

ORANGE COAST COLLEGE

Academic Senate Meeting | 10/1/19 | 11:30 am - 12:20 pm | Faculty House

Academic Senator Attendance

Carol Barnes, Counseling	Present	Kelly Holt, at-Large	Present
Jamie Blair, at-Large, Vice President	Present	Darryl Isaac, Consumer & Health Sciences	Present
Cameron Brown, Athletics & Kinesiology	Present	Marilyn Kennedy, Lit & Lang, Secretary, PDI Chair	Present
Sean Connor, at-Large	Present	Mohit Khetarpal, ASOCC Representative	Absent
Eric Cuellar, at-Large	Present	Doug Lloyd, Math & Sciences	Present
Jodi Della Marna, Library	Present	Leland Means, Visual & Performing Arts	Present
Matt Denney, Technology	Present	Jeanne Neil, Business & Computing	Present
Rendell Drew, at-Large	Present	Max Pena, at-Large	Present
Cyndee Ely, Part-Time Faculty	Present	Clyde Phillips, Student Services	Present
Diogba G'bye, Part-Time Faculty	Present		
Lee Gordon, at-Large, Parliamentarian	Present	Loren Sachs, at-Large, President	Present
Anna Hanlon, Curriculum	Present	Jordan Stanton, Social & Behavioral Sciences	Present

Guests (Optional & Voluntary Sign-In):

Kevin Ballinger, Nathan Jensen, Jaki Kamphuis, Kate McCarroll, Angélica Suarez.

1. Preliminary Matters

A. Call to Order:

President Loren Sachs called the meeting to order at 11:32 a.m.

B. Approval of the Minutes – September 24, 2019:

Motion 1: Senator Means moved to approve the September 24, 2019, minutes; motion seconded; motion approved unanimously.

Senator Isaac asked a question about the September 17, 2019, minutes [previously approved] regarding the term “non-verbal” in relation to ISLOs. IE Coordinator and ISLOs/PSLOs Coordinator Hanlon began an explanation, but President Sachs stated that this discussion will be placed on next week’s agenda.

C. Opportunity for Public Comment:

None.

D. For the Good of the Order Announcements:

None.

2. Consent Agenda

Motion 2: Senator Cyndee Ely moved to approve the consent agenda; motion seconded; motion approved unanimously.

A. Smoke/Tobacco Free Task Force: Lee Gordon, Alison Riggio

B. Viability - Electronics: Lee Gordon

3. Officer, Senator, & Committee Reports

A. Academic Senate President – Loren Sachs:

Facilities Committee Meeting: The skateboarding safety issues were brought up and there was a recognition by the committee that we need to look at enforcing the skateboarding/bike safety issues and establish a mechanism for that, understanding that these activities are a privilege on this campus. We will be working on that. The 2030 Strategic Plan meeting with Ginsler was presented clearly and well, and faculty should try and attend a future meeting. Parking fee increases have been discussed—we will be in discussion on that.

District Consultation Council Budget Subcommittee Meeting: Attended with Senator Ely and she will give a budget update next week.

Academic Rank Petition: Requests for a change in academic rank will be sent out in about two weeks.

B. Professional Development Institute (PDI) – PDI Chair Marilyn Kennedy:

Conference Funding Updates: As noted last week, conference and class funding caps for conferences and classes starting January 1, 2020, and after, are raised to \$1600.00 for attendees and \$1800.00 for presenters (four presenters per fiscal year). In addition and for the remainder of this year, faculty who attend a conference per a verified College request or due to a verified campus role (coordinator, chair, etc.), will be eligible to apply for more conference funding the same fiscal year for a personal, professional development conference not related to a college request or a campus role.

- A senator noted that the CFE union provides an extra \$200.00 (called a “scholarship”) for faculty who have capped the limit [not part of PDI].
- Another senator thanked the Committee for the changes to the campus and chair conference requests—it was an excellent conclusion to a problem.

PDI Professional Development Opportunities Chart: A PDI email was sent to all faculty members in the last couple of days; it had an attached PDI chart that should help inform of the professional development activities available via PDI for funding or salary advancement credits. It should also serve as a guide for established faculty as well as new faculty. It was suggested to print it out and keep it near a desk or work space.

- A senator thanked PDI for the helpful chart.

C. Guided Pathways Reporting:

GP Pathways Coordinator Charles Otwell presented the [Career & Academic Pathways document](#); the descriptions on the right are placeholders, the Guided Pathways teams will be working with the divisions to create descriptions for each pathway. The pathways will be reevaluated after a year or two. Senators should remind the faculty to complete the program mapping assignments as the deadline is approaching.

GP Intervention Coordinator Jaki Kamphuis stated that all three design teams have been individually working in the inquiry phase for the past year; they will now be working together to integrate their work. A success matters campaign will begin soon.

4. Unfinished Business

A. iPad Support & Questions:

- Administrative Secretary Ricky Goetz provided the Senators with [iPad support](#) and demonstrated where the information could be accessed on BoardDocs.

5. New Business

A. Faculty Perceptions on the State of the Campus Community - President Angélica Suarez:

President Angélica Suarez addressed the Senate, stating how much she appreciated the open invitation to attend the Academic Senate meetings and to be added to today's agenda.

At her previous institution there was an understanding, similar to our [District] AP 2510, stipulating where and how to rely primarily on the Senate or reach mutual agreement with them, and there was that similar close working condition, mutually focusing on what is best for the institution.

As part of her engagement plan, President Suarez is frequently asked what her vision for the campus is, and she stated that she is not top-down, and wants to know from faculty who have been here and who have knowledge what works well and what the faculty are proud of, and then focus mutually on identifying things that need to be addressed.

She will also be attending division meetings, Senates, and is hosting a series of events called Conversation & Cookies that take place in the Horticulture Gardens on September 30 from 3-4 p.m. with refreshments provided, October 30 from 10-11 a.m. with refreshments provided, and November 20 from 12-1 p.m. with a boxed lunch provided. She asked the Senate members for feedback, and senators made these comments or asked these questions:

- One senator stated that she has heard only good things regarding President Suarez, that she is very big on open communication--that is greatly appreciated.
- One senator asked Dr. Suarez, that in reflection, what are one or two things that you feel really good about from your past institution?

President Suarez stated that a few years ago, the college was placed on probation and they identified a lack of trust in the participatory governance process, so she partnered with her prior institution's Academic Senate President to assess the shared governance process and to create a culture of trust and partnership.

- A senator noted that faculty at OCC often reach out to the Senate after an issue has turned into a problem and that she would like to see processes changed so that faculty know they can seek Senate help earlier.
- A senator suggested that interest-based negotiation training, similar to the original two-day training given to the 2010 CFE Union Negotiations Team and the administration would be most helpful now, focusing on the administrators, department chairs, and Senate members.
- Due to an increase of students required to go to the Writing Center/Student Success Center as a consequence of changes to AB 705, the Writing Center/Student Success Center's facilities, plans, and services are severely impacted due to a lack of a solidified campus plan that would accommodate the center's predicted exponential growth in the future. The current facilities are aging and in poor condition, requiring frequent repairs and eliciting complaints about health-related issues. There is not enough room for serving students' needs.
- Another senator stated that there has been a long history of promising new locations, three different times for the Success Center-Writing lab, the Self- Paced

Math lab, only to be changed even though those buildings were officially planned and approved by Facilities to include those programs. Several attempts to get better facilities for these locations and the Stem Center have been stalled due to roadblocks that could be overcome with the help of administration. VP Pagel has been extremely helpful and supportive of these efforts, but was not able to overcome the roadblocks, so it would be prudent for all parties to first meet with him, then with the college president, to help overcome these obstacles.

- Technology (and CHS) did not get funding until week three and would like to see this fixed as the funding isn't received until weeks six to eight and we need the materials before the semester begins. It was stated that this was partially due to the transition to Banner 9.

President Suarez listened to and acknowledged these issues. She then asked the Senate members to discuss some of the things they feel extremely proud of at OCC:

- OCC's high-quality education, academic excellence, and the desire to keep that quality.
- The ease in getting our CHS students placed from our programs into the workplace due to this excellence.
- The Multicultural Center as new and thriving. A multitude of things have happened there such as Black History month and various across-the-campus events, presentations, and activities, and would like to do even more. The cultural competency that is being promoted is unique and is helping the campus community thrive. The IMC would like to find a standalone place and a coordinator for the IMC, as it has been an integral part of connecting students who feel that they have a home here, especially for international students. It creates connections.
- The Honors Program on campus is exceptional. It is visible and has more sections than any other college in California. It has a large scope.
- The extracurricular sports, state title wins, the speech and debate team, and the student opportunities to get involved and start club are appealing to students.
- The degree of autonomy to change and adapt programs when necessary and the ease of collaboration with other departments and staff on campus is exceptional.
- The aesthetics and beauty of the campus is unique and the maintenance and grounds people who maintain this are excellent. We should thank them when we see them.

President Sachs thanked President Suarez and stated that we will reschedule another talk in the next couple of months.

President Suarez thanked everyone and stated that in the three months she has been here, she agreed that all the high-quality work the Senate stated was evident—there is a culture of care and excellence here. It is because of all of the faculty and staff.

The Senate thanked President Suarez with applause.

B. AP/BP 6700: Civic Center & Other Facilities Use & AP/BP 7310 Nepotism - Marilyn Kennedy:

AP/BP 6700: Senator Kennedy asked the Senate and especially Division Senator Cameron Brown of Athletics and Kinesiology about their recommendation regarding

AP/BP 6700. Senator Brown stated that they would like the language to remain the same and add info regarding co-sponsorships as per their dean. Senator Kennedy thanked him and she will carry the recommendation to keep the language but advised that the new language proposed by the dean should go through the CDMA representative for the committee. Senator Brown will contact his dean to get that information to the CDMA rep. VPI Ballinger stated that managers have a way to get these supplemental facility requests reviewed currently.

C. Institutional Effectiveness Committee Update - Sheri Sterner, Kelly Holt, Anna Hanlon:

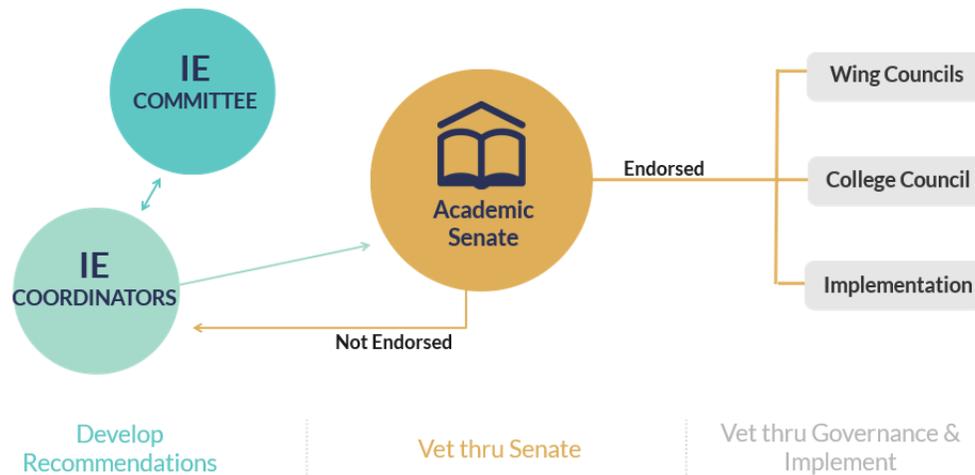
Sheri Sterner, Kelly Holt, and Anna Hanlon began their [presentation regarding an Institutional Effectiveness update and the history of the changes \[click for details\]](#). They provided a brief overview of the history of the redesign of the IE Coordinators, the Senate approval process for these new positions, and their break into three coordinators who each have their own areas of focus, four divisions each. These positions were endorsed by the Senate.

A senator noted that any change of the program review process has to go through the Senate.

IE Coordinator Hanlon stated that they are faculty and act as guardians and shepherds of the 10+1 areas as they relate to program review and SLOs and she provided a graphic depicting how they route 10+1 items through the governance process.

Coordinator Holt noted that all changes are brought through the Senate.

ROUTING 10+1 ITEMS THRU GOVERNANCE



It was reiterated that they always bring 10+1 affected item recommendations to the Academic Senate for approval. This presentation will be continued as unfinished business on the next meeting agenda.

D. Constitution; Bylaws – Revisions and Additions Discussion:

This item will be added to the next meeting agenda.

6. Adjournment of the Regular Meeting

President Loren Sachs adjourned the meeting at 12:30 p.m.

Approval of the Minutes: October 8, 2019

MINUTES: First draft written by Ricky Goetz, Senate Administrative Secretary. Revision of first draft and Senate-approved drafts written by Senate Secretary, Marilyn Kennedy, who also distributes the final Senate-approved version to the Chancellor, Board of Trustees members and secretary, union presidents, GWC and Coastline Academic Senate presidents, OCC College President and faculty as per OCC Senate bylaws.

Voting Tallies Chart

Motion 1	Motion 2	Senate Membership
9/24/19 Minutes	Consent	
Aye	Aye	Barnes, Carol: Counseling Senator (2018-2021)
Aye	Aye	Blair, Jamie: Senator-at-Large (2018-2021)
Absent	Aye	Brown, Cameron: Athletics & Kinesiology Senator (2017-2020) 11:39 arrival
Aye	Aye	Connor, Sean: Senator-at-Large (2017-2020)
Aye	Aye	Cuellar, Eric: Senator-at-Large (2018-2021)
Aye	Aye	Della Marna, Jodi: Library & Learning Support Senator (2017-2020)
Aye	Aye	Denney, Matt: Technology Senator (2017-2020)
Aye	Aye	Drew, Rendell: Senator-at-Large (2017-2020)
Aye	Aye	Ely, Cynthia: Part-Time Senator (2019-2020)
Absent	Aye	Diogba G'bye: Part-Time Senator (2019-2020) 11:45 arrival
Aye	Aye	Gordon, Lee: Senator-at-Large (2019-2022)
Aye	Aye	Hanlon, Anna: Curriculum Chair (Non-Voting)
Aye	Aye	Holt, Kelly: Senator-at-Large (2017-2020)
Aye	Aye	Isaac, Darryl: Con. & Health Sciences Senator (2017-2020)
Aye	Aye	Kennedy, Marilyn: Lit & Lang Senator, PDI Chair (2019-2022)
Aye	Aye	Lloyd, Douglas Math & Sciences Senator (2017-2020)
Aye	Aye	Means, Leland Visual & Performing Art Senator (2018-2021)
Aye	Aye	Neil, Jeanne: Business & Computing Senator (2019-2022)
Aye	Aye	Pena, Max: Senator-at-Large (2019-2022)
Aye	Aye	Phillips, Clyde: Student Services Senator (2017-2020)
Aye	Aye	Rickerson, Irini: Senator-at-Large (2018-2021)
Aye	Aye	Sachs, Loren: Senator-at-Large (2019-2022)
Aye	Aye	Stanton, Jordan: Social & Behavioral Sciences Senator (2019-2022)