisite Implementation – Bootcamps or Semester Courses?" and "Accelerated Math Sequences: Methodology and Techniques for Coreqs & Math Jam." There were over forty different colleges present at those sessions and the focus was on the varying implementations of states' versions of our AB 705-type laws. California has the strictest rules and many states were surprised to learn the rigid standards from our state. Other states who have been successful with con-requisite courses have created what they term *foundation* courses that contain key elements of basic skills classes in them. Many colleges that are doing this are three to four years ahead of us and are in phase three, so they are able to work with their pathways people since the success of these courses have been validated. VP Blair will be working with Guided Pathways Coordinator Alabi in assisting with out-of-state data and methods.

E. Academic Freedom Committee– Senator Marilyn Kennedy:

Senator Kennedy reported that the Academic Freedom Committee met a second time and are almost done with their bylaws. They are reviewing fully the Chicago Statement for a full vetting at their next meeting. They are updating their Portal page, and discussing possible campus activities for the future.

F. International Multicultural Committee – Senator Rendell Drew:

Reported that on April 23<sup>rd</sup> Dr. Aaron Cargile will be presenting on equity and multiculturalism from 12:30 – 2:00 p.m. at the Multicultural Center. This is co-sponsored with the Senate.

G. Honors Program: Senator Lee Gordon:

Reported that OCC's 14<sup>th</sup> Annual Green Coast Day, hosted by the Garrison Honors Center, will be held on Wednesday, April 17<sup>th</sup>. There will be information on water conservation, electric vehicles, and environment businesses. Professor Irini Rickerson will be the faculty host and The Garrison Fellow Awards will be presented in her class.

H. Athletics and Kinesiology Division Report -- Senator Cameron Brown:

Reported that OCC Crew won all of the events at the Newport Regatta against ten other competing colleges and universities.

## 8. Unfinished Business:

A. Review and Action of AP/BP 3410 Prohibition of Discrimination and Harassment – Senator Kennedy:

**AP/BP 3410: Prohibition of Discrimination and Harassment:** Reported that at the last District Consultation Council Board Policy and Administrative Procedures Subcommittee, this policy was wrapped up and sent forward to the Board of Trustees. Two changes were made: (1) The First Amendment of the United States will be added to the legal references on the policies and (2) language was changed to allow the Senates to appoint a faculty member or *a group of faculty*. Since OCC has a newly activated Academic Freedom Committee, that committee determined that it would have co-chairs sharing duties and responsibilities, rather a single chair, so that if it was necessary for OCC to have to attend with a viral situation and the media, there would be a group of experts, not one person, to bear that responsibility.

Other requested changes to reduce the list of examples of harassment that OCC has been concerned with for years and some of which challenge the First Amendment, were not included as requested, even though research was forwarded to District HR that had been presented to the OCC Senate regarding these issues by First Amendment Attorney Will Creeley (from Foundation for Individual Rights in Education.)

## 9. New Business, Continued

### A. Nepotism Policy Review – Senator Marilyn Kennedy:

Reported that a compilation of some nepotism policies will be included in the Senate packet for next week’s review for senators. For a brief history, the Community College League sends out a template for each particular policy to all community colleges, so many community college policies across the state are similar or even identical in areas, but CCD has the most unusual nepotism policy seen so far. We will review the proposed nepotism policy and some of those policies next week.

## 10. Adjournment:

President Sachs adjourned the meeting at 12:30 p.m.

### Approval of the Minutes: April 23, 2019

**MINUTES:** First draft written by Ricky Goetz, Senate Administrative Secretary. Revision of first draft and Senate-approved drafts written by Senate Secretary, Marilyn Kennedy, who also distributes the final Senate-approved version to the Chancellor, Board of Trustees members and secretary, union presidents, GWC and Coastline Academic Senate presidents, OCC College President and faculty as per OCC Senate bylaws.

### Voting Tallies Chart

Motion 1	Motion 2	Motion 3	Senate Membership
Agenda	Minutes 03/19/19	Consent	
Aye	Aye	Aye	Barnes, Carol: Counseling Senator (2018-2021)
Aye	Aye	Aye	Blair, Jamie: Senator-at-Large (2018-2021)
Aye	Aye	Aye	Brown, Cameron: Athletics & Kinesiology Senator
Absent	Absent	Absent	Cuellar, Eric: Senator-at-Large (2018-2021)
Absent	Absent	Absent	Dale, John: Library Senator (2017-2020)
Aye	Aye	Aye	Denney, Matt: Technology Senator (2017-2020)
Aye	Aye	Aye	Drew, Rendell: Senator-at-Large (2016-2019)
Aye	Aye	Aye	Ely, Cynthia: Part-Time Senator (2018-2019)
Aye	Aye	Aye	Gordon, Lee: Senator-at-Large (2016-2019)
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Absent	Absent	Absent	Holt, Kelly: Senator-at-Large (2017-2020)
Aye	Aye	Aye	Isaac, Darryl: Con. & Health Sciences Senator (2017-2020)
Aye	Aye	Aye	Kennedy, Marilyn: Lit & Lang Senator, PDI Chair (2017-2020)
Absent	Absent	Absent	Lloyd, Douglas Math & Sciences Senator (2017-2020)
Aye	Aye	Aye	Means, Leland Visual & Performing Art Senator (2018-2021)
Absent	Absent	Absent	Neil, Jeanne: Business & Computing Senator (2016-2019)
Aye	Aye	Aye	Phillips, Clyde: Student Services Senator (2017-2020)
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Aye	Aye	Aye	Rickerson, Irini: Senator-at-Large (2018-2021)
Aye	Aye	Aye	Rudmann, Brent: Social & Beh. Sciences Senator (2017-2020)
Absent	Absent	Absent	Sachs, Loren: Senator-at-Large (2016-2019)
Aye	Aye	Aye	Thai, Will Part-Time Senator (2018-2019)
			Part-Time Senator Vacant (2018–2019)
			Senator-at-Large: Vacant (2017-2020)
			Senator-at-Large: Vacant (2017-2020)