ACADEMIC SENATE
Meeting Minutes of October 29, 2013

October 29, 2013 12:00 – 1:00 PM FACULTY HOUSE

<table>
<thead>
<tr>
<th>RECORER</th>
<th>Allison Paine, Academic Senate Staff Aide: First draft and distribution of final version to all faculty. Senator Jamie Blair, Academic Senate Secretary: Revisions of first draft and approval edits from Senators/distribution to BOT</th>
</tr>
</thead>
</table>
| MEMBERS | A Blair, Jamie: Math & Science Senator Secretary  
V Sevi, Kayleigh Part-time Senator, Appointed  
V Cabanel-Bleuer, Denise: Senator-at-Large; President  
V Cemo, James: Part-time Senator, Appointed  
V Dale, John: Library Senator; Parliamentarian  
V Drew, Dr. Rendell: Senator-at-Large  
V Ellis, Jeanette: Consumer & Health Sciences Senator  
V Franz, Kathy: Senator-at-Large  
V Gordon, Lee: Senator-at-Large  
V Hassapis, Phyllica: Senator-at-Large; Vice President  
V Hutchison, Richard: Technology Senator  
V Ibranossian, Agatha: Visual & Performing Arts Senator  
V Johnson, Doug: Senator-at-Large |
|         | V Kennedy, Marilyn: Lit. & Lang. Senator PDI Chair (NV)  
A Kirch, Stacy: Counseling Senator  
A Kraft, Richard: Senator-at-Large  
V La Bounty, Jennifer: Part-time Senator, Appointed  
V Lawell, Cheri: Curriculum Chair (NV)  
V Marcina, Dr. Vesna: Social & Behavior Sci. Senator  
V Maurer, Dr. Ernie: Senator-at-Large  
V Neil, Jeanne: Business & Computing Senator  
V Sachs, Loren, Senator-at-Large,  
V Sevi, Kayleigh, Part-time Senator  
A Shajie, Vida: EOPS Senator  
V Spencer, Steve: Kinesiology & Athletics Senator  
V Norstrand, Sara Lyn ASOCC Representative, Annual Appointment (NV) |

CALL TO ORDER
President Cabanel-Bleuer called the meeting to order at 12:00 pm

Approval of Agenda

ACTION The agenda for 10/29/13 was approved.

Approval of Minutes

ACTION Minutes for 10/22/13 were approved pending a grammatical revise.

Public Comment (One minute limitation for all speakers)

DISCUSSION Senator Kennedy urged faculty to participate in a CFE/AFT Union survey related to faculty evaluations and use of SLOs as part of faculty evaluations. The survey is located on the CFE/AFT member website.

Academic Senate President’s Report/Announcements

DISCUSSION
1. Senators should encourage faculty to read the AS blog and review all available positions:
http://academicsenate.orangecoastcollege.edu/default.aspx

2. Senators are encouraged to seek input on the ASCCC Fall Plenary draft resolutions that were sent to all faculty. Resolutions: http://www.asccc.org/fall2013/resolutions

3. The ASCCC Exemplary Program Award is open for nominations, and this year’s theme is Assessment for Placement: Effective Practices, Alternatives, and Improving Outcomes. The Senate must select a program to move forward as a finalist for the award. Senators were urged to review the criteria on the website and share with their constituents.
ASCCC Exemplary Award website : http://www.asccc.org/events/2014/01/exemplary-program-award

ACTION ITEMS
Senators to bring back feedback next week on the Fall Plenary resolutions and nominations for the ASCCC Exemplary Award.

Committee/Organization Reports

FACCC Professional
Senator Drew, the FACCC Educational Institute Senate Representative, distributed a document containing an update on the Professional Development Committee Meeting. (See Appendix A). He
Development Committee Report announced the following:

- Scholarships and grants are available for research and programs for faculty.
- The committee decided to form a fundraising committee to generate resources for scholarships, mini grants, and professional development programs.
- OCC is trying to get a cohort of faculty to attend the Great Teachers Seminar scheduled for Aug 3-8, 2014. More information is available at the FACCC website.
- Planned events include: Part-time faculty symposium; The Veterans Summit; A policy forum; A FACCC Counselors Conference. See Appendix A for all events along with dates/times.
- The FACCC organization is very supportive of the part-time faculty.
- Faculty are encouraged to use tele-conferencing for their meetings since it works well for this committee.

For more information on political issues, pedagogical matters and other activities, see the following websites:


Unfinished Business

| Authentic Assessment Definition | Senators reviewed the definition and after discussion decided upon the following draft definition: An evaluation in which students must apply **knowledge** (use content instead of knowledge and facts), skills and/or dispositions learned in a course to **tasks** (activities instead) that replicate experiences they would have outside of the classroom.

Students **use facts** (substitute content) (and/or knowledge) in creatively applying what they have learned rather than recalling facts.

*Therefore, authentic assessment measures the skills, knowledge and dispositions that students acquire through course participation that can be applied instead of transferred transferred to their professional and personal (and civic) lives.*

President Cabanel-Bleuer reviewed the recommendations she received via email. Sheri will take all the final recommendations back to the Institutional Effectiveness Committee for review and bring the final definition back as soon as possible.

ACTION ITEM IE will review recommendations and bring the final version back to the AS for review.

Resolution F13-02 Public Dissemination

Senators discussed the dissemination of the resolutions and decided to make decisions on a case by case basis, considering the specifics of each resolution. Resolution F13-02 will include a cover letter, and then it will be sent out to local politicians comprised of Congressmen, State Senators and U.S. Representatives found within the Coast Community College District Service Area zip codes. (See Appendix B)

A motion was made to disseminate resolution F13-02 with a cover letter to the state, federal/local representatives using the service area within the CCCD service area zip codes. **Motion carried.**

ACTION ITEM Staff Aide to obtain zip code list for the Senate President.

Formation of Elections Task Force

A survey of local colleges yielded that there is no consistent structure or meeting schedule for elections committees except that a senator was seated on each. The minimum number of mandatory election committee members was articulated as follows: Senator-at-Large, E-Board member/officer, Senate Staff Aide, and a Liaison to Transparency Committee.
There was a recommendation that the Senate see a formal document.

**ACTION ITEM** VP Hassapis will prepare an Election Task Force formal document next week for Senators to review.

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<th>New Business</th>
<th>Executive Board</th>
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<td><strong>College Council Extension of Terms &amp; Elections</strong></td>
<td>Senators discussed changing from an at-large election to either a senate appointment or election within the senate. Discussion included opposition to appointments, acceptance by acclamation, candidates preparing a statement stating why they want to serve, and leaving the election process the same since there has not been reports of problems with the current process. The list of alternates was raised as a possible solution to replacing the current senator who is on sabbatical. The senate will contact the alternate to see if they are willing serve the remainder of the term.</td>
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<td><strong>ACTION ITEMS</strong></td>
<td>Senate Staff Aide will check with Sheri Sterner as to the reliability of Class Climate for an election process and confirm if the alternate for College Council is willing to serve the remainder of the term if the Senate decides to do so after getting constituent feedback.</td>
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<th><strong>New Business</strong></th>
<th><strong>All Senators</strong></th>
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<td>President Cabanel-Bleuer asked Dr. Serban for a schedule for the review of the board policies for revision over the next four years. She inquired about what senators thought of the process used thus far. Discussion/Concerns:</td>
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<td>• The three senates could review and decide if the certain policies, viewed as less important, need further discussion.</td>
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<td>• Some policies either require more or less frequent review than a four year cycle. Instructional policies, student success and several others fit in this category.</td>
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<td>• Policies came through so quickly that reviewing them has been difficult and they are not receiving the attention they deserve. This applies to the District too.</td>
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<td>• Faculty comments are not considered regardless of faculty input. The District will make the changes they feel are necessary and the faculty voice is not heard.</td>
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<td>• There are problems with some of the links, so it has been hard to review some policies.</td>
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<td>• Policies should be divided up better to enable printing just one or two of them.</td>
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<td>• The travel policy needs to be reviewed more comprehensively. The conference form needs to be online.</td>
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<td>President Cabanel-Bleuer reported that it appears that changes are considered when the collective concern was raised.</td>
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<td><strong>ACTION</strong></td>
<td>None</td>
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| **For the Good of The Order** | |
| • The labor unions and other organizations will host a free Veteran's celebration at the OC Fairgrounds on November 11th. [http://www.veteransandlabor.com/assets/images/Veterans+Labor_motorcycleride.pdf](http://www.veteransandlabor.com/assets/images/Veterans+Labor_motorcycleride.pdf) |
| • Senator La Bounty announced that the Adopt-a-Family Program supports single parents on campus. There are opportunities for drawings of up to $500 and prizes for participation in the program. |
| • OCC will host its annual Day of the Dead from 11-3 p.m. on October 31st in the Student Center Lounge. Professor Funez-Gonzales will do a presentation on the history of the Day of the Dead at 12:45 p.m.; Professor Rickerson will do a presentation on Frida Kahlo at 1:15 p.m., followed by a question and answer session at 2:00 p.m. Refreshments will be served. For more information, contact Funez-Gonzalez at (714) 432-5034 or Rickerson at (714) 432-5039. |
| • President Cabanel announced that the 2013 Noche de Altares is taking place on Saturday, November 2rd, 2013. She urged anyone who can attend to come out and enjoy the event with their family. More information at: [http://nochedealtares.org/](http://nochedealtares.org/) |
| **ADJOURNED** | The meeting was adjourned at 1:05 pm |
Purpose & Background:
This report is presented to the OCC Academic Senate in order to provide an update on my involvement, as a current member of the FACCC Educational Institute, Professional Development Committee (PDC).

The role and purpose of the Professional Development Committee:
The role and purpose of the committee is to schedule and plan statewide programs and activities for the FACCC Educational Institute. We are responsible to organize workshops, conferences, and events for community college faculty across California.

Who Is FACCC?
FACCC is dedicated to representing your interests in Sacramento. Its professional staff and volunteer leaders testify at hearings, meet with legislators, and organize policy forums to promote the message of community college faculty.

FACCC: FACCC has provided focused representation for the California Community College to promote funding, academic freedom, and retirement benefits for nearly 60 years. With members at all 112 campuses across California, FACCC continues to strengthen the position of faculty in the State Capitol, the State Chancellor's Office, and the State Teachers' Retirement System (STRS).

Professional Development Committee Meeting Update:

As a Senator and faculty member of the Professional Development Committee (PDC), I attended this semester's first scheduled meeting on Friday, October 11, 2013, at El Camino College, 10:00am-3:00pm. At the October 11, 2013 meeting, the PDC made the following recommendation: "to form a Fundraising Committee to generate resources for scholarships, mini grants, and professional development programs."

Please refer to the attached Meeting Minutes (see attached) from our recent PDC meeting. A brief review of these minutes will equip and update you with a plethora of relevant statewide faculty planning activities such as workshops, conferences, symposiums, etc. related to the planning of current and future, statewide FACCC events as follows:

1. **2013 Upcoming Programs:**
   - Part-time Faculty Symposium, Nov. 12, 2013, Sacramento City College
   - Veterans Summit III, Dec. 12, 2013, Newport Beach Marriott Hotel

2. **Scholarships & Grants:**
   - Mini grants for Research & Programs are now available
   - Scholarships for Professional Development are now available; on-line applications provided.

3. **2014 Programs:**
   - Policy Forum, Jan. 24, 2014 at De Anza College
   - Advocacy & Policy Conference, March 3-4, 2014
   - Counselors Conference, Saturday, March 29, 2014 at UCLA
   - Great Teachers Seminar, Aug. 3-8, 2014 (Cost $955.00 early registration & $1,055.00)
   - Part-time Symposium will be held at Coastline Community College *(Note: Dr. R. Drew made this recommendation); and at LA Trade Tech, date TBD, LA City College, date TBD

4. **2015 Program Scheduling:**
   - Policy Forum, tbd
   - Advocacy & Policy Forum, tbd
Awards Ceremony, tbd
Diversity Conference-March 2014, Oakland Area (location tbd): next year will be held in the Northern CA area (it rotates annually).

5. **Scheduled PDC “Teleconference” Meetings for PDC (tentative):**
   - Nov. 08, 2013
   - Dec. 12, 2013
   - Jan. 17, 2014

6. **FACCC Website**: Contact FACCC’ website at: [www.facc.org](http://www.facc.org) for a wealth of updated posted information on upcoming events and activities. Tel. 916-447-8555 Fax: 916-447-0726.

“Thank you” for the opportunity to present this information to the OCC Academic Senate and selecting me to serve, as your colleague, and representative, to the statewide FACCC Professional Development Committee.

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**Appendix B**

### Orange Coast College Academic Senate

**ACCJC Resolution: Concerns for Sanctions and Loss of Collegiality, Recommendations for Changes**

WHEREAS, the U.S. system of regional accreditation has been well-established and provided essential guarantees of quality in America’s post-secondary institutions since the 1950’s; and

WHEREAS, keys to the overall success of this unique system are a spirit of collaboration and mutual respect between the regional commissions and their member institutions and a shared focus on the needs and interests of the students who attend these institutions; and

WHEREAS, for the last decade, the relationship in the Western region between the Accrediting Commission for Community and Junior Colleges (ACCJC) and many of California’s 112 public community colleges (which collectively constitute 84% of the institutional membership of ACCJC and serve over 95% of the student enrollments at ACCJC member institutions) has been contentious and, in many instances, antagonistic; and

WHEREAS, the Western region is the only one of the six accrediting regions of the U.S. where a separate commission exists for the purpose of accrediting two-year institutions rather than having a single commission accredit both two-year and four-year institutions; and

WHEREAS, the troubled nature of the relationship between ACCJC and many of its member institutions is manifested in multiple ways, including the following:

- The extraordinary frequency and severity of sanctions levied by ACCJC against California community colleges compared to sanction levels and types seen in other regions and in four-year institutions accredited by WASC-Senior;
- Widespread distrust of ACCJC by faculty statewide as reflected in numerous resolutions, articles and complaints prepared and approved by organizations such as the Community College Council of the California Federation of Teachers, the Community College Association of the California Teachers Association, the California Community College Independents, and the Faculty Association of the California Community Colleges;
- The creation of two separate Task Forces by two different State Chancellors in order to grapple with the issues surrounding the accreditation of the system’s colleges;
- ACCJC’s announcements in July 2012 and July 2013, of its action first to place CCSF on “Show Cause” and then to deny accreditation to CCSF, effective July 2014, actions which have created an unprecedented public relations, enrollment and financial crisis for that institution, threatening its very existence as the only public community college in the City and County of San Francisco, despite widespread support for the college from the people of San Francisco.

THEREFORE, BE IT RESOLVED that the Academic Senate of Orange Coast College hereby expresses its deep concern over the adversarial nature of the relationships between ACCJC and many of California’s community colleges; and

BE IT FURTHER RESOLVED that this Academic Senate urges careful scrutiny of ACCJC’s work as a regional accreditor during the upcoming review of ACCJC for federal recognition by the United States Department of Education (USDE); and

BE IT FURTHER RESOLVED that this Academic Senate recommends that the USDE include in its review of ACCJC consideration of merging ACCJC and WASC Senior into a single higher education accrediting commission for the Western region in order to bring the structure of this region’s commission in line with the structure of the other five regions; and

BE IT FINALLY RESOLVED that this Academic Senate urges ACCJC itself to consider, in its own self-evaluation, how ineffective the Commission has been in fostering a spirit of collaboration and mutual respect between itself and its member institutions and that the Commission take meaningful steps to begin developing a more collaborative spirit in its work with the California community colleges