

ORANGE COAST COLLEGE

Academic Senate Meeting | 9/3/19 | 11:30 am - 12:20 pm | Faculty House

Senate Attendance			
Carol Barnes, Counseling	Present	Anna Hanlon, Curriculum	Absent
Jamie Blair, at Large Vice-President	Present	Kelly Holt, at-Large	Present
Cameron Brown, Athletics & Kinesiology	Present	Darryl Isaac, CHS	Present
Steven Chang, Part-Time Faculty	Absent	Marilyn Kennedy, Lit & Lang, PDI Secretary	Present
Sean Connor, at Large	Present	Mohit Khetarpal ASOCC Representative	Present
Eric Cuellar, at Large	Present	Doug Lloyd, Math & Sciences	Present
Jodi Della Marna, Library	Present	Leland Means, Visual & Performing Arts	Present
Matt Denney, Technology	Present	Jeanne Neil, Business & Computing	Absent
Rendell Drew, at Large	Present	Max Pena, at Large	Present
Cyndee Ely, Part-Time Faculty	Present	Clyde Phillips, Student Services	Present
Diogba G'bye, Part-Time Faculty	Present	Irini Rickerson, at Large	Absent
Lee Gordon, at Large Parliamentarian	Present	Loren Sachs, at Large President	Present
		Jordan Stanton, Social & Behavioral Sciences	Present

Guests (Optional & Voluntary Sign-In):

Kevin Ballinger, Jaki Kamphuis, Kate McCarroll, Angélica Suarez.

1. Preliminary Matters

A. Call to Order:

President Loren Sachs called the meeting to order at 11:30 a.m.

B. Approval of the Minutes – August 27, 2019:

Motion 1: Senator Gordon moved to approve the August 27, 2019, minutes with the caveat that we will review the senator terms for accuracy; motion seconded; motion approved unanimously.

C. Opportunity for Public Comment:

None.

D. For the Good of the Order Announcements:

None.

2. Consent Agenda

No consent items were on the agenda.

3. Officer, Senator, & Committee Reports

A. Academic Senate President – Loren Sachs:

- iPads rollout will happen soon, possibly on September 24; some senators will receive them earlier if they sit on other committees that are participating in the iPad pilot program.
- Pirate's Way will partially shut down behind the Social & Behavioral Sciences building around early October due to construction; only the sidewalk will be accessible.
- The City of Costa Mesa has begun proposals to redo the intersection coming into the Adams parking lot.
- Introduced the new ASOCC representative, Mohit Khetarpal.

B. Guided Pathways - Charles Otwell, GP Pathways Coordinator:

GP Otwell provided [handouts regarding program mapping: guiding principles, proposed process and workflow, due dates, examples, and feedback.](#)

Included in the handouts were these Guiding Principles for Program Maps:

1. Consider simplicity and ease of navigation
2. Identify major milestones/potential stackable awards
3. Include advising/support information
4. Include a course from the major in the first semester
5. Design the first semester as a foundation for multiple majors, if possible
6. Include appropriate English and Math courses in the first year
7. Balance semester loads as much as possible
8. Be conservative in recommending specific courses for GE areas

The proposed process and workflow handout included four options, but these are just potential options and are open to feedback. Not just one option needs to be chosen, each division could choose their own option that works best for them. Please contact Charles Otwell with any questions or feedback.

C. Guided Pathways – Jaki Kamphuis, GP Intervention Coordinator:

GP Kamphuis invited classroom faculty to join the Intervention Strategies Committee; an email will be sent out soon regarding this opportunity.

D. Guided Pathways - Jessica Ayo Alabi, GP Onboarding Coordinator:

GP Ayo Alabi clarified that the handout she provided last week was an assignment for her class and was not related to her role as a Guided Pathways Coordinator, as she did not speak to all the counselors before asking for a signature on the document; if you plan to use a variation of the document for your class, please remove the signature field.

She will provide a Statewide Guided Pathways report the first Academic Senate meeting of every month, as per President Sachs.

VP Blair, who is also the Pathway Liaison to the State Academic Senate, recommended that OCC GP Alabi, who is also the liaison to the State Pathway, share written summaries with each other prior to Senate presentation of those reports to avoid duplications.

4. Unfinished Business

None.

5. New Business

A. Accreditation Update: VPI Kevin Ballinger

VPI Ballinger noted that as per President Suarez, he will stay on as Accreditation Liaison Officer. Our accreditation was reaffirmed for seven years—the longest it can be reaffirmed for, and we will have a standard mid-term report due on March 1, 2023.

The College received three commendations from the Commission:

- Our close collaboration with faculty, administration, and staff
- Our excellent professional development
- Our fostering of innovation

The District received one commendation:

- The Chancellor's leadership

The college received three recommendations that are not mandatory but will have to be reported on at the mid-term in how we responded to them:

- Improve performance in programs that fall below institutionally-set standards, such as those in occupational employment
- Implement strategies to mitigate performance gaps
- Create a process for replacing aging technology

The District received these two recommendations:

- Respond to audit findings in a timely manner
- Include academic freedom for students in Board policies—both VPI Ballinger and VC Serban addressed the Commission about this recommendation. They presented research on academic freedom and explained to the Commission that the academic freedoms extended to faculty are not the same as those more limited ones for students, administration, and staff, and we already have appropriate policies in place for all constituencies. The commission removed the recommendation.

B. [10+1 Flex Day Recap – President Loren Sachs & VP Jamie Blair:](#)

Presented a rendition of their 10+1 Flex Day Session:

AB 1725: Legislation that created 10+1, signed into law in 1988.

- Board of Governors shall establish “minimum standards” and local governing boards shall “establish procedures not inconsistent” with those standards to ensure shared governance
- Faculty, staff, and students have the right to participate effectively in district and college governance.
- The rights of academic senates to assume primary responsibility for making recommendations in the areas of curriculum and academic standards.

The 10+1:

1. Curriculum, including establishing prerequisites
2. Degree & Certificate Requirements
3. Grading Policies
4. Educational Program Development
5. Standards & Policies regarding Student Preparation and Success
6. College governance structures, as related to faculty roles
7. Faculty roles and involvement in accreditation process
8. Policies for faculty professional development activities
9. Processes for program review
10. Processes for institutional planning and budget development
11. +1: other academic and professional matters as mutually agreed upon

The District Governing Board is required to *consult collegially* with the Academic Senate and develop policies on academic and professional matters through one of these two options, depending on the policy of the District:

- Rely primarily upon the advice and judgement of the Academic Senate.
- Reach *mutual agreement* with the Academic Senate by written resolution, regulation, or policy.

C. OCC Educational Partnerships – VPSS Madijd Niroumand & VPI Kevin Ballinger:

Presented a proposal regarding an overseas educational program opportunity with NIC in Japan to create an OCC satellite campus in Japan, with the intention to get feedback to see if this is a viable proposal. They are seeking Senate endorsement.

OCC courses would be offered in Japan, and the program would comply with ACCJC's "Principles of Good Practice Overseas." The faculty would meet the same criteria in hiring and evaluation and there would be similar student services.

The campus would need to vet this idea via discussion and an MOU would need to be created with the partner. The program could start in the spring of 2020 with initially just three- to four GE classes, approximately twenty students each.

The classes would have to be evaluated and assessed to modify future class plans and add classes as needed, possibly considering expansion, as needed, to other locations

All classes would be in English, the same English proficiency as we require at OCC. We would begin with faculty from Japan, subject to our faculty procedures and practices. If the program is successful, we could send current OCC faculty to teach in Japan.

It will not impact our funding model currently.

D. Constitution; Bylaws – Revisions and Additions Discussion:

This item was not addressed due to time constraints.

6. Adjournment of the Regular Meeting

President Sachs adjourned the meeting at 12:30 p.m.

Approval of the Minutes: September 17, 2019

MINUTES: First draft written by Ricky Goetz, Senate Administrative Secretary. Revision of first draft and Senate-approved drafts written by Senate Secretary, Marilyn Kennedy, who also distributes the final Senate-approved version to the Chancellor, Board of Trustees members and secretary, union presidents, GWC and Coastline Academic Senate presidents, OCC College President and faculty as per OCC Senate bylaws.

Voting Tallies Chart

Motion 1	Senate Membership	
Minutes		
Aye	Barnes, Carol: Counseling Senator (2018-2021)	
Aye	Blair, Jamie: Senator-at-Large (2018-2021)	
Aye	Brown, Cameron: Athletics & Kinesiology Senator (2017-2021)	
Absent	Chang, Steven: Part-Time Senator (2019-2020)	
Aye	Connor, Sean: Senator-at-Large (2017-2020)	
Aye	Cuellar, Eric: Senator-at-Large (2018-2021)	
Aye	Della Marna, Jodi: Library & Learning Support Senator (2017-2020)	
Aye	Denney, Matt: Technology Senator (2017-2020)	
Aye	Drew, Rendell: Senator-at-Large (2017-2020)	
Aye	Ely, Cynthia: Part-Time Senator (2019-2020)	
Aye	Diogba G'bye: Part-Time Senator (2019-2020)	
Aye	Gordon, Lee: Senator-at-Large (2019-2022)	
---	Hanlon, Anna: Curriculum Chair (Non-Voting)	
Aye	Holt, Kelly: Senator-at-Large (2017-2020)	
Aye	Isaac, Darryl: Con. & Health Sciences Senator (2017-2020)	
Aye	Kennedy, Marilyn: Lit & Lang Senator, PDI Chair (2019-2022)	
Aye	Lloyd, Douglas Math & Sciences Senator (2017-2020)	
Aye	Means, Leland Visual & Performing Art Senator (2019-2022)	
Aye	Neil, Jeanne: Business & Computing Senator (2018-2021)	
Aye	Pena, Max: Senator-at-Large (2019-2022)	
Aye	Phillips, Clyde: Student Services Senator (2017-2020)	
Aye	Rickerson, Irini: Senator-at-Large (2018-2021)	
Aye	Sachs, Loren: Senator-at-Large (2019-2022)	
Aye	Stanton, Jordan: Social & Behavioral Sciences Senator (2019-2022)	