



ACADEMIC SENATE MEETING

April 9, 2019 | 11:30 a.m. – 12:30 p.m. | Faculty House

1. Call to Order:

President Loren Sachs called the meeting to order at 11:33 a.m.

Senate Members: (See Voting Tallies Chart at the end of these minutes for arrival times and voting records.) Carol Barnes, Counseling Senator; Vice-President Jamie Blair, Senator at Large; Cameron Brown, Athletics and Kinesiology Senator; Eric Cuellar, Senator at Large; John Dale, Library Senator; Matt Denney, Technology Senator; Rendell Drew, Senator-at-Large; Cynthia Ely, Part-Time Senator; Immediate Past President Lee Gordon, Senator at Large; Anna Hanlon, Curriculum Chair; Kelly Holt, Senator-at-Large; Darryl Isaac, Consumer Health Sciences Senator; Secretary Marilyn Kennedy, Literature and Languages Senator, PDI Chair; Doug Lloyd, Math and Sciences Senator; Leland Means, Visual and Performing Arts Senator; Jeanne Neil, Business and Computing Senator; Clyde Phillips, Student Services Senator; Rachyl Reynosa, Associated Students Representative; Irini Rickerson, Senator at Large; Brent Rudmann, Social and Behavioral Sciences Senator; President Loren Sachs, Senator at Large; Will Thai, Part-Time Senator.

Senate Members Absent: Matt Denney, Kelly Holt, Doug Lloyd, Jeanne Neil, Rachyl Reynosa, Will Thai.

Guests: Bob Fey, Jaki Kamphuis, Georgie Monahan, Sheri Sterner.

2. Approval of the Agenda:

President Loren Sachs requested that agenda item 8, New Business, be moved in front of agenda item 7, Unfinished Business.

Motion 1: Senator Barnes moved to approve the agenda by amending, moving New Business, item 8, before Unfinished Business, item 7; motion seconded; motion approved unanimously.

3. Approval of the Minutes for April 2, 2019:

Secretary will resend the minutes to the senators for next week's meeting with updated changes.

4. Public Comments:

Madjid Niroumand, Rendell Drew, Tara Giblin, Lee Gordon, Marilyn Kennedy, Georgie Monahan, Clyde Phillips, and Eric Cuellar.

5. Consent Agenda:

Motion 2: Vice President Blair moved to approve the consent agenda; motion seconded; motion approved unanimously.

Hiring Committee, Instructor - Public Health: Laura Behr (Replacement)

6. Officer, Senator, and Committee Reports:

A. President's Report: President Loren Sachs reported on the following items:

District Board of Trustees Meeting: A report was presented on AB 705 and where the different campuses were in their transitions to AB 705.

College Council: There was an endorsement of a Smoke-Free Task Force in order to look at policy implementation by 2020. They are looking towards the Senate for what the composition of this task force might look like in terms of faculty involvement.

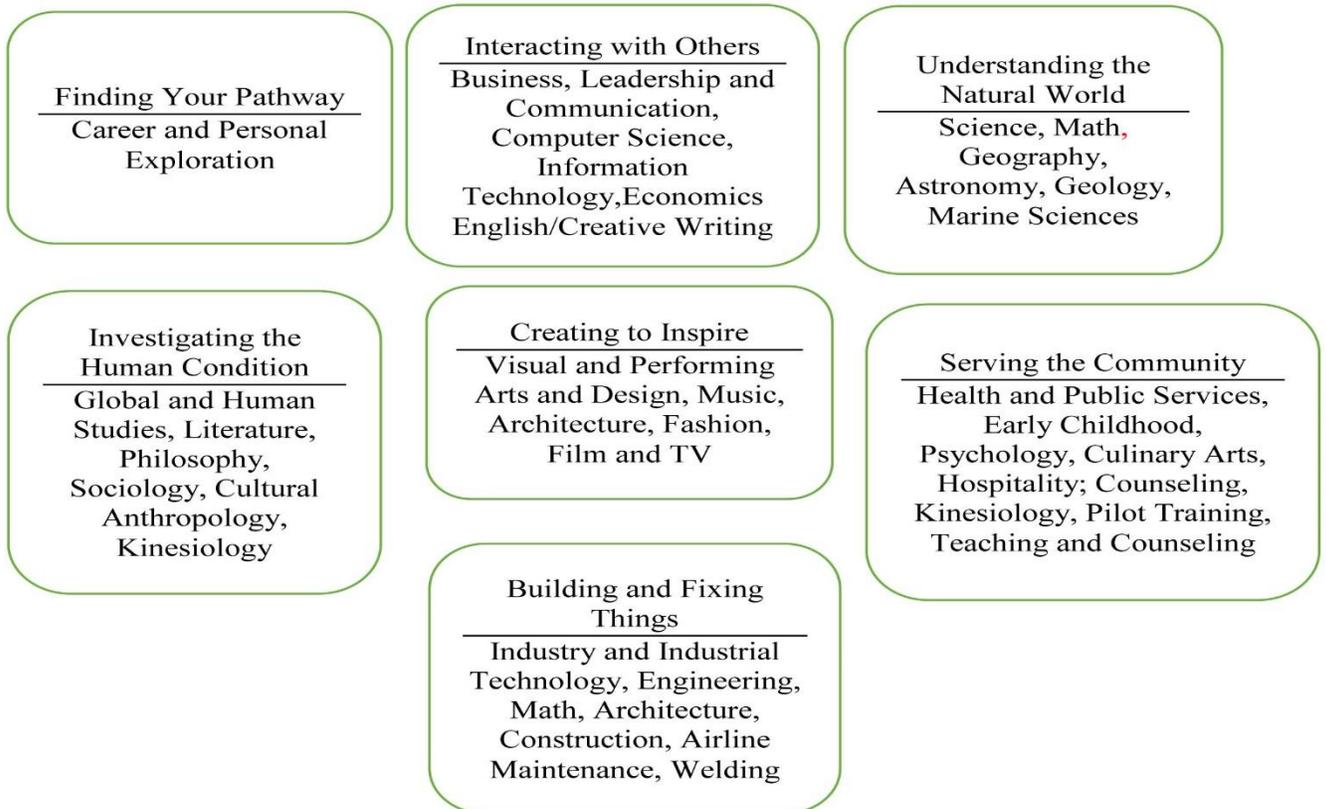
Budget Committee: The student-centered funding formula will present challenges. Senator Cyndee Ely will provide a budget update for the Academic Senate in May. We are looking at what makes Orange Coast College unique and beneficial to the District. The presentation by Senator Lee Gordon to the Board of Trustees regarding our Honors students is perfect example of our strength and uniqueness.

Spring Plenary: President Sachs will be attending the Spring Plenary next week in San Francisco and will report back to the Senate at the following meeting.

Senate Reports: If you have a report to present to the Senate, please inform Administrative Secretary Goetz by Wednesday of the week before so that the report can be added to the agenda. All non-agendized reports will be limited to two minutes.

B. Guided Pathways Design Team – GP Coordinator Charles Otwell:

Charles Otwell, Pathways Design Team Coordinator, provided an overview of the Clusters for Focus Groups. Students were given the Clusters for Focus Groups exercise and they suggested revisions such as different names and more buckets. They defined the Holland code as six personality types: Realistic, Investigative, Artistic, Social, Enterprising, and Conventional. [Note: See this link for further information on the [Holland Codes](#).]



Senate Members Made These Comments:

- Could better titles be created for the cluster groups as students might not understand the current titles?
- Could they consider using mind mapping. [Note: See link for information on [mind mapping](#).] How will students see these clusters? Will there be specific counselors for each cluster? Will these be in the catalog?

GP Onboarding Coordinator Jessica Ayo Alabi presented to the Senate the cluster exercise cards that they used with students and requested that each senator take a deck and use with their students. Directions on how to use them will be provided to senators via email.

C. Division Senator Report: Literature and Languages Division Senator Marilyn Kennedy:

There is a request from the division that there be a separation made on the data for disabilities so that it is divided into two types: (1) learning and (2) physical. The law might insist on them being in the same category, but they are two very separate issues, one affecting analysis and calculating in writing and math much more than the other. Faculty groups—campus senates and the state senate and unions—may need to pressure to get the law changed if disabilities are measured as one category. It is difficult to get the right help for each group and do the accurate analysis of success as long as these disabilities are measured in one category. Because the three-year equity goals are easy to numerically achieve through grade inflation, will the Senate put out a statement cautioning against that?

D. Guided Pathways Intervention Strategies Design Team – GP Coordinator Jaki Kamphuis:

The team looked at a demonstration of Starfish [Note: Link to [info on Starfish](#)] and its early alert system. They will be drafting a recommendation to start a vetting process of moving to Starfish at OCC and the faculty voice is crucial to a successful implementation of Starfish. The team is considering demonstrations of the program and possibly forums.

President Sachs will have the Senate Administrative Secretary forward information to all faculty regarding the Chancellor’s email about Starfish.

7. New Business

A. Program Review and Assessment Coordinator Job Descriptions Updates [Institutional Effective Coordinators—Three Positions] – Vice President Tara Giblin:

VP Giblin provided an overview of the [draft job description](#). Because the program review and assessment process (and old coordinator positions and descriptions) are maturing this set of job descriptions is to update and streamline those job descriptions into one singular description and three positions. This will allow them to work together on program review. It is to also allow for continuity for the divisions. The term of each of the positions is one year and the prior coordinators can re-apply after their terms have ended. The draft document LHE may be changed.

A senator thanked VP Giblin for bringing this to the Senate before it was made into an MOU; it will be sent to the union after Senate vetting.

8. Unfinished Business:

A. Graduation Requirement - Mathematics - Anna Hanlon, Curriculum Chair:

The Curriculum Chair, Anna Hanlon, provided a [presentation on Graduation Requirement Mathematics](#). She noted that with the implementation of AB 705, a variety of processes have needed revision, including the wording of the mathematics graduation requirement found in the college catalog. She presented the revised language that was approved by the Curriculum Committee on 4.3.19.:

MATHEMATICS REQUIREMENT: Demonstrate competence in mathematics by either obtaining a satisfactory grade (grade of “C” or better or “pass”) in a mathematics course at or

above the level of Intermediate Algebra as demonstrated by prior coursework, or by demonstrating competency that is comparable through the completion of a college level math course that has as a prerequisite Intermediate Algebra: Psychology A160 or Math A100 or higher, with the exception of Math A220.

The main change is the removal of the placement criteria and the ability to use prior coursework to meet the requirement. All transfer students are required to take a college level math course, and some students who earn a local degree *may* choose a college level math course to fulfill the requirements of area A2.

A senator noted that there are classes in math literacy that focus on inductive and deductive reasoning, in particular, for certain majors. Another senator noted that the ability to analyze numbers and statistics is an essential critical thinking tool, and one that may be learned in non-math discipline or career classes that have particular math skills embedded in them.

Motion 3: Vice President Blair moved to approve to endorse the new language for the math graduation requirement; motion seconded; motion approved unanimously.

9. New Business, Continued

B. Suspended Courses and Prerequisites – Curriculum Chair Anna Hanlon:

Curriculum Chair Anna Hanlon, provided a [presentation on Suspended Courses and Prerequisites](#). She noted that with 317 suspended OCC courses appearing in Banner and requiring maintenance, a process for removing suspended courses was endorsed by the Curriculum Committee on 4.3.19.:

- Suspended courses will be maintained for three years.
- In the fall of the final year, discipline faculty would be asked to offer the course or retire it
- Retired courses can be resubmitted as a new course and the process is now much faster because they are approved locally.

Senators expressed concerns about archiving retired courses in order to maintain access to the course language and requirements.

Chair Hanlon stated that all classes are archived within Curricunet. There are some things that need to be considered if courses are listed in the catalog but will not be offered: (1) Students cannot complete programs if courses are not offered, (2) accreditation requirements, and (3) our ethical duty to students if we list a course in the catalog but do not offer it. If you do wish to retire your suspended course, contact Chair Hanlon.

Senators requested time to get feedback from their division, and this item will be brought back to the Senate next week for endorsement.

10. Unfinished Business, Continued

B. BP 7310 Nepotism Policy review and Discussion: Senator Marilyn Kennedy

Senator Kennedy noted that after the District Consultation Council Board Policy and Administrative Procedures Subcommittee meeting last Friday there was a new proposed set of policies that includes a longer list of relatives and past relationships that need to be reported or are covered by this policy. At the meeting, all but one person thought the proposed policies were far too extensive for dealing with a particular problem.

Senator Kennedy noted that there is a state template, including a number, that comes from the Community College League that is sent to all the community college districts; some districts use that policy and some add to or alter it. Our district's policy is quite different from most. We can look at those next week.

A senator noted there are complaints/concerns about this policy from the Business Division.

11. Adjournment

President Sachs adjourned the meeting at 12:31 p.m.

Approval of the Minutes: April 16, 2019

MINUTES: First draft written by Ricky Goetz, Senate Administrative Secretary. Revision of first draft and Senate-approved drafts written by Senate Secretary, Marilyn Kennedy, who also distributes the final Senate-approved version to the Chancellor, Board of Trustees members and secretary, union presidents, GWC and Coastline Academic Senate presidents, OCC College President and faculty as per OCC Senate bylaws.

Voting Tallies Chart

Motion 1	Motion 2	Motion 3	Senate Membership
Agenda	Consent	Endorse language for math requirement for graduation	
Aye	Aye	Aye	Barnes, Carol: Counseling Senator (2018-2021)
Aye	Aye	Aye	Blair, Jamie: Senator-at-Large (2018-2021)
Aye	Aye	Aye	Brown, Cameron: Athletics & Kinesiology Senator
Aye	Aye	Aye	Cuellar, Eric: Senator-at-Large (2018-2021)
Aye	Aye	Aye	Dale, John: Library Senator (2017-2020)
Absent	Absent	Absent	Denney, Matt: Technology Senator (2017-2020)
Aye	Aye	Aye	Drew, Rendell: Senator-at-Large (2016-2019)
Absent	Absent	Absent	Ely, Cynthia: Part-Time Senator (2018-2019)11:37 arrival
Aye	Aye	Absent	Gordon, Lee: Senator-at-Large (2016-2019)
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Absent	Absent	Absent	Holt, Kelly: Senator-at-Large (2017-2020)
Aye	Aye	Aye	Isaac, Darryl: Con. & Health Sciences Senator (2017-2020)
Aye	Aye	Aye	Kennedy, Marilyn: Lit & Lang Senator, PDI Chair (2017-2020)
Absent	Absent	Absent	Lloyd, Douglas Math & Sciences Senator (2017-2020)
Aye	Aye	Aye	Means, Leland Visual & Performing Art Senator (2018-2021)
Absent	Absent	Absent	Neil, Jeanne: Business & Computing Senator (2016-2019)
Aye	Aye	Aye	Phillips, Clyde: Student Services Senator (2017-2020)
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Aye	Aye	Aye	Rickerson, Irini: Senator-at-Large (2018-2021)
Aye	Aye	Aye	Rudmann, Brent: Social & Beh. Sciences Senator (2017-2020)
Aye	Aye	Aye	Sachs, Loren: Senator-at-Large (2016-2019)
Absent	Absent	Absent	Thai, Will Part-Time Senator (2018-2019)
			Part-Time Senator Vacant (2018—2019)
			Senator-at-Large: Vacant (2017-2020)
			Senator-at-Large: Vacant (2017-2020)