

ORANGE COAST COLLEGE

Academic Senate Meeting | 11/10/20 | 11:30 am - 12:30 pm | Zoom Meeting

Academic Senator Attendance

Jessica A. Alabi, <i>at-Large</i>	Present	Lee Gordon, <i>at-Large, Vice President</i>	Present
Carol Barnes, <i>Counseling</i>	Present	Marilyn Kennedy, <i>Literature & Languages, Secretary</i>	Present
Jamie Blair, <i>at-Large</i>	Present	Jodie Legaspi, <i>Athletics & Kinesiology</i>	Present
Tyler Boogar, <i>Math & Sciences</i>	Present	Doug Lloyd, <i>at-Large, Parliamentarian</i>	Present
Sean Connor, <i>at-Large</i>	Present	Leland Means, <i>Visual & Performing Arts</i>	Present
Eric Cuellar, <i>at-Large</i>	Present	Jeanne Neil, <i>Business & Computing</i>	Absent
Tina De Shano, <i>Consumer & Health Sciences</i>	Present	Charles Otwell, <i>Curriculum</i>	Present
Jodi Della Marna, <i>Library</i>	Present	Max Pena, <i>at-Large</i>	Present
Matt Denney, <i>Technology</i>	Present	Clyde Phillips, <i>at-Large</i>	Present
Rendell Drew, <i>at-Large</i>	Present	Loren Sachs, <i>at-Large, President</i>	Present
Cyndee Ely, <i>Part-Time Faculty</i>	Present	Jordan Stanton, <i>Social & Behavioral Sciences</i>	Present
Diogba G'bye, <i>Part-Time Faculty</i>	Present	Stella Tsai, <i>SGOCC Representative</i>	Absent

Guests (Optional & Voluntary Sign-In): Rodney Foster, Kate McCarroll, Arabian Morgan, Jaki Kamphuis, Renee DeLong.

1. Preliminary Matters

A. Call to Order: President Loren Sachs called the meeting to order at 11:30 A.M.

B. Approval of the Minutes – November 03, 2020:

Motion 1: Senator Kennedy moved to approve the November 3, 2020 meeting minutes; motion seconded; motion approved unanimously.

C. Opportunity for Public Comment: None.

D. For the Good of the Order Announcements:

Senator Ely: Announced that Dr. Dunn will join one of her financial accounting classes to discuss the process of how bonds in the District are issued, specifically, how the bonds for the last retirement incentive were issued. This will be on Tuesday, November 17, 12:45 p.m.

2. Consent Agenda

Motion 2: Senator Means moved to approve the two names for the Technology Committee on the consent agenda; motion seconded; motion approved unanimously.

Technology Committee Representatives

Virginia Komenda

Stanislav Dubrovskiy

3. Officer, Senator, & Committee Reports

A. President's Report – Loren Sachs:

- **College Council (CC):** CC reported that there were some discrepancies in the total number of enrolled students and that data analysis, as Banner had misidentified some students and after correction to that, the drop rate was significantly lower than the 10% originally reported. A senator asked if the drop rate could be broken down specifically by equity. That would be interesting data for faculty to see. President Sachs will take that question to Institutional Effectiveness.
- **ASCCC Fall Plenary:** The Statewide Fall Plenary took place last week. The participants will provide a brief recap at a following meeting.
- **District Consultation Council (DCC):** DCC reported that each of the colleges would look to identify areas of interest and then bring those to the monthly DCC meetings. President Suarez is collecting some of the talking points for the college.
- **Academic Rank:** If there are faculty members looking to move up in academic rank, that closes on Thursday, November 12.

B. District Board Policies and Administrative Procedures Report (BPAP) – Marilyn Kennedy: Senator Kennedy presented and also submitted a written report on BP 4100 Graduation Requirements for Degrees and Certificates, BP 4025 Philosophy and Criteria for Associate Degree and General Education, AP and BP Computer and Network Use, AP and BP Credit for Prior Learning, and AP 7120C Faculty Hiring [See appendix of these minutes for the detailed report.]

C. Budget Update – Cyndee Ely: Senator Ely stated that she would like to provide a more detailed report when more information is available within the next few weeks, but the college needs to be prepared for a potential fiscal cliff. President Sachs noted that the intent is to devote one meeting budget discussion and start strategizing about what the next two or three years might look like. Part of the intent is to stimulate some thought about what faculty can do to stop some of the enrollment slide that we are seeing.

D. Guided Pathways (GP) & Statewide Guided Pathways Reporting:

Senator 1 noted that an email just came out saying that contracts need to be updated. They are moving forward, but Pathways may be over this upcoming June. Are they going to give an extension because all the colleges are dealing with other things due to COVID? What is the status? President Sachs noted that during one of the general sessions at Plenary there was recognition that Guided Pathways at many colleges has slid as a result of COVID and all the challenges ongoing this calendar year, but there was no discussion about potentially extending deadlines. Senator 2 clarified that Guided Pathways has one year and a half left. Guided Pathways is five years. None of the funding has been stopped and the scale of adoption will be doing March, like it is every year. That is something the Task Force will have to work on. What people might have heard is that the grant to ASCCC was cut off from the Chancellor's office. The Task Force that she was working on at the state level, they were defunded. As of December, that Task Force will not have any money. That was a Task Force that had been visiting colleges throughout the state, helping them implement Guided Pathways. That money has been diverted to other places because of shortfalls and that might be the mix up. None of the colleges have lost their money and there has not been a timeline cut.

Guided Pathways Intervention Coordinator Report – GP Coordinator Jaki Kamphuis:

GP Coordinator Kamphuis reported that there is a Majors Fair that will be happening next spring, probably in April. Audrey Crouse is working with Felipe Salazar on that project. Katie McCarroll is still working with one of their work groups regarding the possibility of a Faculty Center, possibly having a round table conversation with people who would be interested, maybe as a Flex presentation. Erin Fitzgerald has been working on a student support index with a list of different resources on campus, noting specific contact persons. There will be one last Intervention team meeting on December 4.

Guided Pathways Onboarding Coordinator Report - GP Coordinator Alabi:

GP Coordinator Alabi noted that the Onboarding Design team meeting will be on Friday, November 20, 10 a.m., focusing on dual enrollment, adult education-noncredit, as well as outreach and orientation.

Guided Pathways OCC Senate State Liaison--Anna Hanlon:

GP OCC Senate Liaison Hanlon shared that the Guided Pathways group had a meeting on November 4, and as is customary, they reviewed the budget. The college was allocated \$ 1,689,277 and currently there is a balance of approximately \$908,000. These funds are going to be spent on the work of the Guided Pathways Design team. An example would be that Starfish was purchased with Guided Pathway's funds because of the recommendations from the Intervention design team. The college is gearing up for the Starfish implementation, completing the readiness self-evaluation which will help determine steps needed for a successful implementation.

There was some discussion about having a Guided Pathways faculty representative on the SSEC, which is the Student Success and Enrollment Committee. In the conversation, the mission and the objective of the SSEC were not clear. Therefore, the committee decided to table the conversation until the next meeting.

There was a lengthy conversation about the OCC public facing web page and whether it is student centered in accessing Guided Pathways information. There are several colleges that have done a good job of providing students information on Guided Pathways and connecting them to the pathways with a minimum number of clicks. One of the Guided Pathways student ambassadors conducted detailed research on many other community college websites. She did an evaluation based on criteria such as these: Is the website visually appealing? Is the information on it well described? Does it give good details? Is it helpful to a student who wants to know which path to pick? She evaluated the websites and then gave a presentation. This information can be used to help inform decisions with regards to the revision of the website. There will be a virtual majors exploration fair called "A Pirate's Path for Me" in the spring.

E. Union/Bargaining Unit Report:

CFE Executive Director Bob Fey: CFE Ex. Director Fey shared the final election results for the Coast Federation of Educators' most recent election of officers:

- **Secretary:** Ann Holliday
- **OCC Full-Time Vice-Presidents:** Lori Cassidy, Library [on CFE ballot]; Jessica Nguyen, Counseling [write in]; Eli Marron, Counseling [write-in]. They join Rendell Drew [Social and Behavioral Sciences] and Vesna Marcina [Social and Behavioral Sciences] as the OCC full time vice presidents.

There is a vacancy for the OCC part-time faculty vice president [not filled by the election]. There is a vacancy for the remainder of OCC Full-Time VP Darryl Isaac's term

[retirement, May 24, 2020, per BOT] whose term will expire June 30, 2021. They will be sending out an email notice seeking interested parties willing to serve in those two vacancies.

CFE President Rob Schneiderman: Stated that an email went out requesting part-time faculty who are interested in serving the union to volunteer. CFE is involved with the discussions for the Literature and Languages and Social Science building as per air quality. There will be a town hall this Friday; perhaps the Office of the President can forward the link to that meeting.

In addition, they want to inform about the reopening plans for the future. They are going to do a survey of faculty as to what they want as far as hybrid, online, and on-campus classes. They asked the [District] Chancellor to try and do a student survey as they really want the students' perspective, as well. They want to know whether students want to be 100% on campus, hybrid, or online. It is important to match what the faculty want with what the students want. The library is looking into opening, but they have an MOU that says that the services are not going to open in spring and if they open, they are going to have to work with faculty to make sure that in fact all the safety requirements are met with the District consultant.

4. Unfinished Business

A. Faculty Selection for Starfish Implementation – Charles Otwell:

Curriculum Chair Charles Otwell asked the Senate for approval of the Starfish Liaison position description, move it forward, and send it out.

Motion 3: Senator Means moved to approve the Starfish Faculty Liaison position description, move it forward, and send it out; motion seconded; motion approved unanimously.

5. New Business

A. IPC Faculty Hiring Ranking – Loren Sachs:

Orange Coast College
2021-22 Faculty Hiring Round 1 and Round 2 Final Results

As of: 11/2/2020

Final results for round 1 and round 2 ratings from the IPC Faculty Hiring Subcommittee are in the table below. Positions shaded in the same color within the table are within one standard deviation of each other for comparison purposes. Unlike analyses conducted in previous years, position cut off analyses were not conducted as there are no allotted positions at this time.

Position Requested	Totals & Ranks Round 1 & Round 2					Round 1 & Round 2 Statistics				Round 1 Impact Statistics			
	Final Rank (R1+R2)	Round 1 Rank	R1+R2 Score	R1 Score	R2 Score	Min Score	Max Score	R1 & R2 Median	R1 & R2 StdDev	Justification (% Yes)	Compelling (% Yes)	Impact (% Yes)	Jeopardy (% Yes)
Polysonography	1	1	909	728	181	38	50	46.5	4.74	100%	100%	95%	85%
Cardiovascular Technology	2	2	886	697	189	27	50	48.0	7.53	100%	100%	90%	85%
Speech/Language Pathology Assistant	3	3	839	676	163	32	50	42.0	5.49	100%	95%	80%	70%
Electronics Instructor	4	4	731	586	145	11	50	41.0	12.43	95%	85%	65%	60%
Physiology Instructor	5	5	715	585	130	16	48	39.0	9.61	95%	95%	50%	30%
Aviation Maintenance Tech	6	7	689	555	134	13	49	35.5	11.36	100%	95%	50%	40%
Hospitality, Travel & Tourism	7	8	688	555	133	6	50	36.0	12.05	100%	90%	60%	60%
Mathematics Instructor	8	6	682	559	123	11	50	36.5	10.42	95%	85%	45%	15%
Adapted Kinesiology	9	9	635	517	118	13	49	33.5	10.26	100%	85%	45%	25%
Intercollegiate Athletics - Assistant Football Coach	10	10	617	500	117	15	50	36.5	9.91	95%	85%	30%	20%
YOGA	11	13	532	430	102	6	44	30.0	13.22	95%	80%	45%	25%
Fashion	12	11	531	434	97	10	43	28.0	10.84	95%	75%	30%	20%
Interior Design	13	12	527	432	95	11	47	28.5	10.90	100%	80%	15%	15%
Theatrical Design	14	14	495	426	69	7	45	25.0	11.63	95%	70%	15%	20%
Intercollegiate Athletics - Assistant Men's Basketball	15	15	487	400	87	12	36	25.0	7.22	90%	70%	15%	10%
Communication Studies - Social Media & Public Relations	16	16	418	344	74	6	39	21.5	10.10	90%	45%	20%	10%

Total Respondents N=20

President Sachs: Reported that they followed the established procedure from IPC for ranking the faculty hiring requests this year. There were a total of 16 requests that were made, and the original presentation was three weeks ago, with the follow-up presentation the week after. They can see the R1 scores about the fourth column in. The R2 scores were after the second set of presentations and then those numbers were combined into the R1 + R2 score. That is the third column with numbers in it.

The Board of Trustees has stated prior to this process that there would be no faculty hiring, but they would consider requests in programs that had no faculty member (mostly due to retirement) and also programs that had an accreditation requirement that mandated that those specific positions be filled. There is no guarantee that they will be replaced. The first three positions by score and standard deviation are going to be put forth by President Suarez to the District in an attempt to get them filled. Then they can see down the listing where the other positions that were made available fell. He asked for a motion to approve the rankings.

Motion 4: Senator Kennedy moved to approve the IPC Faculty Hiring Rankings; motion seconded; motion approved unanimously.

President Angelica Suarez: In response to a question about the consequences to the first three faculty positions if they do not get approval for hires, Dr. Suarez asked Dr. Walker to confer with Dean Rodney Foster in terms of other options. The issues with the three positions/programs include accreditation as well as licensing. She will be taking them forward.

President Angelica Suarez: In response to a question asking if the state legislature might give more money to the District, stated that they are going to have to wait and see attitude as there are a number of areas where they are experiencing shortfalls. They will revisit all the priorities that they have as a district and as a college. Certainly, this would be one that they can look at again, but it will be viewed in light of all the other areas where they see some decreases in financial support.

B. Chancellor's Zoom Guidance: – Online Coordinator Jaime Rossiter

President Sachs announced that the State Chancellor sent out a couple of directives regarding Zoom recordings of classrooms. There were legal opinions attached to it. [see agenda attachments.] There are courses of action that may have to be taken. There has been some discussion.

The Senate needs to discuss this, and he also reached out to President Suarez and made sure that his interpretations were correct. They followed that up with Vice Chancellor Dr. Serban and agreed that *it was not saying that they could not have students have their videos on*. There just had to be a justification and a rationale for doing so. President Sachs asked Beatriz Rodriguez to open the two files attached to this agenda item. He opened the discussion up.

Coordinator Rossiter stated that she has been communicating with the Chancellor's Office because faculty have been asking if they can require students to keep their cameras on in a general synchronous class setting. The guidance that came out basically said that, legally, because this came from general counsel, that student privacy concerns outweigh academic freedom.

Additionally, there are other ways in order to have people engage. There are questions about students having cameras or not having cameras as to how to accommodate those situations. There are many homeless students at OCC and so they may not be comfortable with having a camera on or may lack a private space. There should be a policy in general for the college/district about camera use. Lastly, it is important that

faculty know that if they have a synchronous class and they are recording it and posting it online, they should not have their students visible in that recording. Faculty should not be posting recordings of their students to their classes. They can hide them on Zoom.

Senator 2: Noted that at two webinars she attended recently she had to sign legal releases if her picture was used. As to the academic freedom issue, the quote from the law cited was a partial quote used for a case about student academic dismissal, not cameras. The AAUP says that "academic freedom for individual professors is not unbounded, so too does institutional academic freedom have its limits. Justice Frankfurter's concurrence in *Sweezy* emphasized the value of academic freedom in academic decisions that require "the exclusion of governmental intervention in the intellectual life of a university." The AAUP made it clear that no court has clearly defined the scope of institutional academic freedom.

As per her division and her own classroom, when we all had to suddenly teach online, not requiring cameras on seemed like the obvious decision. However, none of us could or can now read students responses during discussions on language teaching to help the instructor direct the class discussions in a productive learning fashion. There are justifications and this should be a personal, academic freedom issue for each instructor.

Senator 3: Observed that a lot of senators in the meeting do not have their cameras on now. She has her own personal reasons for not having hers on. Students may have similar issues. She has had a student who was not willing to turn his camera on during class but during office hours he turned his camera on and he had a small table next to the refrigerator in the kitchen with five to seven other people. He explained how embarrassed he was. He did not have to be. The point is he has every right to decide if he wants faculty in his home or not. One of the things we should think about is that we have no rubric or standard for what we are doing right now, but rather making it up as we go. That is her concern and opposition to an online evaluation form. Prior to them doing this, and the way classes were taught online, there was none of this type of discussion about mandatory cameras or any of that. She believes that they are in violation if they try to require students' cameras to be on. They have no right in her home, just as she does not have right in theirs. She does not think faculty should try to have a right to the students' home.

Senator 4: Because of the fact that there is no policy, he knew instinctively that before he records lectures, he asks for permission from the students. He wants to make sure that as the college moves forward with a policy there are no repercussions for something as long as students are within their rights and faculty are within their rights to exercise their academic freedom, as long as there are no blatant violations. He is concerned about the fact that sometimes when he records he notices that there are student comments on the right side and he may need a little more training to make sure that he does not include that in the recordings. He wants to make sure that he does the right thing and that they do not violate the students' rights, but at the same time, they want to make sure that they are able to move forward and do their jobs, as well. He believes there are other professors also asking if it is okay to record. He does not want to see any potential repercussions and he agrees that they need to come up with a policy.

Senator 5: Even this meeting is not closed captioned. The directions being given are to find a student who will close caption. She does not know what kind of resources or options are available. Has it been identified that they need to provide closed captioning? She would like more information about this. She does notice on the footnotes it states that colleges are not required by the Rehabilitation Act to provide students in attendance individually prescribed devices, readers for personal use, but at this point, do they need to do that?

Coordinator Rossiter: In regards to closed captioning, if a faculty member has a student who has accommodations, they can request to have captioning done and those requests so far have been able to be met, so that the student can participate live in class. All of the recorded material should be captioned regardless. We are under law to have live captioning on anything that is public, which we may not currently do. Any meeting that is a public video that the public has access to, we are supposed to have live captioning for that. Any meeting that any member of the public could come to is supposed to have live captioning. That was just reaffirmed a few months ago in a court case with MIT and Harvard. This is not counting classrooms where students are enrolled with special accommodations, but anytime there is public access.

As far as closed captioning in classes, if they have somebody who has an accommodation, they can go to DSPS and request captioning. All of those requests have been filled. However, we do not have the bandwidth to live caption all classes. They do have some ability to do computer captioning live, which is not as effective and does not count for meeting that accommodation. Zoom is supposed to be coming out with one. GoogleMeets has live captioning, but people cannot tell who is talking and it does not meet ADA requirements.

The recording issue is not covered in any of the STLO training classes because we are in a new world of synchronous and STLO was designed for asynchronous, so it was not an issue. This is also one of those cases where they had to do something, and they did not have the protocol in place to do it. Having some very clear guidance about all of these factors right now moving forward is important. We are losing some of our most vulnerable students and cameras on could be an impediment to those students who we especially want to keep during this this time.

Senator 3: Is the transcript that follows the recording ADA covered if it is sent to students?

Coordinator Rossiter: Yes, because it was not live, but a student who needs that accommodation cannot participate fully in a live class without the live captioning.

Senator 3: If a class is asynchronous but the professor offers live discussions on their own. Does it matter?

Coordinator Rossiter: Basically, anything faculty is offering to any of the students if they have an accommodation in the class then they have to get the information delivered at the exact same time as the other students. Getting that transcript later would not be meeting the accommodation.

Senator 2: Has the Online Advisory Board (OAB) committee met about this and what do the faculty there think about this? Have they looked at any other campuses to see what they are doing?

Coordinator Rossiter: This is an ongoing discussion at the OAB at the district-campus working group. As of right now, the Online Advisory Board is going to summarize and share with the faculty the guidance that came from the Chancellor's office with the caveat that it is not a requirement at this time. It will also provide resources and other ways to engage students that do not include live video. There are ways to provide guidance but not protocol.

Dean of Library and Learning Support John Taylor: Clarified that any student that has a DSPS accommodation for an interpreter has an interpreter doing sign language in real time mode, a human signer in the class at this time. They have met all of those requests. What they are talking about is convenience captioning and meeting the law for all users. They are not talking about the disabled students with DSPS accommodations; their needs are being met with a live interpreter in the classroom.

President Sachs: Is it fair to say that the direction that the Online Advisory Board is going to go with guidance and then work on establishing a policy that is a little more supportive?

Coordinator Rossiter: That could happen, and they could share with the Senate what they come up with and what that looks like. However, as far policies, that is out of their hands. They cannot say "you can or cannot require students to have their camera on." For attendance purposes, attendance is not camera on, so it is just engagement.

Dean Taylor: The OAB is doing a good job providing guidance, but the policy will come from the district level and the OAB is participating in that, but it is being shepherded by Dr. Serban.

Senator 6: He has an interpreter in his class currently and can verify what Dean Taylor says. The interpreter is live in his class. For the Math Department, it has been an issue wanting to require cameras on during testing because of the nature of mathematics. It is a field where students tend to do a bit of cheating in. It is a concern for the faculty. He does not require his students to have their cameras on while they are in in class but when only when they are testing where he uses Proctorio and that does a recording which requires a camera. He has that built into his syllabus. When that is done, the students do not have to share their home environment with any of the other students in the class. For test security reasons, it is nice to have that kind of measure being able to require a camera just for testing when it is only the instructor that can view the video.

Coordinator Rossiter: This is not talking about testing. That is a separate issue because there are classes that that are working towards a license, for example, and they are required to use something like Proctorio or Respondus. This is talking about cameras on during a synchronous class, so outside of testing.

Senator 7: There are also a lot of mathematics instructors who are using only their camera again for testing, but are not using it for Proctorio or Respondus but are just doing live Zoom testing because for a variety of reasons, including not wanting to make students jump through the hoops that sometimes are included in Respondus or Proctorio. Is that also a separate issue because it is again during testing? That is a synchronous Zoom meeting where the students are being asked to have their cameras on, but it is for testing purposes.

Coordinator Rossiter: That is another new gray area that they are talking about doing that kind of proctoring. One of the questions is, are you the only person who can see the student? Can the whole class see the student? If the whole class can see the student, then that is a different scenario because Proctorio is a recording where only the instructor can see it. But if everybody can see everybody else, the that is more of a student privacy concern.

Senator 7: Is there a way in Zoom to have just the host see the participants if you are doing a live Zoom meeting?

Coordinator Rossiter: This is something that they can talk about at IIC as well because it recently came to her attention that that is one of the ways that instructors are doing it.

President Sachs: If there is a clarification statement in the syllabus, as stated about testing, what is recommended in the near term until there is a policy? Should faculty de facto make it very clear that having camera on is an option and allow it to go on a voluntary basis other than for assessments?

Coordinator Rossiter: The guidance that came was basically that only if it is required for a particular type of assessment and the students should be given ample notice and

have an option to contact faculty if there is an issue. Policies will take a long time, but we need to have something in place as soon as possible because there will be an issue in the spring. Not having a policy is a problem.

Senator 4: He advocates for establishing a policy but when they establish the policy to make it a policy of general guidelines. In addition, he understands there are some surveys going around. It might be a good idea to survey the students on what they think because there have been times when he has had to tell a few students to dress appropriately when they come into Zoom.

Coordinator Rossiter: Understands that they do not want to put faculty in a box, but they also do not want to violate student privacy rights.

6. Adjournment of the Regular Meeting

President Sachs adjourned the meeting at 12:29 P.M.

7. Approval of the Minutes: November 19, 2020

MINUTES: First draft written by Beatriz Rodriguez, Administrative Assistant to the Senates. Revision of first draft and Senate-approved drafts written by Senate Secretary, Marilyn Kennedy, who also distributes the final Senate-approved version to the Chancellor, Board of Trustees members and secretary, union presidents, GWC and Coastline Academic Senate presidents, OCC College President and faculty as per OCC Senate bylaws.

Voting Tallies Chart

Motion 1	Motion 2	Motion 3	Motion 4	Senate Membership
Minutes 11/03/20	Consent Agenda	Starfish Faculty Liaison Position	IPC Faculty Hiring Rankings	
Aye	Aye	Aye	Aye	Alabi, Jessica A.: Senator-at-Large (2020-2023)
Aye	Aye	Aye	Aye	Barnes, Carol: Counseling Senator (2018-2021)
Aye	Aye	Aye	Aye	Blair, Jamie: Senator-at-Large (2018-2021)
Aye	Aye	Aye	Aye	Boogar, Tyler: Math and Sciences Senator (2020-2023)
Aye	Aye	Aye	Aye	Connor, Sean: Senator-at-Large (2020-2023)
Aye	Aye	Aye	Aye	Cuellar, Eric: Senator-at-Large (2018-2021)
Aye	Aye	Aye	Aye	Della Marna, Jodi: Library & Learning Support Senator (2020-2023)
Absent	Absent	Aye	Aye	Denney, Matt: Technology Senator (2020-2023) 11:47 arrival
Aye	Aye	Aye	Aye	De Shano, Tina: Consumer Health Sciences Senator (2020-2023)
Aye	Aye	Aye	Aye	Drew, Rendell: Senator-at-Large (2020-2023)
Aye	Aye	Aye	Aye	Ely, Cyndee: Part-Time Senator (2020-2021)
Aye	Aye	Aye	Aye	G'bye, Diogba: Part-Time Senator (2020-2021)
Aye	Aye	Aye	Aye	Gordon, Lee: Vice President, Senator-at-Large (2019-2022)
Aye	Aye	Aye	Aye	Kennedy, Marilyn: Secretary, Lit and Lang Senator (2019-2022)
Aye	Aye	Aye	Aye	Legaspi, Jodie: Athletics and Kinesiology Senator (2020-2023)
Aye	Aye	Aye	Aye	Lloyd, Doug: Parliamentarian, Senator-at-Large (2020-2023)
Aye	Aye	Aye	Aye	Means, Leland: Visual and Performing Arts Senator (2018-2021)
Absent	Absent	Absent	Absent	Neil, Jeanne: Business and Computing Senator (2019-2022)
--	--	--	--	Otwell, Charles: Curriculum Chair (Non-Voting) (Open)
Aye	Aye	Aye	Aye	Pena, Max: Senator-at-Large (2019-2022)
Aye	Aye	Aye	Aye	Phillips, Clyde: Senator-at-Large (2020-2021)
Aye	Aye	Aye	Aye	Sachs, Loren: President, Senator-at-Large (2019-2022)
Aye	Aye	Aye	Aye	Stanton, Jordan: Soc and Beh Sciences Senator (2019-2022)

APPENDIX

District Consultation Council Board Policy and Administrative Procedure (BPAP) Subcommittee Report

Submitted by Marilyn Kennedy to OCC Academic Senate on November 10, 2020

BP 4100 Graduation Requirements for Degrees and Certificates: Clarifying that the GPA is based on the *cumulative* GPA. Moving forward to the Board of Trustees (BOT). We will work on a more specific administrative policy (AP) in the spring.

BP 4025 Philosophy and Criteria for Associate Degree and General Education: Policy reviewed and unchanged. Moving forward to BOT. We will work on the AP in the spring.

Ap & BP 3720 Computer and Network Use: Updated and clarified small phrases, clarified that no personally identifying information should be saved on the District system, and added California Civil Code 1798.29 as reference. We can review these policies next week.

AP and BP 4235 Credit for Prior Learning: I abstained from moving this forward as I was not sure of our Curriculum Chair's positions, but he assured me later that these were fully vetted by the ad hoc District group where he represented us, as these have to be in place by December. However, the AP will be returning in the spring and that will be more fully developed, and we will work on it. Title 5, Section 55050 (c) states that "The nature and content of the assessment shall be determined solely by faculty in the discipline who normally teach the course for which credit is to be granted in accordance with policies and procedures approved by the curriculum committee established pursuant to section 55002."

AP 7120C Faculty Hiring—Approved and Moving to the BOT:

1. Added this language to the Preamble of the policy called "Full-Time faculty Hiring Recruitment Statement:"

Consistent with District Policy 3420 and the District's diversity and equity goals,

As a District we are interested and invested in cultivating and maintaining a climate where equity and mutual respect are intrinsic by valuing individuals and groups from all backgrounds, demographics, and experiences. Individual and group differences can include but are not limited to the following dimensions: race, ethnicity, national origin or ancestry, citizenship, immigration status, sex, gender, sexual orientation, physical or mental disability, medical condition, genetic information, marital status, registered domestic partner status, age, political beliefs, religion, creed, military or veteran status, socioeconomic status, and any other basis protected by federal, state or local law or ordinance or regulation [taken and adapted from the ASCCC Inclusivity Statement]

2. Added this language to the Search Committees area:
*The College President or designee will review the makeup of Search Committees. If the College President or designee does not approve a Search Committee for lack of diverse backgrounds and/or experience *support of the District's EEO plan*, the College President or designee will collaborate with the Academic Senate and the College President and the Academic Senate may adjust the Search /Committee composition.*
3. Added under Recruitment:
Outreach to under-represented groups [taken and adapted from ideas from the Equity and Inclusion Resolution]