Overall Goal or Mission:

The ultimate goal or mission of these workshops is based on the ultimate goal or mission of Information Literacy, which is that students learn library and information skills that make them independent and life-long learners.

Information Literacy:

These workshops address OCC’s Core Value #2: “Thinking Skills and Information Literacy.” Information Literacy, according to the ALA/ACRL Guidelines, emphasizes the ability to access, search, evaluate, cite, and ethically use information.

Description:

These 60 minute, one-credit workshops, held in the library’s lecture lab, will focus on the process of doing basic to advanced library and information research using both print and electronic resources. Students will learn to identify different types and sources of information; to identify scholarly journals; to search basic as well as discipline-specific electronic resources; to search the web; to evaluate search results for authority, timeliness, relevancy, and objectivity; to cite their sources in either MLA or APA styles; and to understand how the proper use and citation of library and information resources helps them avoid plagiarism. Two special workshops will teach specifically how to cite your sources using the MLA (30 minutes) or the APA (30 minutes) style.

Information on the workshops is available at: http://www.orangecoastcollege.edu/academics/library/Library+Workshops.htm/

Student Learning Outcomes:

When the student has completed these library workshops, he/she will be able to:

- Identify the variety and formats of potential resources for library and information research, including the difference between popular and scholarly resources;
- Retrieve library and information resources in person and on-line using a variety of methods and search strategies;
- Evaluate library and information resources critically for timeliness, usefulness, bias versus objectivity, and authority;
- Cite library and information resources according to the MLA or APA styles and understand why correct citation of these resources helps to avoid plagiarism.
Objectives:

As a result of attending these library workshops, a student will:

- Develop an awareness of the library as a campus and community information center;
- Examine library and information resources, compare and contrast resources, and analyze information contained in the resources;
- Develop some information literacy skills by learning how to identify, access, and select appropriate library and information resources for assignments;
- Be aware of new electronic resources and learn how to access, search, and use them;
- Develop skills in gathering bibliographic data for works cited and understand why correct citation of library and information resources helps to avoid plagiarism;
- Develop basic library and information research skills for independent and life-long learning; and
- Apply the skills learned when using other academic and public libraries, other information providers, or other technologies.

Outline:

1. Introduction to the Library
2. Choosing a Topic and Starting Your Research
3. Reference Books
4. Using Britannica Online
5. Finding Circulating and On-line Books
6. Finding Periodical Articles and Searching General Electronic Resources
7. Learning the difference between Scholarly and Popular Sources
9. Searching Specialized Electronic Resources
10. Searching and Evaluating the Web
11. Citing Sources Using the MLA or APA Style to Avoid Plagiarism

Evaluation Survey:

Please complete this evaluation survey to help the library improve these workshops in order to meet your library and information research needs.

Extra Credit Slips:

Extra Credit Slips will be available for students attending these workshops if requested by your faculty.

Contact:

For information on these workshops, contact Vinta Oviatt, Instruction Librarian, at (714) 432-5885 ext.21057 or by email at voviatt@occ.cccd.edu or contact the Librarians' Reference Desk during the library’s open hours at (714) 432-5900.